

Sir Ellis Kadoorie Secondary School
(West Kowloon)



School Report
2020/2021

ANNUAL REPORT 2020/2021

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Our School

School Vision

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

School Mission

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

School Values

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

School Motto

Carpe Diem– Seize the Day

Every day promises new hopes, new horizons and new opportunities

Major Concerns of the Year 2020-2021

1. Excelling Effective Learning and Teaching
2. Excelling Students' Core Values and Potential
3. Excelling Teachers' Professional Development

School Curriculum

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level	S1	S2	S3	S4	S5	S6
English		✓	✓	✓	✓	✓	✓
Chinese (HKDSE / Chinese for NCS students)		✓	✓	✓	✓	✓	✓
Putonghua		✓	✓	✓			
Basic French		✓	✓	✓			
Basic Spanish		✓	✓	✓			
Basic Hindi / Hindi (Cambridge International Exams– AS level)		✓	✓	✓	✓	✓	✓
Basic Urdu / Urdu (Cambridge International Exams– AS level)		✓	✓	✓	✓	✓	✓
Mathematics		✓	✓	✓	✓	✓	✓
Mathematics (Extended Part – Module 1 or 2)					✓	✓	✓
Integrated Science		✓	✓	✓			
Biology					✓	✓	✓
Chemistry					✓	✓	✓
Physics					✓	✓	✓
Business Fundamental				✓			
Business, Accounting and Financial Studies					✓	✓	✓
Computer and Information Technology		✓	✓	✓			
Information and Communication Technology					✓	✓	✓
Home Economics		✓	✓	✓			
STEM Education			✓				
Chinese History		✓	✓				
Economics					✓	✓	✓
Geography		✓	✓	✓	✓	✓	✓
Life and Society		✓	✓	✓			
Liberal Studies					✓	✓	✓
Tourism and Hospitality Studies					✓	✓	✓
Music		✓	✓	✓			
Visual Arts (S1–S3) / Visual Arts (HKDSE) (S4-S6)		✓	✓	✓	✓		✓
Physical Education (S1–S6) / Physical Education (HKDSE) (S4–S6)		✓	✓	✓	✓	✓	✓
Other Learning Experiences					✓	✓	
Applied Learning Courses (<i>Students attend lessons offered by various government-approved institutes outside school</i>)					✓	✓	✓
Applied Learning Chinese (<i>Chinese Course for NCS students who are interested in</i>)					✓	✓	✓

Medium of Instruction

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and Putonghua (S.1-S.3) are core subjects.

School Management Committee

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2020/2021), chaired by Mr. CHENG Kwok-yan, Brian (PEO K), is composed of ten members:

Chairperson:	Mr. CHENG Kwok-yan, Brian (PEO K)
Independent Members:	Mr. YU Kwok-chu Mr. SINGH Sidhu Amarjeet
Parent Members:	Mrs. GALANG Rachel Cereno Mr. TALLEDO Eduardo Zapanta
Alumni Representative:	Mr. NACHIAPPAN Thirupathi
Teacher Representatives:	Mr. LIN Chi-heng Mr. LI Ka-fai
School Principal:	Mrs. YEUNG KWONG Mong-ha
Secretary:	Ms. PANG Ka-lai

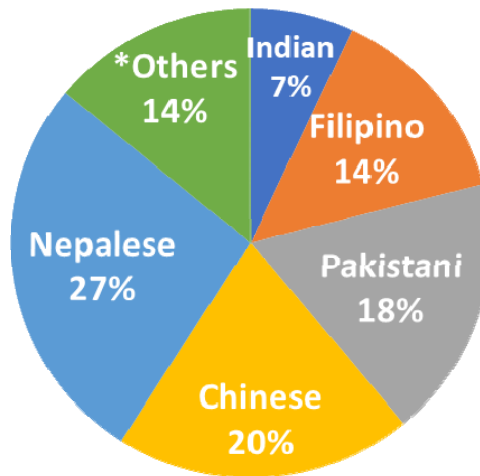
Our Students

Class Organization

There are 22 classes and the total number of students enrolled as at September 2020 is listed as follows:

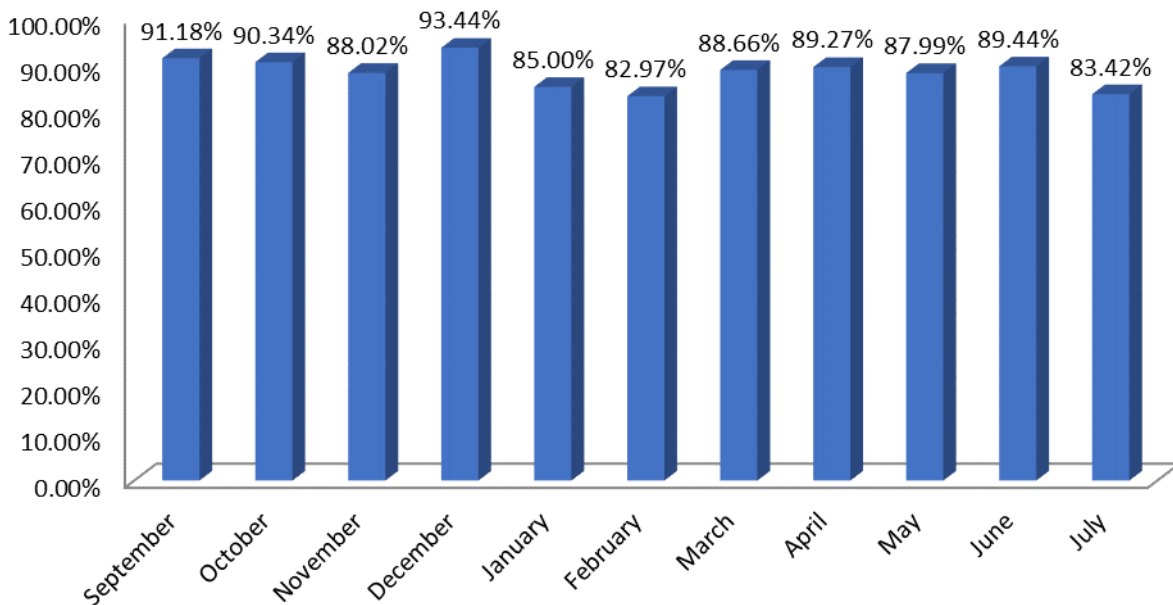
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	3	3	3	4	4	5	22
Boys	45	48	47	53	45	53	291
Girls	31	24	25	36	36	39	191
Total Enrolment	76	72	72	89	81	92	482

Students' Nationalities



**Remark: Others include American, Australian, British, Thai, Indonesian, Japanese, Korean, Malaysian, Portuguese, Romanian, Thai, Vietnamese.*

Students' Attendance



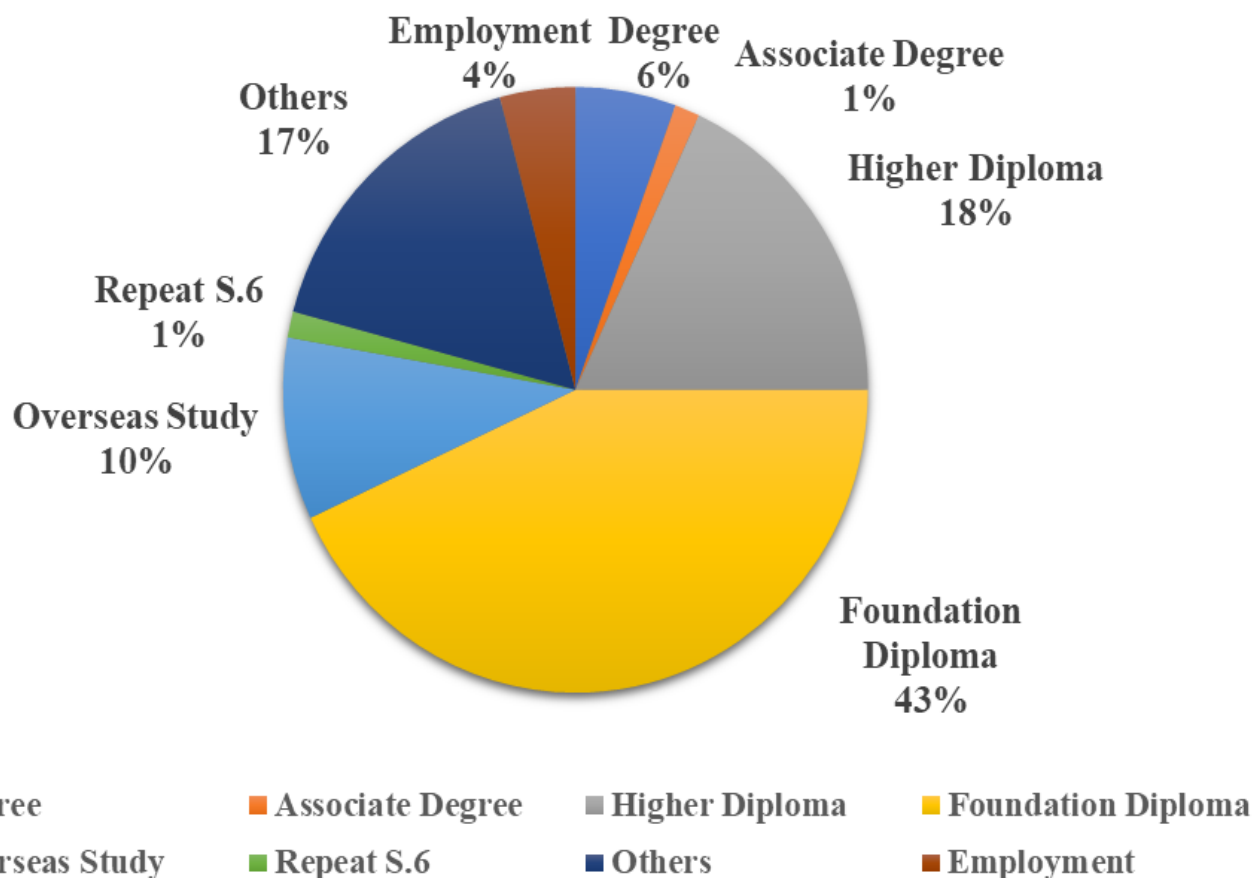
Exit Pathways of S.6 Graduates (2020/2021)

Response Rate

	6A	6B	6C	6D	6E	Total
Number of Responses	16	12	17	13	14	72
Number of Students in Class	22	15	21	17	17	92
Response Rate	73%	80%	81%	76%	82%	78%

General Overview

Total no. of Responses	Employment	Other	Further Education					
			Hong Kong					Overseas
			Degree	Asso Degree	HD	FD	Repeat	
72	3	12	4	1	13	31	1	7
100%	4%	17%	6%	1%	18%	43%	1%	10%



Our Teachers

Staff Strength

There are 86 members of staff in our school: the Principal, two Assistant Principals, 53 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 7 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

Teachers' Qualification

3 teachers (5%) possess a Doctoral Degree.

22 teachers (39%) possess a Master's Degree.

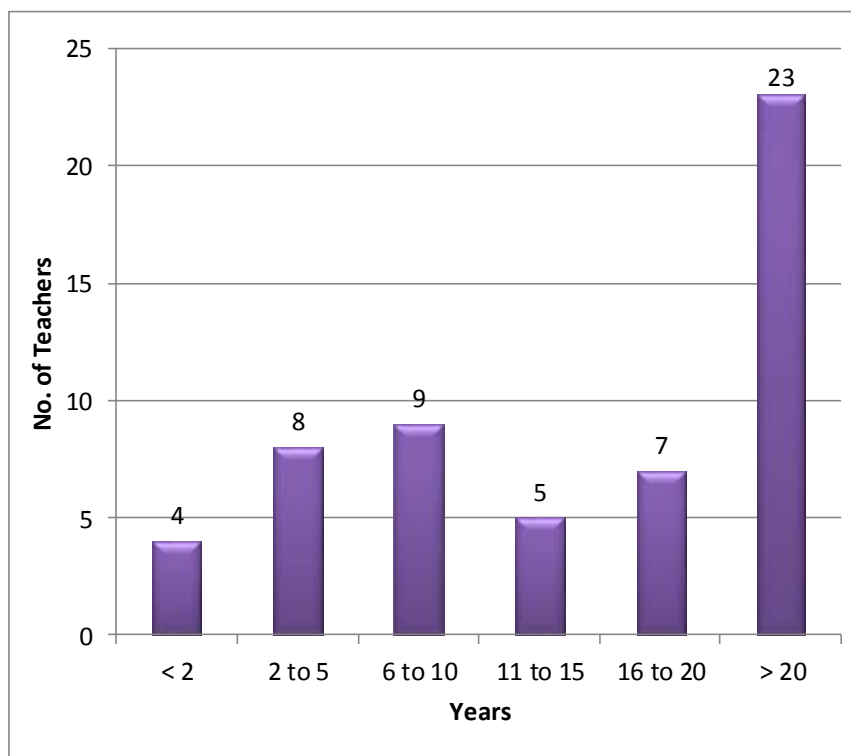
30 teachers (53%) possess a Bachelor's Degree.

53 teachers (93%) were formally trained in teaching.

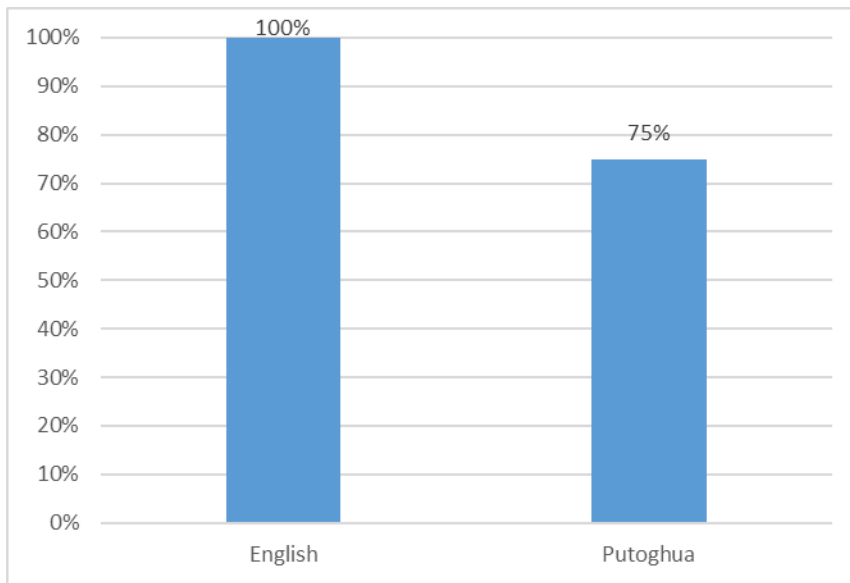
There is a total of 11 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There is a total of 4 teachers teaching Putonghua. 3 teachers have met the Language Proficiency Requirement for Putonghua.

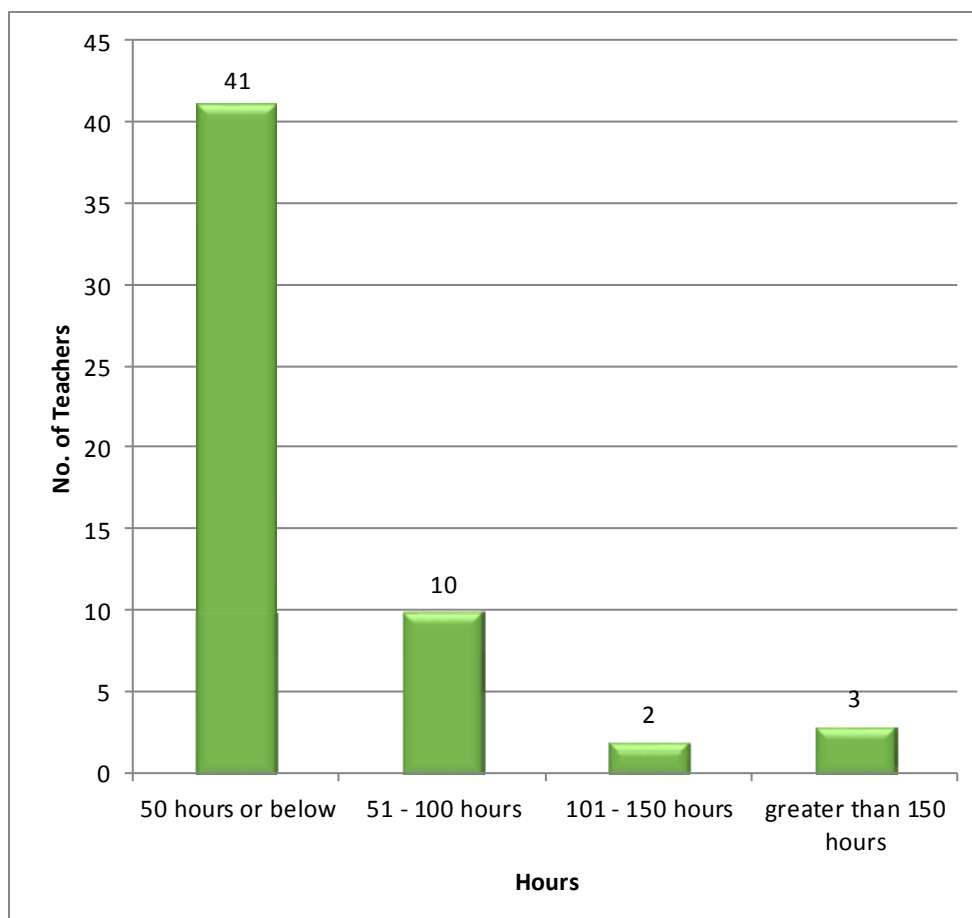
Teaching Experience of Teachers



Percentages of Teachers Meeting Language Proficiency Requirement

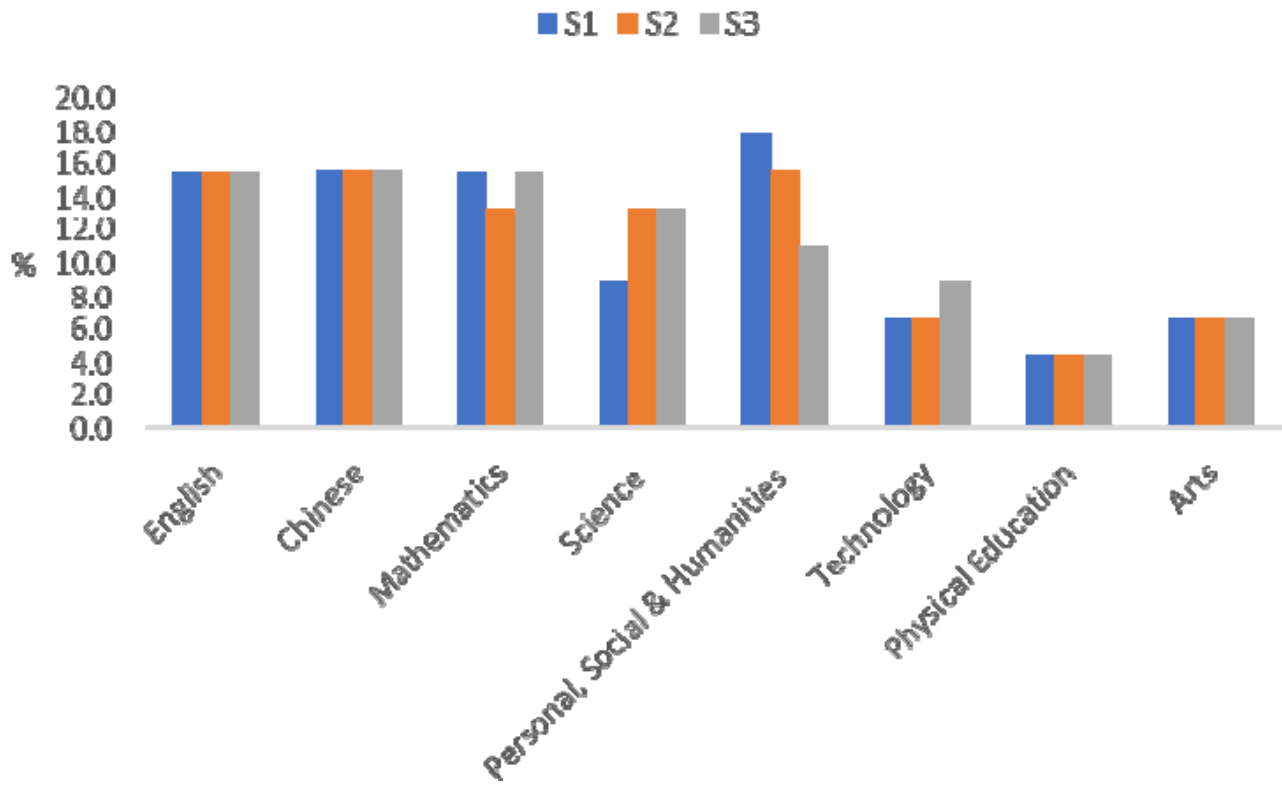


Teachers' Professional Development



Our Learning and Teaching

Percentage of Lesson Time Allocated to the Eight Key Learning Areas (S1-S3)



Performance of Our Students

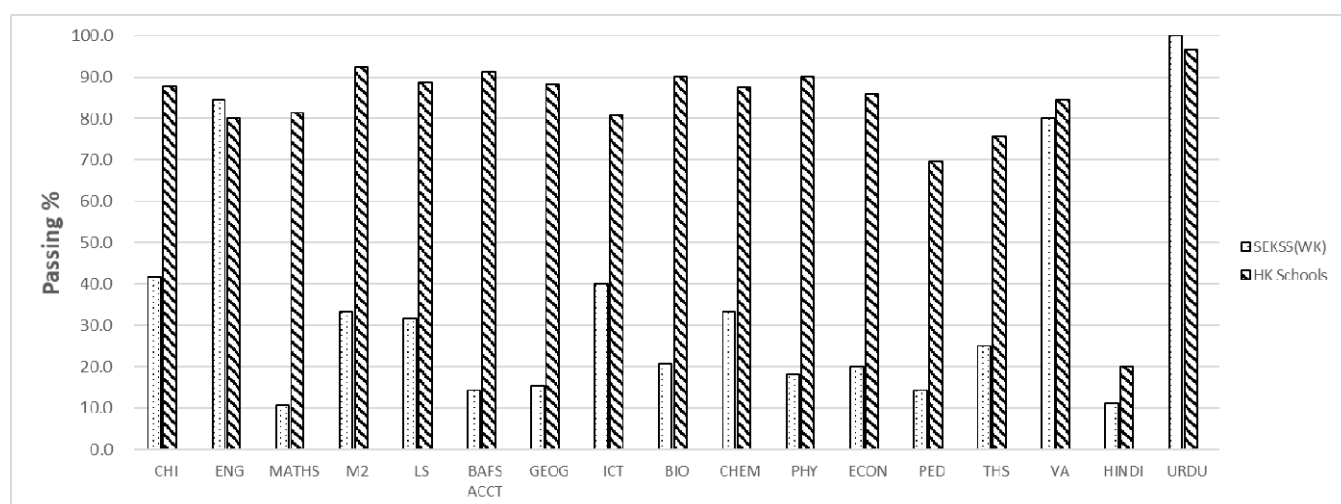
Academic Achievements and Public Examination Results

HKDSE

In the HKDSE 2021, there were 91 students sitting the examination obtaining a total of 2 Level 5*, 3 Level 5 and 23 Level 4. The best result went to WONG KAM LUNG (S.6A) with 2 Level 5*, 1 Level 5, 3 Level 4 and 2 Level 3.

English was the best performing subjects, recording 84.5% passing rate which is 4.5% higher than whole Hong Kong school. Urdu recorded 100% grade A. Hindi recorded 11.1% grade C. 12 students took the examination for Applied Learning subjects with 50% attaining distinctions.

HKDSE 2021 SEKSS(WK) & HK Schools



	CHI	ENG	MATHS	M2	LS	BAFS ACCT	GEOG	ICT	BIO	CHEM	PHY	ECON
No. Entered	14	91	91	3	91	9	16	7	34	28	15	6
No. of Sat	12	84	75	3	82	7	13	5	29	18	11	5
SEKSS(WK) Passing %	41.7	84.5	10.7	33.3	31.7	14.3	15.4	40	20.7	33.3	18.2	20
HK Schools Passing %	87.8	80	81.3	92.5	88.6	91.2	88.3	80.8	90.1	87.7	90.1	85.8

	PED	THS	VA	HINDI	URDU
No. Entered	12	33	10	9	3
No. of Sat	7	24	10	9	3
SEKSS(WK) Passing %	14.3	25	80	11.1	100
HK Schools Passing %	69.7	75.6	84.5	20	96.7

Category B Subjects:

No. Entered	(%)	(%)
	Attained with Distinction	Attained or above
12	50	83.3

Category C Subjects:

	SEKSS(WK)							HK Schools
	No.	No.	(%)	(%)	(%)	(%)	(%)	(%)
	Entered	Sat	A	B or above	C or above	D or above	E or above	E or above
Hindi	9	9	0	0	11.1	11.1	11.1	20
Urdu	3	3	100	100	100	100	100	96.7

Other Public Examination**IGCSE Chinese**

In the IGCSE Chinese Examination of 2020-21, 75% of the students obtained grade 3 or above which is accepted generally as an alternative qualification in Chinese language requirement for the admission of NCS applicants to the 9 JUPAS participating institutions.

No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
		Grade 9	Grade 8	Grade 7	Grade 6	Grade 5	Grade 4	Grade 3	Grade 2	Grade 1	Grade U
63	63	9.52	12.7	11.11	7.94	12.7	14.3	6.35	11.11	9.52	4.76

Scholarships & Special Awards

Sir Ellis Kadoorie Scholarships 2020/21

2C	ANANE MAWULI EMMANUEL
2C	NSUBUGA BETHANY ANISON
2C	LIMBU TANCHHO HANG
2C	SUKHMAN SINGH
2C	YU DANIEL
3B	LIMBU NAMHANG SUNDEEP
3C	ROGER FEI CHANG PHILIPPE
3C	ESCARMOSO DAVE JEFFERSON SANTANDER
3C	SUWANPHONG TANAPORN
3C	NISAR HASSAN
4A	HUYNH-PHAN-PHU-CANH
4A	TALLEDO JUNE EDUARD
4A	WONG YUET YING CHARLOTTE
4A	GURUNG PEARL
4A	RAI SRIDIKA
5A	NAYAB RIAZ
5A	GILL ESHA PREET
5A	RAI NISHAN
5A	TAM PERDOMO MICHELLE ALEXANDRA
5B	RAI PRASHAN
6A	THAPA DERIS
6A	KOUSAR ZONAISH
6A	SAMOZA AARON MATTHEW D
6C	GURUNG MERVIN
6E	DHALIWAL JASIMRAN KAUR

Harmony Scholarships Scheme 2020/21

2C	SUTRADHAR TAPASA
3C	POON JOSHUA
4A	LAMA RAPDEN
5A	SHING WING SHAN
6A	GONZALES JOSEPH ADRIAN B
6A	WU ZHIXIN

Ellis Kadoorie School for Indians Trust 2020/21

4A	SANDHU JEEVANJOT SINGH
5A	SINGH KARANPREET

Ng Teng Fong Scholarship 2020/21

6A	CHENG HE DICKSON SKY
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Future Star-Upward Mobility Scholarship 2021

4A	LAMA RAPDEN
5A	GILL ESHA PREET
6A	CORO IRISH JOYCE GATDULA

Outstanding Student Award Scheme 2020/2021

(Organised by the Yau Tsim Mong District School Liaison Committee)

3C	SUWANPHONG TANAPORN
5A	KE YATING

Prominently Improved Student Contest 2020/21

(Organised by the Yau Tsim Mong District School Liaison Committee)

1A	GURUNG JANAM
1B	ANGELO JOSEPH
1C	TJOENG MICHELLE
1D	ERAES JERICHO DIWA
2A	GURUNG ALISHA
2B	LO WING KI
2C	SHERPA PHURBA
3A	GARROOR ASHWIN ASHROFF BEGORNIA
3B	DURANCZYK BRENDAN ANTHONY
3C	SUWANPHONG TANAPORN
4A	PAN LINGXIN
4B	TANG PIK SHAN
4C	LIMBU DIANA
4D	UMAIR ALI
5A	LAWATI NOGEN
5B	FUNG LAI JAN MEI
5C	SUNITA
5D	THAPA ROSNI

Sahib Sri Guru Gobind Singh JI Educational Trust Scholarship 2020/21

4A	SZE NAZALIA EURIKA SUPERA
4A	TALLEDO JUNE EDUARD
5A	AMEERAH AGUILAR USUDAN
5A	OJHA SOUMIK
6A	FERRAO ALDRED
6A	GONZALES JOSEPH ADRIAN B

Scholarship for Outstanding SEK Young Scientist 2020/21

3C	WU SUPENG
3C	VELAPPAN SHANNIA FERRER
4A	LAMA RAPDEN
4B	MURTAZA ALI
4C	BAIG MIRZA MUSTAFA
5A	SHING WING SHAN
5A	HUSSAIN QASIM
6A	WONG KAM LUNG

Dr. Padma and Hari Harilela Academic Scholarship 2020/21

4A	WONG YUET YING CHARLOTTE
4A	HUYNH-PHAN-PHU-CANH
4A	LAMA RAPDEN
5A	SHING WING SHAN
5A	LAWATI NOGEN
5A	OJHA SOUMIK
6A	WONG KAM LUNG
6A	CHENG HE DICKSON SKY
6A	GURUNG MERVIN

Hang Lung Mathematics Scholarship 2020/21

1B	THAPA SUDHARSAN
2C	SUTRADHAR TAPASA
3C	LEUNG HO WANG
4A	LI YIN HO
5A	OJHA SOUMIK
6A	WONG KAM LUNG

Hong Kong Indian Women's Club Scholarship 2020/21

1C	UY LOUISE GHILLIAN SAN JOSE
1D	IGLORIA CHLOE FAYE
2C	SUTRADHAR TAPASA
2C	LIMBU TANCHHO HANG
3C	VELAPPAN SHANNIA FERRER
3C	LEUNG HO WANG
4A	CAMERON AMBER GRACE
4A	SU JIALIN
4A	TALLEDO JUNE EDUARD
4A	THAPA ANGELBERT
5A	AMEERAH AGUILAR USUDAN
5A	KE YATING
5A	HUSSAIN QASIM
5C	DULAL ISHAN

Academic Improvement Awards 2020/21

(Organised by Sui Yan Christian Fund)

1B	SABA NOOR
1C	ATIF MUHAMMAD
2B	MUHAMMAD JABRAN
2B	OPONDA CHARLEX MAJOR
3B	GURUNG JEEYA
3C	LU JUNCHENG
4C	SHAVANA MAHEK
4D	KHAN RAFIAN MIM
5B	FENG MINYING
5D	GURUNG BRYAN NIRAJ

Sir Edward Youde Memorial Prizes for Senior Secondary School Students 2020/21

6A	WONG KAM LUNG
6A	CORO IRISH JOYCE GATDULA

Academically Most-Improved Students Award 2020/21

(Organized by the Parents-Teachers' Association)

1A	SHAGUFTA BIBI
1B	SABA NOOR
1C	ATIF MUHAMMAD
1D	LAM WAI CHUN
2A	PHAGAMI LEENA
2B	OPONDA CHARLEX MAJOR
2C	EKWEGWO MICHELLE GRACE N
3A	LIMBU JUMIN
3B	GURUNG JEEYA
3C	LU JUNCHENG
4A	THAPA ANGELBERT
4B	ALI AWAIS
4C	SHAVANA MAHEK
4D	KHAN RAFIAN MIM
5A	CHOI SHUNG HIM
5B	FORD ALEXANDER VINCENT
5C	LIMBU AAKASH
5D	GURUNG BRYAN NIRAJ

Inter-school Activities and Awards Won

Students' Achievement

Competition/Activity	Prizes/Awards	Awardees	
Yau Tsim Mong District Prominently Improved Student Contest 2020-2021	Prominently Improved Student	1A 1B 1C 1D 2A 2B 2C 3A 3B 4A 4B 4C 4D 5A 5B 5C 5D	GURUNG JANAM ANGELO JOSEPH TJOENG MICHELLE ERAES JERICHO DIWA GURUNG ALISHA LO WING KI SHERPA PHURBA GARROOR ASHWIN ASHROFF BEGORNIA DURANCZYK BRENDAN ANTHONY PAN LINGXIN TANG PIK SHAN LIMBU DIANA UMAIR ALI LAWATI NOGEN FUNG LAI JAN MEI SUNITA THAPA ROSNI
Yau Tsim Mong District Outstanding Student Award Contest 2020-2021	Outstanding Student Award	3C 5A	SUWANPHONG TANAPORN KE YA TING
Scholastic Literacy Pro Library Online Reading	Winner 1 st runner-up 2 nd runner-up	2B 3A 3B	RAI AYASH ZOUBEIR MUSTAFE MAXAMED MOHAMMAD HASNAIN ALI
School Catapult Competition	The Best Team Award	4A 4A 4B	SU JIALIN TALLEDO JUNE EDUARD WONG HAU HEI
The Hong Kong Championships & The 21st HK School Championships Hong Kong Open Champions & Junior Champions	Champion of Ballroom Dancing Solo (Waltz and Tango) Champion of Ballroom Dancing Solo (Waltz and Tango) Final round of Group A 5-dance (CSRPJ) in Solo Age under 16	2C	JENNY YU

57th Schools Dance Festival Competition	Commended Award in The Oriental Dance (Solo) of Secondary School Section	2C	SUKHMAN SINGH
57th Schools Dance Festival Competition	Highly Commended Award in The Oriental Dance (Solo) of Secondary School Section	2C	WONG WENDY
		4B	SUMIT
		4C	SINGH HARNIDER
		5A	SINGH KARANPREET
		5C	GURUNG ROSHANI
		6A	SINGH GURBKHAS
		6E	THAPA SANIYA
Hong Kong School Drama Festival	Award for Outstanding Performer Award for Commendable Overall Performance	4A	LOU YING FUNG LINUS
		4D	SUWANPHONG PORNPAVIT
		5B	BRADY MORGEN TAY
JPC Mong Kok District Painting and Drawing Competition	1 st runner-up 2 nd runner-up	4A	RAI KRINA
		4C	RAI KRISHTINA
Festivals Trip Around the World - Drawing Competition	Champion 2nd runner-up	5C	GURUNG ROSHANI
		5A	AMEERAH AGUILAR USUDAN
	Merit	4A	LEUNG AJ WING KEI
		5C	BAUTISTA SUNITA
HKUST Underwater Robot Competition	Achievement Level Bronze	3C	WU SUPENG
		3C	VELAPPAN SHANNIA
		4B	FERRER
		4C	MURTAZA ALI
		5A	BAIG MIRZA MUSTAFA HUSSAIN QASIM

Inter-class Spinbike Competition 2021	Girls Individual Champion	1B	XU WAN VERONICA QUN YING
		3C	HUANG JIAYI
		4A	LI YIN HO
		5A	JAROENSAP PIMCHANOK
		5B	SAMBAHANGPHE RUNA
	Boys Individual Champion	5D	THAPA ROSNI
		1A	GURUNG JANAM
		3A	LIMBU BIPEN
		4A	THAPA ANGELBERT
		4D	RAI MILAN
	The Most Participation Class	5C	MBELE KINKANI
		1C	
		3C	
		4A	
		5C	

Staff's Achievements

Organization	Prizes/Awards	Awardees
Education Bureau	Good Customer Service Award	Ms CHUNG JOSEPHINE Ms WONG PIK WAH

Major School Functions and Events

Dates	Function
27 Nov 2020	Speech Day and Opening Ceremony of History Gallery Guest of Honour: Mr. Chu Man Kin Ricky Chairperson of Equal Opportunities Commission
3 Feb 2021	Online Career Expo for S.4 – S.6
26 Feb 2021	S.6 Graduation Day
30 Jun 2021	Tree Planting Day of SEK Millennium Campus 20th Anniversary
6 Jul 2021	School Picnic S.1 – S.3
13 Jul 2021	School Picnic S.4 – S.5
7 Jul 2021	Permanent Secretary for Education School Visit
21 Oct 2020	Staff Development Days New Challenges in Teaching <ul style="list-style-type: none"> a) Talk on ‘Beware of Cyber Risk’ b) Workshop on Students’ Mental Wellness c) Introduction of “Microsoft Teams” d) Subject-based Enhancement Programme
31 Mar 2021	Teacher Symposium 2021 Accentuate Professional Dialogue Empower Education Wisdom Evaluation and Planning <ul style="list-style-type: none"> a) Discussions of APASO and Stakeholder Surveys Cross-year Comparison (2018-2021) b) Evaluation on School Major Concerns (2020-2021) c) Evaluation on 3-year School Development Plan (2018-2021) d) S.W.O.T. Analysis and Evaluation of School’s Overall Performance e) Formulation of 3-year School Development Plan (2021-2024)
28 May 2021	
11 Jun 2021	

Reports of Programme Plans

Academic Programme Committee

Date/Period	Activities / Events / Programmes	Target Group
Nov 2020	Study Skill Workshop for junior classes	S.1 - S.2
Christmas Holiday	Christmas Holiday Tutorial Classes	S.1 - S.3 (99)
Jan 2021	S.4 Revision Skill Workshop and Talks	S.4
Apr 2021	Advanced Communication Skills workshops for elite S.4 and S.5 students	S.4 and S.5 (10)
Apr 2021	Easter Holiday Tutorial Classes	S.1 - S.3 (177)
Mar – May 2021	S.6 Study Room after mock exam	S.6
May 2021	Hall of Fame	Whole school
Jul 2021	S.5 Revision Skill Workshop	S.5 (35)
Jul 2021	Summer programmes for the gifted and talented arranged by Universities	S.5 (1)
Aug 2021	Note-taking Skills workshop for Pre-S.1 students	Pre-S.1 students (77)
Cancelled due to half-day school arrangement	Opening of the study room & homework supervision class	Whole school
Cancelled due to half-day school arrangement	S.1 Pre-exam Revision Class	S.1
Throughout the year	Presentation of prizes, certificates for good academic results	Whole school

Career Education Committee

Date/Period	Activities / Events / Programmes	Target Group
Oct 2020	Survey of S.6 Graduates	S.6 graduates
28 Oct 2020	Talk on JUPAS Online Application	S.6
28 Oct 2020	Talk on Multiple Pathways	S.5
5 Nov 2020	Talk on HKU Space Stanley Ho Community College	S.6
11 Nov 2020	Workshop My JUPAS Guide	S.6
12 Nov 2020	IVE Taster Programme and Career Talk	S.5 (21) and S.6 (15)
Nov – Dec 2020	Career Workshop on Cambridge Occupational Analysts Probe My Career	S.6
1 Dec 2020	Talk on Early Childhood Education at Yew Chung College	Interested students
4 Dec 2020	IVE Taster Programme and Career Talk	S.6 (12)
7 Dec 2020	Job Mock Interview in Cantonese	S.6
14 Dec 2020	Talk on Studying at Hong Kong Adventist College	S.6
21 Jan 2021	JA Future Skills Workshop	S.5
3 Feb 2021	Career Expo	S.4 - S.6
4 Mar 2021	CLP Engineer in School 2020/21 Talk on Journey to become an engineer	S.2
Mar – Apr 2021	A Compass for the Future of Work (CHEERS) Job Shadowing Project 2021 Working Place Training Workshop and Job Shadowing	Interested students
Apr 2021	Taster programme	S.3
5 May 2021	Smart Choices for HKDSE Subjects Workshop	S.3
18 May 2021	HK Institution of Construction X STEM Online Quiz	Interested students
24 & 27 May 2021	Individual counselling on selection of elective subjects	S.3
26 May 2021	Peer to Peer Mentorship Project Promotion	S.4 - S.5
May 2021	Exploring Multiple Pathways & Self-Exploration	S.4
1 Jun 2021	Education Knowledge Challenge Workshop	S.2
3 Jun 2021	PolyU School of Hotel and Tourism Management Promotional Talk	S.5 (20)
4 Jun 2021	Education Support Fund Presentation and Career talk on Career Opportunities and challenges in Hong Kong and Greater Bay Area	S.4 - S.5
7-9 & 12 Jul 2021	Hospitality Fun Days in PolyU	S.4 - S.6
21-23 Jul 2021	Careers Guidance after releases of HKDSE results	S.6
Throughout the year	Business-School Partnership Programme 2021	S.4 - S.6
Throughout the year	The 3rd "Distinguished Master Accomplished Students" Mentorship Programme	S.4 (1)
Throughout the year	Dissemination of career-related information	Whole school

Discipline Committee

Date/Period	Activities / Events / Programmes	Target Group
28 Aug 2020	Talk for New Students and Parents on School Discipline in New Students Orientation Programme with Guidance Team.	New students and parents (online)
1 Sep 2020	Talk on School Discipline in School Assembly (online)	Whole school
Sep 2020 – Apr 2021	Healthy School Programme – Correctional Service Activities 1. Educational Talk 2. War game	Whole school
Sep – Oct 2020	Junior Class Leader Training Programme	S.1 - S.3 Monitors and Monitresses
2 Oct 2020	Harmony Race	Whole school
6 Nov 2020	Anti-bullying Police Talk	Whole school
11 Nov 2020	EDB Wise net recognize scheme HK	Whole school
14 Nov 2020	Prefect Training Day Camp	Prefect team
Feb 2020 – May 2021	Discipline Mentoring Programme and Early Bird Scheme	12 students
Throughout the year	Merit System (~ 480 student-time were commended)	Whole school
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award	Whole school
Throughout the year	Phoenix Scheme – the rehabilitation programme	Students with disciplinary record
Throughout the Year	Prefect Daily Duties	Whole school
Throughout the year	Joint Government Secondary School Discipline Teachers' Network • Joint School Prefect training workshops	Prefect Team
Throughout the year	Enhanced Smart Teen Project (ESTP) 1. Pre-camp training and meeting 2. Fun Day jointly organized with other ESTP members of other schools 3. 2-day camp (20-21 May 2021)	S.2 - S.3 (20)

Environmental Education Committee

Date/Period	Activities / Events / Programmes	Target Group
28 Oct 2020	Environmental Talk for S.1-S.2 Title: Let's Care and Save The World	S.1 - S.2 students
2 Dec 2020	Environmental Talk for S.3-S.4 Title: Global Warming	S.3 - S.4 students
26 May 2021	Environmental Talk for S.4-S.5 Title: Carbon Footprint	S.4 - S.5 students
Dec 2020 – Jan 2021	Joint activities with Chinese Department: 繪本教學:塑膠島	All S.3 students, subject teachers and Committee members
4 Jun 2021	Promotion of the World Environment Day (WED) 2021	Whole school
Throughout the year	Environmental Protection Ambassador Scheme	S.1 - S.6 (44)
Throughout the year	Collect waste glass bottles for recycling	All staff
Throughout the year	Collect one-side used papers beside printers for re-use in the staff room	All staff
Throughout the year	Collect waste plastic bottles for irrigation and planting	Committee members
Throughout the year	Environmental Education Promotion	Committee members
Throughout the year	Update the School Website	Committee members
Throughout the year	Update the Environmental Notice Board	Committee members
Throughout the year	Update the OLE (Other Learning Experience) and Service Hour Records	Committee members

Extra-curricular Activities Committee

Date/Period	Activities / Events / Programmes	Target Group
Sep 2020	ECA Enrollment	Whole school
2-20 Nov 2020	First ECA Club Meetings	Whole school
21 Jan 2021	Half-yearly Post-examination Activities	Whole school
23 Apr 2021	The Inauguration cum 1st Enrolment Ceremony of Hong Kong Red Cross	HK Red Cross members
4-25 May 2021	Second ECA Club Meetings	Whole school
9-10 Jun 2021	ECA Commendation Scheme	Whole school
6-14 Jul 2021	Yearly Post-examination Activities	Whole school

Guidance Committee

Date/Period	Activities / Events / Programmes	Target Group
17 Sep 2020	S1 Orientation and Campus Tour	All S.1 students
7 Oct, 4 & 11 Nov 2020	S2 Sexuality Education Workshops	All S.2 students
14 Oct 2020	“My Character Strengths” Workshop	All S.1 students
14 Oct 2020	Gratitude Workshop	All S.2 students
14 Oct 2020	“Dare to Dream” Workshop	All S.3 students
14 Oct 2020	Social Media Addiction Workshop	All S.5 - S.6 students
21 Oct 2020	S.T.A.R. Project: Workshop for Professional Career Assessment	20 S.6 students
4 Nov 2020	Workshops on Stress Management	All S.5 students
10 Mar 2021	Power Up for Challenges Ahead	All S.1 - S.2 students
13-23 Apr 2021	Lunchtime Relaxation Programmes	Whole school
16 & 21 Apr, 5 May 2021	S1 Sexuality Education Workshops	All S.1 students
11 & 26 May, 2 Jun 2021	S3 After-school Sexuality Education Workshops	All S.3 students
21 May 2021	Effective Communication Skills Workshop	S.2 students
12 Jul 2021	Cultural Harmony Day	S.1 - S.3 students
14 Jul 2021	Team Building Workshop	2B

Health & Sex Education Committee

Date/Period	Activities / Events / Programmes	Target Group
5 Sep 2020	Youth Forum (training of students in organizing activities)	S.3 - S.5 selected students
17 Sep 2020	Anti-pandemic kit distributions Sharing of anti-pandemic tips	Whole school
19 Sep 2020	Youth Forum (training of students in organizing activities)	S.3 - S.5 selected students
7 Oct 2020	Sex Education Workshop	S.2
14 Oct 2020	Time Management “How to respect your time”	S.3
28 Oct 2020	Drug Prevention Education	S.3 - S.4
4 Nov 2020	Healthy Boundaries	S.2
11 Nov 2020	Communication Skills	S.2
2 Dec 2020	Mental Health Talk	S.6
21 Apr 2021	Sex education workshop: Amazing Changes	S.1
28 Apr 2021	Sex education workshop: Inside Out	S.1
4 May 2021	Drama Therapy Workshop I	Health Ambassadors (15)
5 May 2021	Sex education workshop: The Birds & the Bees	S.1
7 May 2021	Parents Talk	All parents
11 May 2021	Sex education workshop: Know Your Rights	S.3
17 May 2021	Kids4kids Fruit Sharing	S.1 - S.5
21 May 2021	Joyful fruit day	S.1 - S.5
25 May 2021	Drama Therapy Workshop II	Health Ambassadors (15)
2 Jun 2021	Sex education workshop: Love Actually	S.3
4 Jun 2021	Parents Talk	All parents
4 Jun 2021	VX Ball Game Experience	Health Ambassadors (15)
9 Jun 2021	Sex education workshop: ABC easy as 123	S.3
12 Jul 2021	COVID -19 Vaccination Programme	Whole school
9 Jul 2021	Debriefing and war game	Health Ambassadors (15)
2 Aug 2021	COVID -19 Vaccination Programme	Whole school
Throughout the year	Student Health Check Services	Committee members
Throughout the year	Distribution of sanitary napkins	Committee members
Throughout the year	Distribution of medical mask	Committee members
Throughout the year	Update the School Website	Committee members
Throughout the year	Update the Health & Sex Education Notice Board	Committee members
Throughout the year	Update the OLE (Other Learning Experience) and Service Hour Records	Committee members

Moral and National Education Committee

Date/Period	Activities / Events / Programmes	Target Group
30 Sep 2020	Class Period: ‘The National Anthem: the history, etiquette and “National Anthem Ordinance”’	Whole school
7 Oct 2020	Workshop: ‘Who Am I?’ by Mother’s Choice	S.2
14 Oct 2020	Workshop: ‘Time Management: how to respect your time”	S.4
Nov 2020	Board Display: ‘Expressing gratitude during the COVID-19 Pandemic’	Whole school
2-6 Nov 2020	Constitution and Basic Law Roving Exhibition & Mobile Game Booth	Whole school
4 Nov 2020	Workshop: ‘Healthy Boundaries’ by Mother’s Choice	S.2
11 Nov 2020	Workshop: ‘Communication Skills’ by Mother’s Choice	S.2
Dec 2020	‘Election of the Top 10 Pieces of News’ by Hok Yau Club	Whole school
2 Dec 2020	Online video: Let's Talk Toilets (Water, Sanitation & Hygiene) by World Vision Hong Kong	S.1 - S.2
Dec 2020 Mid – Apr 2021	Board Display for the “National Constitution Day”	S.6 S.1 - S.5
15 Apr 2021	Constitution and Basic Law, National Security Law Quiz Competition	S.1 - S.5
16 Apr 2021	Workshop: ‘Amazing Changes’ by Mother’s Choice	S.1
21 Apr 2021	Workshop: ‘Inside Out!’ by Mother’s Choice	S.1
5 May 2021	Workshop: ‘The Birds and the Bees’ by Mother’s Choice	S.1
26 May 2021	Workshop: ‘Know Your Rights’ by Mother’s Choice	S.3
Early Jun 2021	Writing ‘Thank You Card’ to Teachers	S.1 - S.5
2 Jun 2021	Workshop: ‘Love Actually’ by Mother’s Choice	S.3
9 Jun 2021	Workshop: ‘ABC easy as 123’ by Mother’s Choice	S.3
12 Jul 2021	Fun Fair: ‘Cultural Harmony’	S.1 - S.3
12 Jul 2021	Exhibition: Traditional Festivals in Hong Kong	S.1 - S.3
14 Jul 2021	Tai O Cultural and Ecological Experiential Trip	S.1 (23)
Throughout the year	Notice Board for current news	Whole school

Parents-Teachers' Association

Date/Period	Activities/Events/Programmes	Target Group
17-19 Nov 2020	SMC Parent Representative Election	Parents
17-19 Nov 2020	PTA Executive Committee Election	165 parents and teacher members
21 Nov 2020	Counting of votes	Principal, Assistant principals, 3 parent and 4 teacher members
27 Nov 2020	Speech Day	Parents and students
8 Jan 2021	1st Executive Committee Meeting	Executive Committee Members
18 Jan 2021	P6 Information Day/ Story telling Competition	On-line P6 and P5 students of 3 primary schools
26 Feb 2021	Graduation Day	Parents and students
23 Apr 2021	2nd Executive Committee Meeting	Executive Committee Members
18 Jun 2021	3rd Executive Committee Meeting	Executive Committee Members
7 Jul 2021	Parent-Child Alumni Cooking Fun Day	Parents and students
7 & 12 Jul 2021	National Costume Day	Parents and students

Promotion of Reading Committee

Date/Period	Activities / Events / Programmes	Target Group
Sep 2020	<ol style="list-style-type: none"> 1. Opening of Reading Room 2. Briefing on Literacy Pro online reading programme 3. Introduction of Library loaning system 4. Recruitment of Reading Ambassador / Reading Buddies (Chinese and English) 5. Monthly Book sharing by student on social media/ in morning assembly 6. Class-based Big Book Story Reading (Chinese) 7. Establishment of a hyperlink on the school website to other reading resources 	S.1 - S.6 S.1, new students S.1, new students S.3 - S.5 S.1 - S.6 S.1 - S.2 Students/parents
Oct 2020	<ol style="list-style-type: none"> 1. Opening of Reading Room 2. Training of Reading Ambassadors / Reading Buddies (Chinese and English) 3. Monthly Book sharing by student on social media/ in morning assembly 4. Teacher's sharing of book/ reading app 5. Monthly Thematic book exhibition and quizzes (Theme: Sports and Fitness) 6. Class-based Big Book Story Reading (Chinese) 	S.1 - S.6 Target students S.1 - S.6 Whole school S.1 - S.6 S.1 - S.6
Nov 2020	<ol style="list-style-type: none"> 1. Opening of Reading Room 2. Teacher's sharing of book/ reading app 3. Monthly Book sharing by student on social media/ in morning assembly 4. Monthly Thematic book exhibition and quizzes (Theme: Health and Pandemic) 	S.1 - S.6 Ts, Ss Whole school S.1 - S.6 S.1 - S.6
Dec 2020	<ol style="list-style-type: none"> 1. Opening of Reading Room 2. Teacher's sharing of book/ reading app 3. Monthly Book sharing by student on social media/ in morning assembly 4. Monthly Thematic book exhibition and quizzes (Theme: Festivals) 5. Open Day 	S.1 - S.6 Ts, Ss S.1 - S.6 S.1 - S.6 S.1 - S.6, outside visitors
21 Jan 2021	Reading Competition / Tournament (Junior)	S.1 - S.3
Feb 2021	<ol style="list-style-type: none"> 1. Holiday Leisure Reading Programme (CNY) 2. Introduction of popular search engines for books and reading apps 3. Reading Buddy Programme 4. Class- based Story Reading (English) 	Ts, Ss S.1 - S.5, Ts S.1 - S.2 S.1 - S.2
Mar 2021	<ol style="list-style-type: none"> 1. "Read and Draw" picture book / graphic novel Design Competition (Fiction/ Non-fiction from holiday leisure reading) 2. Opening of Reading Room 3. Teacher's sharing of book/ reading app 4. Monthly Book sharing by student on social media/ in morning assembly 5. Monthly Thematic book exhibition and quizzes (Theme: Green Living) 6. Class-based Story Reading (English) 	S.1 - S.5 S.1 - S.5 Ts, Ss S.1 - S.5 S.1 - S.5 S.1 - S.2

Apr 2021	1. Opening of Reading Room 2. Reading Buddy Programme 3. Teacher's sharing of book/ reading app 4. Monthly Book sharing by student on social media/ in morning assembly 5. Holiday Leisure Reading Programme (Easter) 6. World Book Day (23/4) Activity (22-23/4)	S.1 - S.6 S.1 - S.2 Ts, Ss S.1 - S.5 S.1 - S.5 S.1 - S.5
May 2021	1. Opening of Reading Room 2. Reading Buddy Programme 3. Teacher's sharing of book/ reading app 4. Monthly Book sharing by student on social media/ in morning assembly	S.1 - S.5 S.1 - S.2 Ts, Ss S.1 - S.5
Jul 2021 (post-Exam)	Reading Competition/ Tournament and Book Exhibition (Theme: Pop Culture)	S.4 - S.5
Jul – Aug 2021	Holiday Leisure Reading Programme	S.1 - S.5
Throughout the year	1. Online Reading programme Scholastic Literacy Pro 2. Procurement of reading materials and books	S.1 - S.6

Regular activities: Reading Room (Sept – May)
 Reading Buddy Programme (Feb – May)
 Book Sharing by students (Sept – May)
 Thematic book Exhibition: (Sept – May)
 Teacher's sharing (Oct – Dec, Mar – May)

Large Scale Activity: World Book Day (April)

Ad hoc Activities: Any activities by external organisations

Service Education Committee

Date/Period	Activities / Events / Programmes	Target Group
Sep 2020 – Jul 2021	Service Award Scheme – Volunteer Movement 2020	Whole school
Sep 2020 – Jun 2021	OLE Volunteer Training by Christian Action	S.4 - S.5
5 & 19 Sep 2020	Powered By Youth Forum & Action for A Cause Competition (AFAC) 2020	S.4 - S.5 (7)
Sep 2020 – May 2021	Eat Healthy Project	Whole school
Oct 2020 – Jun 2021	Google CS First & CREATE Project with Chinese International School	S.1 - S.6 (10)
28 Oct 2020	Kids4Kis Celebrating 10 Years of Empowering Kids: Webinar Series – The Secret of Becoming Resilient	S.6 (1) (as one of guest speakers)
4 Nov 2020	Hall Assembly: Talk by the Community Chest of Hong Kong and Christian Concern for the Homeless Association	S.1 - S.2
12 & 21 May 2021	Joint-school Service Project with Kowloon Technical School	S.3 (5)
May – Jun 2021	OLE: Virtual service outings	S.4 - S.5
13 May, 20 May and 2 Jun 2021	Powered By Service Workshop	S.2
Jun – Aug 2021	PEACE Farm	S.4 (8)
7 Jul 2021	Hall Assembly: Talk by the Community Chest of Hong Kong and an Agency of Volunteer Service	S.4 - S.5
17 Jul 2021	Power Talk	S.4 (10)

Student Support for SEN Committee

Date/Period	Activities/Events/Programmes	Target Group
Sep 2020 – Jul 2021 (9 sessions)	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
19 Oct – 30 Oct 2020 (5 days)	照顧「SEN 青年多元學習需要」父母或照顧者證書課程 by Jockey Club Youth Academy for Special Education Needs of the Education University of Hong Kong	3 SEN parents (S.1 - S.3)
Oct 2020 – Feb 2021 (8 sessions)	Social Skills and Emotional Control Training by Student Support Teacher	1 SEN student (S.6)
Oct 2020 – Jul 2021 (38 sessions)	Chinese Enhancement Programme for NCS SEN By Student Support for SEN Committee members	9 SEN students (S.1 - S.6)
Oct 2020 – Aug 2021 (21 sessions)	Speech Therapy by Grace Child Development and Therapy Centre	20 SEN students (S.1 - S.6)
6 Nov 2020	S2 Effective Ways to Study Workshop by CHEER	5 SEN students (S.2)
11 Nov 2020	Educational Puppet Show by The Kids on the Block	S.1
23 Nov 2020	S3 Effective Ways to Study Workshop by CHEER	5 SEN students (S.3)
Nov 2020 – Jul 2021 (Every school day)	After-school Homework Supervision and Tutorial Class by Teaching Assistants	10 SEN students (S.1 - S.2)
Nov 2020 – Aug 2021	Individual Educational Plan (IEP)	10 SEN students (S.1 - S.6)
Nov 2020 – Aug 2021 (40 sessions)	Self-understanding & Career Development Workshop by SEN Coordinator (SENCO)	24 SEN students (S.1 - S.6)
Nov 2020 – Jul 2021 (English Group: 13 sessions) (Chinese Group: 13 sessions)	JC A-Connect: Jockey Club Autism Support Network – Social Group Training by The New Life Psychiatric Rehabilitation Association	12 SEN students (S.1 - S.4)
Nov 2020 – Aug 2021 (53 sessions)	Tier 3 Individual Training and Counselling by Student Support Officer	10 SEN students (S.1 - S.6)
14 Dec 2020	S1 & S4 Time Management Workshop by CHEER	6 SEN students (S.1 and S.4)
30 Dec – 31 Dec 2020	Christmas Holiday Tutorial Class (for preparation of Half-yearly Examination)	9 SEN students (S.1 - S.2)
Dec 2020 – Apr 2021 (Every school day of school suspension)	Online lesson in school campus	15 SEN students (S.1 - S.4) + other students

Dec 2020 – Jan 2021 (15 sessions)	Online Tutorial Class by Teaching Assistants	3 SEN students (S.3 - S.6)
21 Jan 2021	S4 Develop a Positive-Self: Happy Teenage Journey Workshop through ZOOM by CHEER	3 SEN students (S.4)
Jan – May 2021	Job Shadowing Project 2021 – A Compass for the Future of Work by CHEER	3 SEN students (S.4)
Mar – Jul 2021 (40 sessions)	Elective Tutorial Classes for Senior Form by Bridge to Success Education	2 SEN students (S.4) + other interested students
Apr – Jun 2021	NCS Chinese Tutorial Class (Junior form) by CHEER	6 SEN students (S.1 - S.2) + other interested students
5 May 2021	S3 Smart Choices for HKDSE Workshop by CHEER	3 SEN students (S.3)
May – Aug 2021 (15 sessions)	Basic Course of Cantonese Speaking and Listening by CHEER	1 SEN student (S.6)
1 Jun 2021	S.2 Education Knowledge Challenge Workshop by CHEER	5 SEN students (S.2)
9 Jun 2021	Social Group Outing: Bowling by The New Life Psychiatric Rehabilitation Association	6 SEN students (S.1 - S.2)
9 Jul 2021	Magic Training Course for Students and Parents by The New Life Psychiatric Rehabilitation Association	5 SEN students and their parents (S.1 - S.4)
17 Jul 2021	Social Group Outing: Lunch gathering at V-walk by The New Life Psychiatric Rehabilitation Association	6 SEN students (S.2 - S.4)
Jul – Aug 2021	Career Development of New Stars' at Workplace by Methodist Centre	1 SEN student (S.4)
Jul – Aug 2021 (15 sessions)	Summer Academic Enhancement programmes for SEN by Teaching Assistants	16 SEN students (S.1 - S.4)
Jul – Aug 2021 (10 sessions)	SpLD Training Programme (Sentence Skills for English) by Edvenue Limited	8 SEN students (S.1 - S.3)
30 Aug 2020 – 2 Sep 2021	Job Hunting and Intrapersonal Growth Workshop by Baptist Oi Kwan Social Service	3 SEN students (S.4)

Achievements and Reflections on Major Concerns

Theme: Together We Thrive

Major Concern 1: Excelling Effective Learning and Teaching

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation																																								
A. To nurture students' learning habits and skills	1. To help students understand and manage their strengths and weaknesses in learning																																											
	a. A study survey and academic meetings will be conducted.	<ul style="list-style-type: none"> ● The survey findings and meeting notes are compiled. 	<ul style="list-style-type: none"> ● Analysis of the survey and meeting notes 	<ul style="list-style-type: none"> ● The study survey and academic meetings were held in February 2021 for S6 and May 2021 for S1-S5. ● The findings were analyzed and shared with the teaching staff for the development of school policies to provide support to students. 																																								
	b. Subject-based skills-related activities will be incorporated into learning.	<ul style="list-style-type: none"> ● At least one skills-related activity is incorporated into the teaching of each subject. 	<ul style="list-style-type: none"> ● Programme plans of subject departments ● First meeting minutes of subject departments 	<ul style="list-style-type: none"> ● All subject departments have incorporated skills-related activities into learning. Examples include: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Activity</th> <th style="text-align: center;">Level involved</th> <th style="text-align: center;">Subject Department</th> </tr> </thead> <tbody> <tr> <td>Project: To Know Our Community</td> <td>S4</td> <td>LS</td> </tr> <tr> <td>“Cheung Chau Bun Festival Field Study”</td> <td>S3 – S5</td> <td></td> </tr> <tr> <td>Cross-curriculum activities</td> <td>All</td> <td>Chinese and NCD Chinese</td> </tr> <tr> <td>SEK Public Speaking Competition 2021 – ‘Time-to-Talk’</td> <td>S3</td> <td>English</td> </tr> <tr> <td>Radio Podcast Making Inter-class Competition</td> <td>S4 and S5</td> <td></td> </tr> <tr> <td>Virtual tour of a real hotel setting</td> <td>S5</td> <td>THS</td> </tr> <tr> <td>Hospitality knowledge and practical skills learning</td> <td rowspan="2">S4 – S6</td> <td></td> </tr> <tr> <td>Hospitality Fun Days in PolyU</td> <td></td> </tr> <tr> <td>Cake making using whisking method</td> <td>S3</td> <td>HE</td> </tr> <tr> <td>Virtual interactive tour of Madrid & Sevilla</td> <td>S3</td> <td>Spanish</td> </tr> <tr> <td>Problem-solving skills</td> <td>All</td> <td>Mathematics</td> </tr> <tr> <td>Case study of a company</td> <td>S4</td> <td>Economics</td> </tr> </tbody> </table>			Activity	Level involved	Subject Department	Project: To Know Our Community	S4	LS	“Cheung Chau Bun Festival Field Study”	S3 – S5		Cross-curriculum activities	All	Chinese and NCD Chinese	SEK Public Speaking Competition 2021 – ‘Time-to-Talk’	S3	English	Radio Podcast Making Inter-class Competition	S4 and S5		Virtual tour of a real hotel setting	S5	THS	Hospitality knowledge and practical skills learning	S4 – S6		Hospitality Fun Days in PolyU		Cake making using whisking method	S3	HE	Virtual interactive tour of Madrid & Sevilla	S3	Spanish	Problem-solving skills	All	Mathematics	Case study of a company	S4	Economics
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				Office automation	S4	ICT
				Playing various musical instruments	S1 – S3	Music
				Hong Kong Geopark project	S5	Geography
				Exhibition of urban planning in Hong Kong in June	All levels	
				Re-organization & analysis of historical facts	S1 – S2	Chinese History
	<p>c. Support programmes for junior forms will be arranged:</p> <p>(i) Pre-S1 Summer Programme</p> <ul style="list-style-type: none"> ● Academic Programme ● Note-taking skills workshop <p>(ii) Pre-S1 Orientation Day Camp</p> <p>(iii) S1 Circle Time</p> <p>(iv) Mind mapping skills for S2</p> <p>(v) Workshop for choosing elective subjects for S3</p>	<ul style="list-style-type: none"> ● At least 70% of participants find the programmes useful. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● The Pre-S1 Summer Programme was conducted online and allowed the pre-S1 students to meet their fellow schoolmates, class teachers, discipline teachers, and guidance teachers. ● A note-taking skills workshop was conducted in November 2020. More than 90% of the participants agreed that the skills they had learnt would be useful for their studies. ● During the S1 Circle Time, class teachers and guidance teachers guided the pre-S1 students to share their concerns about their new school life. Students benefited from this session because it helped prepare them for their transition to secondary school life and gave them some insight into what to expect. ● A workshop on mind mapping and time management skills for S2 was arranged in November 2020 by the NCD Chinese Department, and the Academic Promotion Team. 75% of students were satisfied with the activities. ● The workshop for choosing elective subjects for S3 was conducted on 5 May 2021. There were 4 groups of workshop including a SEN group. Information and skills of selecting elective subjects were provided. Most of the students found it helpful. 		

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
<p>A. To nurture students' learning habits and skills</p>	<p>d. Support programmes for senior forms will be conducted:</p> <p>(i) Examination and study skills training;</p> <p>(ii) Interview skills and writing skills;</p> <p>(iii) Joint-school activities (English, Chinese and Liberal Studies).</p> <p>(iv) S6 supplementary lessons will be arranged.</p>	<ul style="list-style-type: none"> ● Exam and study skills are incorporated into the programme plan of each subject department and can be seen in assignments submitted for inspection. ● An interview skills workshop and writing skills course are arranged for S4 / S5 students. ● At least 5 joint-school activities are organized. ● At least three supplementary lessons per core subject and elective subject are conducted. ● At least 70% of participants find the activities useful. 	<ul style="list-style-type: none"> ● Record of work ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● All subject departments have incorporated examination and study skills training into learning. This includes <ul style="list-style-type: none"> ▪ laboratory skills; ▪ investigation and planning skills; ▪ data collection, interpretation and analysis, use of graphic organizers; ▪ skills to answer essay type questions, paraphrasing, note-taking; etc. ● Due to the extenuating circumstances brought about by the prolonged suspension of face-to-face lessons, the interview skills workshop and writing skills course will not be conducted in the current school year. ● Three joint-school activities were arranged: <ul style="list-style-type: none"> ▪ Presentation and sharing on teaching strategy of NCS Chinese between Chinese and NCD Chinese Departments with other schools offering NCS Chinese organized by the Language Learning Support Section of EDB. ▪ 「天主教區中學中文科委員會」與官立嘉道理爵士中學(西九龍)合辦第二屆「非華語學生中文科聯校老師交流會」 by Chinese and NCD Chinese Departments. ▪ Joint Schools Learning Circle on Enhancing Learning and Teaching Efficiency for Chemistry and Biology arranged on 21 October 2020. ● S6 supplementary lessons were conducted on 6 Saturdays between Sept – Nov 2020. Another S6 supplementary lessons were conducted in 1 – 26 March 2021 on voluntary basis. The lessons were conducted using Zoom due to the limited capacity of students in school. ● More than 80% of students agreed that the tutorials and supplementary lessons provided by the school were helpful and appreciated.

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
<p>A. To nurture students' learning habits and skills</p>	<p>e. Learner diversity will be catered for:</p> <p>(i) A variety of teaching strategies will be adopted in lessons;</p> <p>(ii) Gifted and remedial programmes will be implemented.</p> <p>(iii) More able students will be nominated to participate in external academic activities and competitions.</p>	<ul style="list-style-type: none"> ● Strategies catering for learner diversity can be observed in at least 50% of lesson observation. ● Gifted and remedial programmes are incorporated into teaching. ● Student participation in at least six external academic activities and competitions. 	<ul style="list-style-type: none"> ● Record of work and activities ● Teacher feedback 	<ul style="list-style-type: none"> ● Strategies catering for learner diversity could be seen in approximately more than half of the lessons observed. Examples include: <ul style="list-style-type: none"> ▪ graded worksheets, ▪ extended assignment for the more capable students ▪ questions, tasks and assignments, ▪ peer learning, sharing of good pieces of work, ▪ lower and higher order questions, ▪ mixed / same ability grouping, ▪ guided structural questions and essays for higher form science subjects ● Gifted programmes include: <ul style="list-style-type: none"> ▪ S1 English group presentation and story analysis, ▪ English project tasks (mini research presentations, and report writing) ▪ paragraph writing competitions and student assistant teachers (assign particular topics to teach to the whole class), ▪ S1 and S2 Chinese reading and writing classes, S4 Chinese writing class ▪ Spanish DELE lessons conducted after school. Three S4 students enrolled the DELE Escolar A1 (Spanish language proficiency examination). ALL of them have passed ▪ S5 and S6 SCMP Mock Examination (English Language, Liberal Studies, & Mathematics) ▪ 3D Trick Art Workshop, and Mirror Cake Making Workshop ▪ After-school tutorials by various departments. ▪ Robot and Logics training by STEAM Education and Academic Programmes ▪ 'Time-to-Talk 2021' organized by NET section of EDB ▪ 2021 Harvard Book Prize Scholarship, The Harvard Club of Hong Kong, S2C Sutradhar, Tapasa, has scored The Harvard Book Prize Scholarship Semi-finalist ▪ Shing Wing Shan from 5A was nominated and accepted by the Summer Program for the Gifted and Talented 2021 organized by CUHK

				<ul style="list-style-type: none"> ▪ 30 talented students from STEAM Education will participate in a training workshop for logics and 3D spatial intelligence on 15 July 2021 ● Remedial programmes include: <ul style="list-style-type: none"> ▪ S6 English analysis of DSE writing questions, ▪ Teaching strategies such as news clippings, detailed guidelines in composition and essay writing, mind mapping and vocabulary building by various departments ▪ After-school tutorials by various departments ● Participation in external academic activities and competitions include <ul style="list-style-type: none"> ▪ Hong Kong Schools Speech Festival (English, Chinese, Putonghua & Music Departments) and the results are: <table border="1" data-bbox="1323 564 1877 756"> <thead> <tr> <th>Award</th> <th>Number of students</th> </tr> </thead> <tbody> <tr> <td>2nd Place</td> <td>1</td> </tr> <tr> <td>3rd Place</td> <td>1</td> </tr> <tr> <td>Merit</td> <td>16</td> </tr> <tr> <td>Proficiency</td> <td>11</td> </tr> </tbody> </table> ▪ RTHK Top Story Writing Competition ▪ Chinese Writing Competition “中國中學生作文大賽文學之星” and 1 student has got the Bronze Award and 3 students have got the Merit Award ▪ Chinese Radio Drama Competition “第十二屆「啟慧中國語文」廣播劇創作暨演繹比賽” and 5 students have got the Merit Award and 1 student has got the Best Announcer Award ▪ The 13th Arts Ambassadors-in-School Scheme joined by 2 S4 students ▪ The JPC Mong Kok District painting and drawing competition “「心繫社區•PAINT•創未來」填色及繪畫創作比賽” and 2 students have got the 1st runner up and the 2nd runner up respectively ▪ 4 S5 students participated in News Commentary Competition organized by Hok Yau Clu “學友社”. Civil sense of the participants was enhanced 	Award	Number of students	2nd Place	1	3rd Place	1	Merit	16	Proficiency	11
Award	Number of students													
2nd Place	1													
3rd Place	1													
Merit	16													
Proficiency	11													

				<ul style="list-style-type: none"> ▪ 43 students from S1 to S5 participated in “Be The Next Star KOL 2021” Social Media Video Contest 「後起之秀 2021 社交媒體短片創作比賽」 which was held by the Language Education and SCOLAR Section of the Education Bureau in April 2021. The participants practised Cantonese speaking skills in narrating the videos ▪ 16 students from S1 to S6 participated in Chinese Costume Design Competition under Positive Parent Campaign which was held by the Education Bureau in February. (正向家長運動-親善大使「媽咪 Light」、「爹哋 Light」華服設計比賽) All participants received souvenirs presented by EDB
2. To help students set learning goals and study plans				
a. Subject-based goal setting and evaluation in the four core subjects will be implemented in the senior forms.	<ul style="list-style-type: none"> ● Academic goal setting is conducted and evaluated in at least each core subject department in S4 to S6. 	<ul style="list-style-type: none"> ● Record of work ● Programme plans and minutes 	<ul style="list-style-type: none"> ● More than 57% of DSE subject departments, including the four core subject departments, have implemented academic goal setting in S4 to S6. However, as the Half-yearly Examination was postponed to the latter half of March 2021, the evaluation of goal setting has yet to be done by S4 and S5 students. ● Most departments reflected that academic goal setting had helped to boost students’ motivation in learning. 	
b. Holiday tutorial classes will be arranged for all core subjects for junior forms.	<ul style="list-style-type: none"> ● Holiday tutorial classes are arranged for all core subjects. 	<ul style="list-style-type: none"> ● Record of tutorial classes ● Attendance record ● Student feedback 	<ul style="list-style-type: none"> ● Christmas holiday tutorial classes for junior forms for the four core subjects were conducted on 22, 23, 28 and 29 December 2020. There was 99 student-time. ● Easter holiday tutorial classes were conducted on 7, 8, 9 April 2021. There was 177 student-time. ● Due to the COVID-19 situation, Zoom was used to conduct the tutorial classes. 	

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
A. To nurture students' learning habits and skills	c. Pre-test and pre-examination after-school tutorial classes will be arranged.	<ul style="list-style-type: none"> ● At least two days of pre-test and pre-exam tutorial classes are arranged for each test / examination. ● At least 70% of participants find the tutorial classes useful. 	<ul style="list-style-type: none"> ● Timetable for tutorial classes ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● Pre-test and pre-exam after-school tutorial classes were arranged for the First Term Test (19 & 20 October 2020, 37 classes, 76 participants) and the S6 Mock Exam (4 & 5 January 2021, 14 classes, 19 participants). ● Pre-exam tutorial classes for the Half-yearly Examination scheduled for 4 & 5 January 2021 did not go ahead due to the suspension of face-to-face lessons and the postponement of the exam. ● 75% of the participants found the classes useful. ● Pre-test after-school tutorial classes in the second term were cancelled as the test was cancelled due to the suspension of face-to-face lessons. ● Pre-exam after-school tutorial classes for Yearly exam were arranged on 8-10 June 2021 through online teaching platform (zoom). Total 41 classes with 80 participants. ● More than 80% of students from the study survey agreed or strongly agreed that the tutorials they attended were useful.
	d. S6 Post-mock Examination will be arranged.	<ul style="list-style-type: none"> ● At least 70% of participants agree that the exam is useful. 	<ul style="list-style-type: none"> ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● The S6 Post-mock Examination, scheduled to be held from 27 January to 2 February 2021 was cancelled due to school suspension so the 18 papers for four core subjects and eight elective subjects were given to S6 students to complete during the class suspension period.
	e. S1 After-school Revision Support Class will be arranged.	<ul style="list-style-type: none"> ● Three days of classes are arranged in each term. 	<ul style="list-style-type: none"> ● After-school Revision Support Class timetables 	<ul style="list-style-type: none"> ● The after-school revision support class was cancelled due to the suspension of face-to-face lessons and the implementation of half-day school.

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
A. To nurture students' learning habits and skills	3. To develop students' reading habit for life-wide learning			
	a. English and Chinese Home Reading Schemes will be implemented in junior forms.	<ul style="list-style-type: none"> ● At least 70% of students read at least one Chinese book or one English book each term. 	<ul style="list-style-type: none"> ● Reading records 	<ul style="list-style-type: none"> ● 70.9% and 65.7% of students read at least one English e-book through the Scholastic online reading platform in the first term and second term respectively. ● 50% of students read at least one Chinese book through the online reading platform in the first term. To further promote reading Chinese book, each student was given a Chinese book for home reading in the summer. (Number of books: S1-80, S2-73, S3-67, S4-87, S5-80)
	b. Online English language reading will be further promoted.	<ul style="list-style-type: none"> ● At least 50% of students use the online reading platform. ● At least two lessons per class / group of online reading per term. 	<ul style="list-style-type: none"> ● Reading records 	<ul style="list-style-type: none"> ● 70.9% of students used the online reading platform. ● The number of books read was 1562 and the total time spent on reading by all students was 5750 minutes.
c. The inventory and facilities of the reading room and reading corners/spots will be enhanced.	<ul style="list-style-type: none"> ● The number of books is increased. ● Chinese and English language newspapers are available on each floor. ● Web-based reading is implemented. 	<ul style="list-style-type: none"> ● Minutes of the Promotion of Reading Committee 	<ul style="list-style-type: none"> ● Chinese and English books were donated by teachers in both the 1st and 2nd term. ● Two after-school reading programmes focusing on Chinese and Mathematics were organized. ● Chinese Picture books were purchased to be incorporated with the NCD Chinese curriculum. ● Chinese and English newspapers are available in the reading spots on each floor. ● Web-based reading has been implemented through the Scholastic online reading platform. 	

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
B. To develop self-directed learning	1. To enrich students' learning experiences outside the classroom a. Subject-based outings and visits will be arranged for students of all levels.	<ul style="list-style-type: none"> ● At least one subject-related outing or visit is organized for each level. ● At least 70% of participants find the activities enriching. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● Field study trip to study plants in Nam Cheong Park for S6 Biology students was arranged. ● Disney Education Tour for S4-5 on the topic of globalization was held in July 2021. ● 'War Zone 90' for S4-5 to understand the impact of war on children and the humanitarian work was done by Red Cross. ● Marty Robot Mini-Golf Workshop (7, 12, 13 Jul 2021) and Marty Robot sharing session (14 Jul 2021) were carried out. ● Mass Robot Programming for New World Record organized by Hong Kong Productivity Council was joined on 22 Aug 2021. ● More than 80% of students were satisfied with the activities held.
	b. Opportunities will be provided for students to take part in study tours (outside Hong Kong).	<ul style="list-style-type: none"> ● At least one study tour is available for student participation. ● At least 70% of students find the tour beneficial to their whole-person development. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● Study tours were not arranged owing to the global COVID-19 pandemic.

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
B. To develop self-directed learning	2. To enhance e-learning			
	a. A greater number of e-learning activities will be integrated into learning and teaching.	<ul style="list-style-type: none"> At least one e-learning lesson per year is conducted by each teacher. 	<ul style="list-style-type: none"> Record of work Teacher feedback 	<ul style="list-style-type: none"> During the suspension of face-to-face lessons, all departments conducted online lessons. E-learning activities included: quizzes with instant marking and feedback, interactive mini games, multiplayer competitions, group discussion and report writing, group presentations, a virtual tour to a hotel and online floor planning, etc. Various e-learning apps and online resources adopted included: Google Classroom, eClass, Kahoot, Nearpod, Socrative, Padlet, Flipgrid, Quizlet, Quizizz, etc.
	b. The “bring your own device” culture will be promoted through the sponsorship scheme to provide more students with their own tablets.	<ul style="list-style-type: none"> At least 75% of students have their own devices for e-learning. 	<ul style="list-style-type: none"> Survey 	<ul style="list-style-type: none"> 42 students have successfully applied for iPads through the Bring Your Own Device (BYOD) Programme. 30 data SIM cards were purchased using SBM Fee. 75 pocket WiFi with SIM card were purchased using Top-up Grant for Supporting Online Learning of Financially Needy Students. SIM cards and pocket WiFi were made available to 75 students who had Internet connection problems at home. 29 iPads and 6 laptops were donated by a commercial firm and distributed to needy students. About 80% of students have their own devices for e-learning. 19 iPads were borrowed by needy students for Zoom lessons during suspension of Face-to-face lessons.
c. E-homework assignments will be enhanced.	<ul style="list-style-type: none"> At least two e-homework assignments are done in each subject in each level in each term. 	<ul style="list-style-type: none"> Schemes of work Record of work 	<ul style="list-style-type: none"> Regular e-assignments were given by all subject departments using online platforms and apps like Google classroom, eClass, Moodle for field study, Nearpod, Quizlet and Edmodo etc. 	

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
B. To develop self-directed learning	d. G Suite will be adopted for e-learning.	<ul style="list-style-type: none"> ● Google classrooms are established for teachers of all core subjects. ● Each student has a school Gmail account. ● G Suite training is provided to staff. 	<ul style="list-style-type: none"> ● Record of work ● Use of G Suite for e-learning 	<ul style="list-style-type: none"> ● Google classrooms were created for all subject teachers. ● A Gmail account has been created for each student. ● Training sessions for Microsoft Teams, E-class, Zoom and Google Classroom were conducted on 8 September 2020 and 21 October 2020. ● Training for G Suite – “How to tackle software and hardware problems” was arranged for the teaching staff. Having received the training, class teachers are able to help their respective students solve simple technical problems so it is not necessary to contact the school technical team.
	3. To develop self-directed learning through home-school cooperation			
	a. The school will work together with the PTA to develop students’ generic skills and reading habit.	<ul style="list-style-type: none"> ● At least one activity is organized each term. ● 70% of participants find the activity useful. 	<ul style="list-style-type: none"> ● PTA year plan ● PTA meeting minutes ● Participants’ feedback 	<ul style="list-style-type: none"> ● No activity was organized in the first term due to the pandemic ● Parent-child-Alumni Cooking Fun Day was organized on 7 July 2021 as one of the post-exam activities.

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
C. To nurture enquiry-based learning by promoting STEM education	1. To introduce STEAM			
	a. Integrated Science, Computer and Information Technology and Visual Arts will be integrated into STEAM education lessons in S2.	<ul style="list-style-type: none"> ● At least 70% of students enjoy the lessons and find them interesting. 	<ul style="list-style-type: none"> ● Student feedback ● Teacher feedback ● Departmental evaluations 	<ul style="list-style-type: none"> ● Lesson content included the use of a micro:bit marker to make an AI vacuum cleaner (2A and 2B), AI drinking machine (2C) and a hologram. ● All students were interested in the activities which they found very useful and challenging.
	b. Student participation in internal and external STEM-related competitions and programmes will be supported.	<ul style="list-style-type: none"> ● Students participate in at least three external STEM-related competitions / programmes. ● At least 80% of students find the activities useful. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● All S2 students joined the CLP Engineer programme (conducted using Zoom) on 4 March 2021, which enabled them to know how to be an engineer. ● All S.4 and S.5 physics students joined “英才盃” to make a catapult on 30 June 2021 for internal competition. ● 5 students were selected to join HKUST underwater robotic competition on 9 July 2021.
c. Students’ products will be exhibited.	<ul style="list-style-type: none"> ● At least one exhibition is held during the school year. 	<ul style="list-style-type: none"> ● Record of activities 	<ul style="list-style-type: none"> ● An exhibition was held on 7 July 2021 and 14 July 2021 during the post-exam activities period. 	

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
D. To enhance the learning of Chinese culture, history and language	1. To implement Chinese History			
	a. Chinese History lessons will be implemented in S1 and S2.	<ul style="list-style-type: none"> ● A school-based Chinese History curriculum is implemented. ● At least 70% of S1 and S2 students enjoy the lessons and find them interesting. 	<ul style="list-style-type: none"> ● Schemes of work ● Student feedback ● Evaluation of Chinese History Department 	<ul style="list-style-type: none"> ● Chinese History lessons have been successfully implemented in S1 and S2. ● According to the survey, 86% of students commented that they enjoyed the lessons and found them interesting. Moreover, more than 76% of students agreed or strongly agreed that they were interested in learning more about Chinese history and culture.
b. The learning of Chinese history and culture will be reinforced through various cultural activities.	<ul style="list-style-type: none"> ● At least three Chinese cultural activities will be organized. ● At least 70% of participants find the activities useful and enjoyable. ● At least 80% of S1 to S3 students are able to sing the Chinese national anthem. 	<ul style="list-style-type: none"> ● Record of activities ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● On 12/7/2021, an exhibition on ‘Traditional Festivals in Hong Kong’ was jointly organized by the departments of Chinese, Chinese History, Life and Society and NCS Chinese as well as the Moral and National Education Committee for S1-S3 students. After viewing the exhibits, which are loan-out items from the Hong Kong Museum of History, students will take a quiz to check their understanding about the theme. ● On 12/7/2021, the Chinese History department conducted ‘Wooden Ship Model Building Workshop’ for S2 students. 15 participants built ship model after learning more about ‘Zheng He’s Voyages to the Western Seas’. ● On 14/7/2021, ‘Tai O Cultural and Ecological Experiential Trip’ was jointly organized by the departments of Chinese History, Life and Society and the Moral and National Education Committee. More than 40 S1 students showed their interests to participate and 23 were selected. ● Chinese national anthem was taught during S1 to S3 Putonghua lessons to let students understand the lyrics and meaning of the song. ● 80% of S1 to S3 students are able to sing the Chinese national anthem. 	

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation
D. To enhance the learning of Chinese culture, history and language	c. AR technology will be used to arouse student's interest in learning Chinese History.	<ul style="list-style-type: none"> ● At least 70% of students find the activities enhance their understanding of Chinese culture and history. 	<ul style="list-style-type: none"> ● Record of work ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● AR technology in the teaching of Chinese History was implemented in the 2nd term. ● According to the survey, more than 90% of students commented that using AR technology aroused their interest in learning Chinese History.
	d. The Chinese national anthem will be played and sung on important days and special occasions.	<ul style="list-style-type: none"> ● The national anthem is taught in junior forms ● At least 80% of S1 to S3 students are able to recognize the national anthem and understand the lyrics. 	<ul style="list-style-type: none"> ● Record of work ● Student feedback ● Teacher feedback 	<ul style="list-style-type: none"> ● An enrichment programme was jointly designed by the departments of Chinese History, Music and Putonghua. ● “National Anthem” was introduced as a new topic in the Music and Putonghua curricula for S1 to S3. The content includes the pronunciation and meaning of the lyrics, the history of the national anthem, the etiquette for the playing and singing of the national anthem and singing practice. ● According to the subject teachers' observation, at least 80% of S1 to S3 students are able to recognize the national anthem and understand the meaning of the lyrics. ● A class period for all S1 to S6 students was successfully conducted on 29 September 2020 using materials specially designed by the Committee for Class Periods. Content included a brief introduction to the history of the national anthem as well as the “National Anthem Ordinance”, and the etiquette for the playing and singing of the national anthem. ● According to the class teachers' survey, 88% of the students observed proper etiquette during the playing and singing of the national anthem. Students were attentive and expressed satisfaction with the content and delivery of the materials.

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Report on Evaluation																								
D. To enhance the learning of Chinese culture, history and language	2. To foster the learning of Chinese language a. ‘Language-across-the Curriculum’ will be implemented, with greater collaboration between the departments of Chinese and NCS Chinese, and other subject departments.	<ul style="list-style-type: none"> ● There is at least one collaboration in cross-curriculum teaching in Chinese and another subject department each term. ● Bilingualism is introduced into morning assemblies and at least 65% of announcements are bilingual. ● There are bilingual titles on the display boards of all functional teams. 	<ul style="list-style-type: none"> ● Record of work ● Teacher feedback ● Display boards of functional teams 	<ul style="list-style-type: none"> ● Cross-curricular activities “從閱讀繪本出發，探討疫情下的香港” were arranged with the various departments and teams. Examples are: <table border="1" data-bbox="1223 312 1919 596"> <thead> <tr> <th>Level</th> <th>Topic</th> <th>Co-organizing Departments / Teams</th> </tr> </thead> <tbody> <tr> <td>S1</td> <td>疫情與健康</td> <td>PE and HE</td> </tr> <tr> <td>S2</td> <td>疫情下的出行</td> <td>VA</td> </tr> <tr> <td>S3</td> <td>抗疫與環保</td> <td>VA, Music and L&S</td> </tr> <tr> <td>S4</td> <td>疫情與人際關係</td> <td>Service Education, and VA</td> </tr> </tbody> </table> ● Other cross-curricular activities are: <table border="1" data-bbox="1223 635 1919 935"> <thead> <tr> <th>Level</th> <th>Topic</th> <th>Co-organizing Departments / Teams</th> </tr> </thead> <tbody> <tr> <td>S3 to S5</td> <td>“Cheung Chau Bun Festival Field Study”</td> <td>LS</td> </tr> <tr> <td>All levels</td> <td>Fruit Day</td> <td>Geography, Service Education and Health & Sex Education</td> </tr> </tbody> </table> ● Morning Assemblies / Flag-raising ceremonies were in bilingual. ● There were bilingual titles on all the display boards of the functional teams. 	Level	Topic	Co-organizing Departments / Teams	S1	疫情與健康	PE and HE	S2	疫情下的出行	VA	S3	抗疫與環保	VA, Music and L&S	S4	疫情與人際關係	Service Education, and VA	Level	Topic	Co-organizing Departments / Teams	S3 to S5	“Cheung Chau Bun Festival Field Study”	LS	All levels	Fruit Day	Geography, Service Education and Health & Sex Education
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b. An adapted DSE Chinese curriculum for NCS students will be implemented in S1.	<ul style="list-style-type: none"> ● An adapted DSE Chinese class for NCS students is established in S1. 	<ul style="list-style-type: none"> ● S1 timetable ● S1 adapted DSE Chinese class list 	<ul style="list-style-type: none"> ● An adapted DSE Chinese class comprising 15 NCS students has been established in S1. ● The adapted DSE Chinese curriculum consists of an enriched NCD curriculum and elements from the HKDSE curriculum. ● Owing to the lack of motivation and family support of our students to learn Chinese, teachers have designed tailor-made worksheets with detailed step-by-step guidelines and diversified activities to help them learn Chinese language. 																									

Major Concern 2: *Excelling Students' Core Values and Potential*

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation																			
A. To cultivate students' positive values and enhance their interpersonal relationship	1. To develop students' core values (love and concern, respect, sense of commitment, and law-abiding)																						
	<p>a. Promotion of positive values in the morning assembly by different committees will be carried out.</p>	<ul style="list-style-type: none"> At least 1 committee promote one positive value in the morning assembly each month. 	<ul style="list-style-type: none"> Records Teachers' observation Surveys and statistics Feedback from teachers and students 	<p>Since there was no morning assembly, the promotion of positive values was arranged by Discipline and Guidance Committees during roll-call period in the first term. The sharing was shown in classroom setting. A conversation format was used, so the message was delivered in a relatively interesting way.</p> <p>In the second term, the promotion of core values was conducted by Moral and National Education, Environmental Education and ECA Committees. Relevant messages were delivered to students to develop their core values.</p> <table border="1"> <thead> <tr> <th>Date</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>20 Oct 2020</td> <td>Proper use of mobile phones</td> </tr> <tr> <td>11 Nov 2020</td> <td>Bullying</td> </tr> <tr> <td>18 Nov 2020</td> <td>Proper use of social media</td> </tr> <tr> <td>25 Nov 2020</td> <td>Inauguration Ceremony of Prefects 20/21 & After school Detention Updates</td> </tr> <tr> <td>2 Dec 2020</td> <td>Reminders for zoom lessons</td> </tr> <tr> <td>15 Apr 2021</td> <td>National Security Education Day</td> </tr> <tr> <td>4 Jun 2021</td> <td>World Environmental Day 2021</td> </tr> <tr> <td>30 Jun 2021</td> <td>Flag-raising Ceremony for the HKSAR Establishment Day and Assistant Principal's Speech under the flag to share the development of HKSAR and to encourage students to be upright citizens</td> </tr> <tr> <td>July 2021</td> <td>Respect</td> </tr> </tbody> </table>	Date	Topic	20 Oct 2020	Proper use of mobile phones	11 Nov 2020	Bullying	18 Nov 2020	Proper use of social media	25 Nov 2020	Inauguration Ceremony of Prefects 20/21 & After school Detention Updates	2 Dec 2020	Reminders for zoom lessons	15 Apr 2021	National Security Education Day	4 Jun 2021	World Environmental Day 2021	30 Jun 2021	Flag-raising Ceremony for the HKSAR Establishment Day and Assistant Principal's Speech under the flag to share the development of HKSAR and to encourage students to be upright citizens	July 2021
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<p>b. A variety of activities and programmes will be implemented to develop students' virtues.</p>	<ul style="list-style-type: none"> 70% of students are satisfied with the activities and programmes. 		<p>Various activities and programmes were organized by different committees to develop students' positive virtues and interpersonal relationship. From survey and teachers' observation, more than 70% of students were satisfied the activities and programmes.</p> <ul style="list-style-type: none"> National Day Flag-raising Ceremony Introduction of the history of the national anthem, "National Anthem Ordinance", and the etiquette for playing and singing the national anthem The Constitution and Basic Law Roving Exhibition & Mobile Game Booth Election of the Top 10 Pieces of News 																				

				<ul style="list-style-type: none"> ➤ ‘My Pledge to Act 2020’ with the theme of ‘Expressing gratitude, to cherish, be proactive and optimistic’ ➤ Anti-bullying Workshop ➤ Discover Your Needs in Exam Preparation Workshop ➤ Power Up for Challenges Ahead Workshop ➤ Effective Communication Workshop ➤ ECA Club Meetings ➤ House Cheering Team Competition (was cancelled due the coronavirus pandemic) ➤ Talen Show and Christmas Class Party (was cancelled due the coronavirus pandemic) ➤ Anti-pandemic Kit Distribution ➤ Kids4kids Eat Healthy Programme ➤ Student Health Service ➤ Environmental Protection Ambassador Scheme ➤ National Security Education Day ➤ Exploring Multiple Pathways & Self-Exploration Workshop ➤ Prize Giving Ceremony ➤ Kids4kids Workshop ➤ Kids4kids Action for a Cause Programme ➤ Sexuality Education Workshop ➤ ESTP Challenge Training Day Camp ➤ Carbon Footprints video sharing ➤ Writing Thank You Card to Teachers ➤ Promotion of reading ➤ Fruit Day ➤ Leadership Training at Sai Wan Ho Police Marine Harbour Division ➤ Spin Bike Competition ➤ SEKSS x Peer2Peer Athletics ➤ Flag-raising Ceremony for the HKSAR Establishment Day and Assistant Principal’s Speech under the flag to share the development of HKSAR and to encourage students to be upright citizens ➤ Millennium Campus 20th Anniversary Tree Planting Day ➤ Cultural Exchange Day ➤ National Costume Day
	c. Student-oriented activities will	● At least 3		● The Constitution and Basic Law Roving Exhibition & Mobile Game

	<p>be arranged to foster students' understanding of the Basic Law and raise their awareness of the importance of law-abiding.</p>	<p>activities are held and 70% of students satisfy the activities.</p>		<p>Booth were co-arranged with the Constitutional and Mainland Affairs Bureau and the Departments of Chinese History, Liberal Studies, Life and Society from 2 - 6 Nov 2020.</p> <ul style="list-style-type: none"> • All junior forms and most of the senior forms students participated in the programmes, including a briefing session on the background of the Basic Law, game booths and a visit to the Mobile Resource Centre. • The programmes were well-received according to the teachers' observation as well as the students' sample survey. More than 91.5% of the 176 respondents participating in the sample survey commented that the activities were interesting and good, and helped foster their understanding of the Constitution and Basic Law. • On the "National Constitution Day" (4 Dec 2020), Flag-raising ceremony was held for all levels and three boards were displayed for S6 students. One of them introduced the Constitution's and the Basic Law's historical background, structure and key content with a view to deepen understanding of functions and powers of the state institutions and fundamental rights and obligations of citizens, and the close relationship between the Constitution and HKSAR and the Basic Law. The other two boards introduced the achievements of sports in China. • National Security Education Day was held on 15 April 2021. It included Flag Raising Ceremony, Principal's Speech and a special class period. After watching a video "Let's Learn about National Security" and reading the reference, students participated in the 'Constitution, Basic Law and National Security Law Quiz Competition'. According to the survey, more than 81% of the 165 respondents participating in the sample survey commented that the activities helped foster their understanding of the Constitution, Basic Law and National Security Law, and were satisfied with them. • National Security Education Mural Painting on the 3rd floor was done in the OLE lessons to foster students' understanding of the Basic Law and raise their awareness of the importance of law-abiding.
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	<p>d. Class periods will be arranged to cultivate students' values and attitudes in a structured framework.</p>	<ul style="list-style-type: none"> • Different theme-based class periods are implemented in junior and senior forms. 		<p>Class periods were well structured and fully used to cultivate students' wide range of positive values and attitudes. In the first term, different theme-based class periods were implemented in junior and senior forms by different committees. From survey and teachers' observation, more than 70% of students satisfied with the programmes. Students were active and willing to participate in class periods.</p> <table border="1" data-bbox="1263 316 2123 1477"> <thead> <tr> <th>Month</th> <th>Topic</th> <th>Level</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Sep</td> <td>Discipline Matters</td> <td>S.1-S.6</td> </tr> <tr> <td>National Day Flag-raising Ceremony Brief introduction of the history of the national anthem, "National Anthem Ordinance", and the etiquette for playing and singing the national anthem</td> <td>S.1-S.6</td> </tr> <tr> <td rowspan="9">Oct</td> <td>My Character Strength</td> <td>S.1</td> </tr> <tr> <td>Who Am I Workshop</td> <td>S.1</td> </tr> <tr> <td>Let's care & save the world!</td> <td>S.1-S.2</td> </tr> <tr> <td>Gratitude</td> <td>S.2</td> </tr> <tr> <td>Dare to Dream</td> <td>S.3</td> </tr> <tr> <td>Drug Prevention Education Programme</td> <td>S.3-S.4</td> </tr> <tr> <td>Time Management</td> <td>S.4</td> </tr> <tr> <td>Multiple Pathways</td> <td>S.5</td> </tr> <tr> <td>Social Media Addiction</td> <td>S.5-S.6</td> </tr> <tr> <td rowspan="7">Nov</td> <td>Briefing session on JUPAS</td> <td>S.6</td> </tr> <tr> <td>Puppet Show</td> <td>S.1</td> </tr> <tr> <td>Talk by Community Chest of Hong Kong</td> <td>S.1-S.3</td> </tr> <tr> <td>Sexuality Education Workshop</td> <td>S.2</td> </tr> <tr> <td>Health Boundaries</td> <td>S.2</td> </tr> <tr> <td>Communication Skills</td> <td>S.2</td> </tr> <tr> <td>Inter-class Quiz</td> <td>S.4-S.6</td> </tr> <tr> <td rowspan="5">Dec</td> <td>Stress Management</td> <td>S.5</td> </tr> <tr> <td>My JUPAS Guide</td> <td>S.6</td> </tr> <tr> <td>Holland Code (RIASEC) Test</td> <td>S.1</td> </tr> <tr> <td>Talk "Let's Talk Toilets (Water, Sanitation and Hygiene)" by World Vision</td> <td>S.1-S.2</td> </tr> <tr> <td>Brief introduction of elective subjects and Cambridge Occupational Analysts</td> <td>S.3</td> </tr> <tr> <td rowspan="2">Dec</td> <td>Global Warming</td> <td>S.3-S.4</td> </tr> <tr> <td>Mental Health</td> <td>S.6</td> </tr> </tbody> </table>	Month	Topic	Level	Sep	Discipline Matters	S.1-S.6	National Day Flag-raising Ceremony Brief introduction of the history of the national anthem, "National Anthem Ordinance", and the etiquette for playing and singing the national anthem	S.1-S.6	Oct	My Character Strength	S.1	Who Am I Workshop	S.1	Let's care & save the world!	S.1-S.2	Gratitude	S.2	Dare to Dream	S.3	Drug Prevention Education Programme	S.3-S.4	Time Management	S.4	Multiple Pathways	S.5	Social Media Addiction	S.5-S.6	Nov	Briefing session on JUPAS	S.6	Puppet Show	S.1	Talk by Community Chest of Hong Kong	S.1-S.3	Sexuality Education Workshop	S.2	Health Boundaries	S.2	Communication Skills	S.2	Inter-class Quiz	S.4-S.6	Dec	Stress Management	S.5	My JUPAS Guide	S.6	Holland Code (RIASEC) Test	S.1	Talk "Let's Talk Toilets (Water, Sanitation and Hygiene)" by World Vision	S.1-S.2	Brief introduction of elective subjects and Cambridge Occupational Analysts	S.3	Dec	Global Warming	S.3-S.4	Mental Health	S.6
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e.	Cultural Exchange Week, with the emphasis of the value of courtesy, will be arranged. Video on traditions and customs of nationalities of our students will be broadcast.	<ul style="list-style-type: none"> 70% of students are satisfied with the Cultural Exchange Week and a courtesy ambience is created. 	<ul style="list-style-type: none"> Cultural Exchange Week was changed to be a Cultural Exchange Day and was rescheduled to be held on 12 July 2021. National Costume Day, fun fair: 'Cultural Harmony' and henna drawing was arranged for S.1-S.3 students. 																												
f.	Inter-class Display Board Design Competition will be organized.	<ul style="list-style-type: none"> The Inter-class Display Board Design Competition is held. 	<ul style="list-style-type: none"> It was postponed once and cancelled due to the suspension of face-to-face classes. 																												
2. To enhance peer support among students																															
a.	Summer programme and Circle Time for S.1 students will be conducted.	<ul style="list-style-type: none"> 80% of S.1 students agree that the programmes help them adapt the new school environment. 	<ul style="list-style-type: none"> Feedback from teachers and students Teachers' observation APASO 	<ul style="list-style-type: none"> Since the Orientation Day was cancelled, a session for students to meet with class teachers and assistant class teachers was arranged online via ZOOM on 28 Aug 2020. Students were grouped so that they could ask questions to clarify any doubts they had in mind. Guidance teachers were helping with circle time. In general, students were shy and not many of them asked questions. However, they were looking forward to meeting their teachers and classmates and excited about their secondary school life. S.1 Orientation and Campus Tour was organized on 17 Sep 																											

			<p>2020. Very positive feedback was received and students enjoyed the activity. They made friends quickly as they had seen the faces on Zoom for a period of time.</p> <ul style="list-style-type: none"> 89% of S.1 students agreed that the both activities helped them adapt the new school environment.
b. After-school sports classes will be carried out for S.1 and S.2 students.	<ul style="list-style-type: none"> 80% of S.1 and S.2 students participate the after-school classes. 		<ul style="list-style-type: none"> After-school sports classes were merged with the PE lessons. Coaches from National Sports Associations of Rugby, Hockey, Volleyball, Dodgeball, Cricket Team were assisted by PE teachers to conduct the activities. Activities continued as scheduled but were shortened as face-to-face classes conducted on a half-day basis under the coronavirus pandemic. During the period of class suspension, coaches took turns with PE teacher to conduct online lessons via ZOOM in the first term. Face to face lessons resumed in the second term. SEKSS x Peer2Peer Athletics was arranged in the second term to strengthen students' interpersonal relations and enhance peer support. More than 80% of S.1 and S.2 students participated the after-school classes. Positive feedback was received from students.
c. S.1 and S.2 students are required to join one of the uniform teams (scout, red cross, and air cadet) or aesthetic development classes (musical instrument classes or art workshops).	<ul style="list-style-type: none"> 80% of S.1 and S.2 students are satisfied with the training of the uniform teams or other activities. 		<ul style="list-style-type: none"> S.1 and S.2 students were assigned to different uniform teams (scout, red cross, and air cadet) or aesthetic development classes (musical instrument classes or art workshops) according to their preferences. Students only attended one meeting in the first term as face-to-face classes conducted on a half-day basis and ECA activities were not recommended under the coronavirus pandemic. In the second term, at least one meeting of the aesthetic classes and two meetings of uniform teams were arranged for S.1 and S.2 students. The Inauguration cum 1st Enrolment Ceremony of Hong Kong Red Cross was held successfully on 23 Apr 2021. Positive feedback was received from students.
d. S.2 Team Building Activity will be held.	<ul style="list-style-type: none"> 80% of S.2 students find the activity useful. 		<ul style="list-style-type: none"> Two class-based workshops focusing on communication skills were held to enhance their interpersonal relationship. Powered by Service Workshop was conducted on 13 May, 20 May and 2 Jun 2021. Team building's elements were merged with the themes of workshop. Based on the post-event survey, over 80% students found the activity useful.
e. "Big Brothers Big Sisters" Programme will be implemented.	<ul style="list-style-type: none"> 70% of students enjoy the activities 		<ul style="list-style-type: none"> It was cancelled due to the suspension of face-to-face classes.

		organized under the “Big Brothers Big Sisters” Programme.		
B. To assist students to do life planning and gain foresight in career development	1. To guide students to set life goals via individual / group counseling			
	<p>a. School-based workshops about personal growth will be organized for each junior form.</p>	<ul style="list-style-type: none"> 70% of students are satisfied with the workshops. 	<ul style="list-style-type: none"> Records Statistics Students’ feedback Teachers’ observation 	<p>School-based workshops about personal growth were co-organized for each junior form by different committees.</p> <ul style="list-style-type: none"> S.1: A school-based career workshop was arranged to let students assess their career interest and self-rated ability by doing the Holland Code Test and to let students understand their career personality types and find the related occupations they may be interested in. From observation and teachers’ comment, S.1 students were active and willing to participate. More than 70% of students satisfied with the workshops. S.2: School-based workshops were co-arranged by Guidance Committee, Moral and National Education and Sex and Health Education Committee. The themes were “Who Am I”, “My Boundaries” and “Refusal Skills”. Although the overall theme is “sexuality education”, it involves self-understanding, communication skills, moral education, understanding body and emotional changes, being a better me, etc. From observation and teachers’ comment, S.2 students were responsive and very willing to share their opinions. According to the survey, 84% of S2 students were satisfied with the programmes. Education Knowledge Challenge Workshop co-organized by Career Education Committee and Student Support for SEN Committee was conducted in the second term to develop students’ ability in coping with the challenges in study. S.3: A school-based career workshop was arranged in the first term to give students a brief introduction of elective subjects and to let them attempt the Cambridge Occupational Analysts to identify their strength and to explore their career interests. From observation and teachers’ comment, S.3 students were active and willing to participate. More than 70% of students satisfied with the workshops.
	<p>b. Goal-setting and self-evaluation campaign will be conducted to equip students with the skills to set their short- and long-term goals.</p>	<ul style="list-style-type: none"> Students’ habits of goal setting and self-evaluation are cultivated. 		<p>Personal growth and positive values are the foci of the goal-setting workshops. Students’ habits of goal setting and self-evaluation were cultivated.</p> <ul style="list-style-type: none"> S.1: My Character Strengths & Circle Time were co-organized Guidance Committee and the Department of Life and Society.

			<p>Students were asked to finish an online questionnaire in Life and Society lesson and debriefing was conducted in the goal setting lesson. The circle time session was a good arrangement for students to share their goals in a small group with teacher's encouragement.</p> <ul style="list-style-type: none"> • S.2: Gratitude. Students were challenged to think of their present situation by watching a video of a sick teenager, who is very positive in life. Actions were required after the lesson. Students needed to write a thank note to someone they appreciated. Students usually asked for one to two more cards at the end of the lesson. It showed that they were grateful and willing to express it to their loved one. • S.3: Dare to Dream. This session aims to prepare S.3 students for self-understanding and subject selection. The reaction of students was positive. However, the help of class teachers is very important as one lesson is not enough to provide all students with guidance. And some students were not really ready, so they needed more time to come to their final decision in electives in Term 2. • S.4: Exploring Multiple Pathways & Self-Exploration. It was a workshop collaborated with Career Education and Liberal Studies to let students learn about their interests, identify their strengths and study their personality to further explore occupations and see how they connect to their interests and strengths.
	c. S.3 workshop for smart HKDSE electives selection will be organized to help S.3 students to make informed choice of elective subjects.	<ul style="list-style-type: none"> • 80% of S.3 students find that the workshop can help them to make their choices. 	<ul style="list-style-type: none"> • S.3 workshop for smart HKDSE electives selection was organized on 5 May 2021. From observation and teachers' comment, 80% of S.3 students found that the workshop was helpful.
	d. Individual/group counseling targeted especially at S.3 and S.6 will be conducted to help match their personality traits with career inclination.	<ul style="list-style-type: none"> • 70% of the students find that individual/group counseling can facilitate them to do life planning. 	<ul style="list-style-type: none"> • 6 career teachers were assigned to give guidance to specific groups of students. Many S.6 students were willing to seek advice from the career teachers concerning their study pathways, programme selection, and the way of finding information on the Internet. The feedback was positive. • Individual counseling was conducted in the second term. 2 group counseling sessions for S3 were arranged on 24 and 27 May 2021. Counseling session for SEN students was also arranged. From observation and teachers' comment, 70% of the students found that individual/group counseling facilitated them to do life planning.
	e. S.4 Day Camp and Follow-up	<ul style="list-style-type: none"> • 70% of the 	<ul style="list-style-type: none"> • It was postponed once and cancelled due to the suspension of face-

<p>Session will be arranged to help students to cope with learning difficulties.</p>	<p>students find that the day camp is useful for their study.</p>		<p>to-face classes.</p>				
<p>f. S.6 class teachers will be briefed with the information relating to students' multiple pathways.</p>	<ul style="list-style-type: none"> S.6 teachers find the information useful to their students. 		<ul style="list-style-type: none"> S.6 class teachers were briefed with the information relating to students' multiple pathways. They found the information useful to their students. 				
<p>2. To seek various career opportunities for students</p>							
<p>a. An array of company visits and career-related programmes will be arranged for students.</p>	<ul style="list-style-type: none"> Various visits and programmes are organized for students to learn more about their study and career opportunities. 	<ul style="list-style-type: none"> Records of programmes offered to students Survey Students' feedback Statistics 	<ul style="list-style-type: none"> Various career-related programmes were organized by Career Education Committee for students throughout the year. Tailor-made career-related programmes or trainings were arranged for our SEN students by Student Support Committee for SEN and NGOs, such as one-page profile (self-understanding), interview skills, resume writing, career pathways for SENs and job shadowing, etc. Students' and their parents' feedback were very positive and they found the programmes were useful. Collaboration among subject departments and other functional committees were also adopted to make programmes more effective. Positive feedback was received from students and they found the programmes were meaningful and useful. 				
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Programmes	Level						
<ul style="list-style-type: none"> ➤ S.T.A.R. Project: Workshop for Professional Career Assessment (Guidance Committee) ➤ Briefing Session on JUPAS ➤ My JUPAS Guide: JUPAS Application and Strategies of Programme Selection ➤ Predicted HKDSE Level ➤ Cambridge Occupational Analysts ➤ Cantonese Mock Job Interview (co-organized with NCS Department) ➤ Talk: Other Pathways by Adventist College ➤ Talk: Other Pathways by HKU SPACE ➤ Talk: Other Pathways by VTC ➤ Talk: Other Pathways by IVE ➤ Talk: Other Pathways by Yew Chung College of Early Childhood Education 	<p>S6</p>						

				<ul style="list-style-type: none"> ➤ 3 Taster Programme: Tourism and Hospitality Studies by IVE (co-organized with THS Department) ➤ Taster Programme: Sports Management by HKU Space (co-organized with PE Department) ➤ Career Expo ➤ Business-School Partnership Programme 2021 ➤ Hospitality Fun Days in PolyU 	
				<ul style="list-style-type: none"> ➤ Sharing on Multiple Pathways ➤ JA Plan For Future 20/21 JA Future Skills Workshop ➤ Taster Programme: Tourism and Hospitality Studies by IVE ➤ Talk: Other Pathways by Yew Chung College of Early Childhood Education ➤ Honing Skills in Hospitality Programme (was deferred due to the coronavirus pandemic) ➤ Career Expo ➤ Business-School Partnership Programme 2021 ➤ HK Institution of Construction X STEM Online Quiz (co-organized with Chinese Department and STEM Education) ➤ Education Support Fund Presentation and Career talk on Career Opportunities and challenges in Hong Kong and Greater Bay Area ➤ PolyU School of Hotel and Tourism Management Promotional Talk cum Growing "Direct Trade" of Coffee: International Service Learning Approach Sharing (co-organized with THS Department) ➤ Hospitality Fun Days in PolyU (co-organized with THS Department) 	S5
				<ul style="list-style-type: none"> ➤ Life Buddies Programme Group Mentorship provided by the International Institute of Management (activities were on hold due to the coronavirus pandemic) ➤ Life Planning Education for NCS Students by Caritas (activities were on hold due to the coronavirus pandemic) ➤ The 3rd "Distinguished Master Accomplished Students" Mentorship Programme ➤ Career Expo ➤ Business-School Partnership Programme 2021 ➤ A Compass for the Future of Work (CHEERS) Job Shadowing Project 2021 Working Place Training 	S4

				<ul style="list-style-type: none"> Workshop and Job Shadowing (co-organized with Service Education) ➤ HK Institution of Construction X STEM Online Quiz (co-organized with Chinese Department and STEM Education) ➤ Exploring Multiple Pathways & Self-Exploration (co-organized with LS Department) ➤ Education Support Fund Presentation and Career talk on Career Opportunities and challenges in Hong Kong and Greater Bay Area ➤ Hospitality Fun Days in PolyU (co-organized with THS Department) 	
				<ul style="list-style-type: none"> ➤ Brief introduction of elective subjects ➤ Cambridge Occupational Analysts ➤ HKDSE Elective Subjects Taster programme (co-organized with HKDSE Elective Subjects Departments and NCS Chinese Department) ➤ Smart Choices for HKDSE Subjects Workshop ➤ Individual and small group Counseling ➤ Career Talk on elective subjects selection ➤ HK Institution of Construction X STEM Online Quiz (co-organized with Chinese Department and STEM Education) ➤ University City Hunt 	S3
				<ul style="list-style-type: none"> ➤ CLP Engineer in School 2020/21 Talk on Journey to become an engineer (co-organized with STEM Education and Geography Department) ➤ HK Institution of Construction X STEM Online Quiz (co-organized with Chinese Department and STEM Education) ➤ Education Knowledge Challenge Workshop 	S2
				<ul style="list-style-type: none"> ➤ Holland Code (RIASEC) Test ➤ HK Institution of Construction X STEM Online Quiz (co-organized with Chinese Department and STEM Education) 	S1
	b. Parents will be invited to share their job experience and professional knowledge with students.	<ul style="list-style-type: none"> • Parents are invited to share their professional knowledge and career 		<ul style="list-style-type: none"> • It could not be arranged due to the coronavirus pandemic. 	

		experience.																										
	c. Recruitment talks will be arranged.	<ul style="list-style-type: none"> At least 2 recruitment talks are organized. 		<ul style="list-style-type: none"> More than 2 recruitment talks covering 11 industries were arranged in Career Expo. 																								
	d. Internship programmes and job shadowing activities will be arranged.	<ul style="list-style-type: none"> Opportunities of job internship are seized for senior form students. 		<ul style="list-style-type: none"> Internship programme, Honing Skills in Hospitality Programme was deferred due to the coronavirus pandemic. A Compass for the Future of Work (CHEERS) Job Shadowing Project 2021 for S4 was completed. It included Working Place Training Workshop in March and job shadowing in April. Certificate was presented to students to recognize their work at CHEERS Office in May. 																								
	e. A school-based career expo will be held for S.4 and S.5 students.	<ul style="list-style-type: none"> 80% of students find the info of the expo useful. 		<ul style="list-style-type: none"> A school-based Career Expo was organized for S.4 to S.6 students on 3 Feb 2021. It was conducted online via ZOOM. 100% of students found the info of the expo was useful. A very positive feedback was received. Principal's speech and the keynote speech on Career Trend and Plan for Future by career coach marked the beginning of the expo. A total of 16 sharing sessions with more than 11 industries or tertiary institutions were arranged to let industry experts share with our students their insights on career and further education opportunities: <table border="1"> <thead> <tr> <th>Industries</th> <th>Coordinated with</th> </tr> </thead> <tbody> <tr> <td>Aviation Security</td> <td>CHEER of HK Christian Service</td> </tr> <tr> <td>CLP Power Engineering</td> <td>China Light and Power Academy</td> </tr> <tr> <td>Correctional Service Department</td> <td>Hong Kong Disciplined Services & CHEER of HK Christian Service</td> </tr> <tr> <td>Fire Service Department</td> <td>Hong Kong Disciplined Services & CHEER of HK Christian Service</td> </tr> <tr> <td>Tourism and Hospitality Industry</td> <td>IVE</td> </tr> <tr> <td>Sports Management</td> <td>YMCA College</td> </tr> <tr> <td>Aviation Industry</td> <td>Teaching Assistant (former flight attendant)</td> </tr> <tr> <td>Construction and STEM Industry</td> <td>HK Institute of Construction</td> </tr> <tr> <td>Early Childhood Education</td> <td>Yew Chung Early Childhood Education</td> </tr> <tr> <td>Nursing</td> <td>Tung Wah Group of Hospitals</td> </tr> <tr> <td>Meeting with the Outstanding Young Engineers</td> <td>Hong Kong Institution of Engineers</td> </tr> </tbody> </table>	Industries	Coordinated with	Aviation Security	CHEER of HK Christian Service	CLP Power Engineering	China Light and Power Academy	Correctional Service Department	Hong Kong Disciplined Services & CHEER of HK Christian Service	Fire Service Department	Hong Kong Disciplined Services & CHEER of HK Christian Service	Tourism and Hospitality Industry	IVE	Sports Management	YMCA College	Aviation Industry	Teaching Assistant (former flight attendant)	Construction and STEM Industry	HK Institute of Construction	Early Childhood Education	Yew Chung Early Childhood Education	Nursing	Tung Wah Group of Hospitals	Meeting with the Outstanding Young Engineers	Hong Kong Institution of Engineers
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				<ul style="list-style-type: none"> To connect with SEK alumni and to inspire each other, there was a video sharing and introduction of Mentorship Programme. It could not be arranged due to the coronavirus pandemic.
	f. Outbound study tour (e.g. Mainland, Taiwan, Malaysia, etc.) will be organized for senior form students.	<ul style="list-style-type: none"> 80% of participants are satisfied with the study tour. 		
C. To maintain close liaison with alumni for the betterment of student development	1. To develop close connection between alumni and the school.			
	a. Home-coming Day or Alumni Night will be arranged.	<ul style="list-style-type: none"> At least 20 alumni join the Home-coming Day or Alumni Night. 	<ul style="list-style-type: none"> Teachers' feedback Database record Record of school webpage 	<ul style="list-style-type: none"> Home-coming Day was postponed due to the coronavirus pandemic.
	b. Database of alumni will be set up and school messages will be sent to alumni through social network.	<ul style="list-style-type: none"> Database with contact number and email address is set up. 		<ul style="list-style-type: none"> The database of alumni was enlarged and the alumnus' information is still being collected.
	c. Achievements of distinguished alumni will be posted on the school webpage.	<ul style="list-style-type: none"> News of distinguished alumni are updated. 		<ul style="list-style-type: none"> A video of distinguished alumni was uploaded on the school webpage.
	d. Facebook/Instagram account for alumni will be opened to share the school's latest news and activities.	<ul style="list-style-type: none"> Social media account is opened. 		<ul style="list-style-type: none"> Social media account was opened.
	2. To explore the learning opportunities provided by the alumni to the current students.			
e. Distinguished alumni will be invited to give talks about their inspiring personal growth / study skills / work experiences.	<ul style="list-style-type: none"> At least 4 alumni are invited to share their stories with students. 	<ul style="list-style-type: none"> Students' feedback Record 	<ul style="list-style-type: none"> More than 4 alumni were invited to take a video clip to share their stories with students: <ul style="list-style-type: none"> ➤ an alumnus studying PhD degree in the Columbia University in the U.S. ➤ 4 alumni studying Bachelor degree in the University of Hong Kong ➤ an alumnus as a member of the Hong Kong National Cricket 	

				<p>Team and cricket coach</p> <ul style="list-style-type: none"> ➤ 4 alumni working in aviation, education and customer service industry • One video of sharing was uploaded on the school webpage and another one video was shared with S.4 to S.6 students in class period on 3 Feb 2021. • Hard copies of EMaz, which featured two alumni's career paths, were distributed to all S.4 and S.5 students.
	f. Mentorship programme will be arranged.	<ul style="list-style-type: none"> • At least 10 mentors could be recruited and matched with 20 senior form students. 		<ul style="list-style-type: none"> • 10 mentors from aviation, tourism, education, logistics, catering, accounting and customer services sectors were recruited. The mentorship programme was introduced to students in second term. Activities were on hold due to the coronavirus pandemic.
D. To strengthen students' spirit of doing community services	1. To equip students with the essential skills and knowledge of doing social services.			
	a. NGOs will be invited to give talks to students about different types of services.	<ul style="list-style-type: none"> • At least 2 talks are organized. 	<ul style="list-style-type: none"> • Students' feedback • Teachers' observation 	<ul style="list-style-type: none"> • 1 talk was arranged for S.1 and S.2 students on 4 Nov 2020, 1 talk for S.4 and S.5 students was rescheduled to be held on 7 Jul 2021, focusing on equipping students with essential skills and knowledge of doing social services. Most of the students were attentive and students' feedback was good.
	b. Training workshops will be held for S.2.	<ul style="list-style-type: none"> • At least 1 workshop is conducted for S.2 students. 		<ul style="list-style-type: none"> • An intensive leadership training workshop, Powered by Youth Forum 2020, was conducted for S.4 and S.5 students on 5 and 19 Sep 2020. Students' potential was explored and their communication skills improved. These programmes empowered them to serve the school and community. • S.2 Powered by Service Workshop was conducted on 13 May, 20 May and 2 Jun 2021 to introduce themes such as "personal branding", "leadership", "team building" and "community action". Students were required to implement a community service plan and engage themselves in voluntary work. Students enjoyed the workshops and over 80% students found the workshop was useful in the post-event survey.
	c. Volunteer training will be co-organized with NGOs for S.4 and S.5	<ul style="list-style-type: none"> • Structured volunteer training is conducted for S.4 and S.5 students. 		<ul style="list-style-type: none"> • Service Education Workshops were conducted for S.4 and S.5 students by Christian Action to equip them with essential skills, attitudes and knowledge of volunteering. A number of service outings were subsequently planned but all were postponed or cancelled due to the coronavirus pandemic. However, virtual service tours were conducted to let students to experience various volunteering even though in the period of coronavirus pandemic.

2. To provide students with ample opportunities of doing voluntary service.			
a. Various kinds of voluntary services both inside and outside school will be arranged.	<ul style="list-style-type: none"> 80% of S.3 - S.5 students participate in at least one service inside and outside school respectively. 	<ul style="list-style-type: none"> Service Record Students' feedback Teachers' observation 	<ul style="list-style-type: none"> These were carried to encourage students to take part in different volunteering activities inside and outside school. Virtual service tours were conducted to let students to experience various volunteering even though in the period of coronavirus pandemic.
b. A Service Award Scheme will be carried out.	<ul style="list-style-type: none"> 60% of the participants successfully complete the Service Award Scheme. 		<ul style="list-style-type: none"> Service Award Scheme – Volunteer Movement was carried out. Over 60% students took part in various volunteering activities inside and completed their service record forms for data processing.
c. Joint school service project will be organized.	<ul style="list-style-type: none"> At least 1 joint school service project is organized. 		<ul style="list-style-type: none"> Joint-school service project was successfully implemented in May with Kowloon Technical School. ZOOM artwork workshop was conducted on 15 May 2021 and service outing to the service centre for people who suffer from brain damage was arranged on 21 May 2021. The participants' feedback was very positive. They reflected that they learnt how to show empathy, contribute to society and give positive reinforcement to others in the period of coronavirus pandemic.
3. To promote a positive attitude of students to serve the under-privileged countries or other communities in need.			
a. Service tour will be organized.	<ul style="list-style-type: none"> At least 1 service tour is organized. 	<ul style="list-style-type: none"> Service Record Students' feedback 	<ul style="list-style-type: none"> An overseas service tour was planned for S.4 students. However, it was postponed due to the coronavirus pandemic.

Major Concern 3: Excelling Teachers' Professional Development

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
<p>A. To enhance the culture of sharing and collaboration</p>	<p>1. To support the newly joined teachers to adapt the teaching environment</p> <p>a. Induction programme will be arranged for newly joined teachers</p> <ul style="list-style-type: none"> • Videos on the nationalities, cultures and traditions of our students • Sharing by EM teachers <p>b. Mentorship programme will be provided</p> <p>c. Learning circle will be arranged</p>	<ul style="list-style-type: none"> • 80% of participants are satisfied with the programme • 80% of participants are satisfied with the programme • 80% of the participants are satisfied with the learning circle 	<ul style="list-style-type: none"> • Attendance record • Feedback • Feedback 	<p>The induction programme was held on 24 Aug 2020. Newly joined teachers, teaching assistants, laboratory technician and clerk joined the programme. With the sharing by Principal, Assistant Principals, members from the staff development team, discipline committee and guidance committee and EM teachers, all new staff agreed that the programme was useful.</p> <p>A short video clip including some cultures of different nationalities was also viewed.</p> <p>All teachers are satisfied with the programme.</p> <p>Learning circle was arranged on 21/10 and 12/11. The contents included briefing on Healthy School Programme, reminders for staff performance appraisal and sharing about school discipline. School Education Psychologists was invited to share some learning and teaching strategies which cater for learner diversity.</p> <p>Apart from newly joined teachers, other teachers also participated and shared their experiences.</p>

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	<p>2. To strengthen collaborative lesson planning and teaching</p> <p>a. Collaborative lesson preparation within departments will be conducted</p> <p>b. Monthly level meetings will be held for English, NCD Chinese, Mathematics and Liberal Studies departments</p> <p>c. Sharing on innovative and student-centered teaching strategies among teachers of the same KLA will be arranged</p>	<ul style="list-style-type: none"> • At least 2 times per year for each subject department • At least once a month for each core subject • Once a year for each KLA 	<ul style="list-style-type: none"> • Records • Notes of level meeting • Records 	<p>The 1st collaborative lesson preparation within departments was arranged on 10/11.</p> <p>The 2nd collaborative lesson preparation was cancelled to provide more lesson time for senior form students in the afternoon.</p> <p>All subjects were able to conduct monthly level meeting except the month when face to face lesson was suspended. It was agreed that level meetings were useful but not compulsory monthly.</p> <p>The sharing was held on 31 March 2021. Apart from sharing on innovative & student-centred teaching strategies, teachers also brainstormed ideas on different ways to implement Language across Curriculum and Reading across Curriculum.</p>
	<p>3. To enhance teaching skills through professional sharing</p> <p>a. Peer lesson observation and debriefing will be self-arranged by each teacher</p>	<ul style="list-style-type: none"> • 90% of teachers arrange peer lesson observation and followed by a discussion with at least one colleague 	<ul style="list-style-type: none"> • Records 	<p>Data would be collected in mid-July.</p>

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	b. Co-teaching will be implemented in KLA	<ul style="list-style-type: none"> At least 1 co-teaching is implemented by at least one subject in each KLA or cross-KLA 	<ul style="list-style-type: none"> Records 	<p>90% KLAs had implemented at least 1 co-teaching.</p> <p>Topics included:</p> <ul style="list-style-type: none"> - Cross-curriculum learning programme in Chinese and NCD Chinese - Discussion of news articles in Hindi and Urdu - Tote bag Design – Love & Care and 4 panel comics in NCD Chinese and VA departments - Exam skills and question words training in Liberal Studies - Lesson on ‘Cultural Exchange between China and Other Countries in the Han Dynasty’ in Chinese History - ‘m-Bot’ in ICT - Different Sports in Physical Education with co-teaching with professional coaches - Biology Experiment - Teaching of ‘transportation of graph’ in Mathematics
	c. Learning circle or sharing with teacher(s) of other schools will be arranged	<ul style="list-style-type: none"> At least 1 subject department in each KLA have relevant arrangements 	<ul style="list-style-type: none"> Records 	<p>All KLAs had Learning Circle or sharing with teachers of other schools.</p> <ul style="list-style-type: none"> - Inter-schools teachers sharing session by zoom in Jan 2021 for Chinese KLA - Experience sharing in Education University in Apr 2021 (Chinese KLA) - Experience Sharing with Lai Chak Middle School in Music (Art KLA) - Learning Circle for PE under EDB, 6 workshops and webinars were joined - Webinar sharing in Chinese History in September 2020 (PSHE KLA) - Teachers’ online sharing group in Geography and Economics (PSHE KLA) - Teachers sharing on Chinese History teaching strategies and materials for EM students in May-Jun 2021 (PSHE KLA) - Learning Circle with Lung Cheung Government Secondary School and Kowloon Technical School with topic about enhancing learning and teaching efficiency in Chemistry and Biology in October 2020.

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
				(Science Education KLA) - Teachers' sharing on Assessment in Liberal Studies - Sharing of teaching materials, experience and latest development with teachers of other schools in ICT (Technology Education KLA) - Learning Circle with teachers of Salesians of Don Bosco Ng Siu Mui Secondary School in Urdu (Other Languages KLA) - Learning Circle 'Read Life in Drama' with 3 other government secondary school was organized in April–May 2021 for English KLA - Experience sharing in EDB Seminar in Apr 2021 by Mathematics KLA
B. To enhance teachers' professionalism by strengthening self-reflection and self-enhancement	1. To strengthen self-reflection of the teachers a. "Survey of Student's Views on Classroom Learning" will be conducted for each subject. b. 'Keep-Improve-Stop-Start' (K.I.S.S.) analysis will be done after the survey (a) for self-reflection on learning and teaching c. "Subject Curriculum Evaluation Survey" will be conducted by departments. Insight gained will be shared in the departmental meeting for the betterment of the future planning.	<ul style="list-style-type: none"> • At least once per year for each teacher • At least once per year for each teacher • At least once per year for each department 	<ul style="list-style-type: none"> • Records • Records • Records 	All teachers conducted the survey. Data would be collected in late August. All subject departments conducted the survey and would be discussed in the department meeting in July.

Targets	Strategies/Tasks	Success Criteria	Method of Evaluation	Evaluation
	<p>c. Teachers are required to participate in the training programme (including professional competencies, professional values and conduct, and aspiration for self-advancement through self-evaluation) offered by EDB or other institutes</p>	<ul style="list-style-type: none"> • For newly joined teachers: <ul style="list-style-type: none"> - 30 hours of core training within the first 3 years of service - Not less than 60 hours of elective training based on individual professional development needs • For in-service teachers: <ul style="list-style-type: none"> - 150 hours of training in every 3-year cycle, including a minimum of 30 hours of core training 	<ul style="list-style-type: none"> • Records 	<p>Data would be collected in late August</p>

Reports on the Use of Various Grants

Capacity Enhancement Grant

Strategies / Tasks	Time Scale	Target Group	Expenditure	Evaluation / Suggestions
Employment of 1 Temporary Teacher and 1 Teaching Assistant	1/9/2020 – 31/8/2021	Whole school	\$ 570,676.7 (12 months of salary + MPF)	<ul style="list-style-type: none"> - The employment of 1 Temporary Teacher helped to provide teaching manpower in school. The temporary teacher has performed all the duties satisfactorily and efficiently. - The employment of 1 Teaching Assistant (NCS Chinese) helped to prepare worksheets and teaching materials in NCS Chinese department. Besides, it was necessary for the TA to conduct tutorial classes for students to consolidate their knowledge in Chinese and assist in other functional groups as assigned by school. On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.

Total Expenditure: \$ 570,676.7

Diversity Learning Grant for Applied Learning

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
S.4 students are well informed before application for APL	Mar 2021	S.4 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● Owing to suspension of face-to-face lessons caused by COVID-19, the briefing sessions of ApL for S.4 students were conducted in the format of videos and presentations delivered through class period. ● Students submitted their applications online. ● The selection was done by online methods such as online assessment forms and questionnaires. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Provide a platform such as a communication app or online forms for students to ask questions.
Smooth commencement of S.5 APL (2020- to 22) cohort	Sept 2020	S.5 students	NIL	<p>Evaluation:</p> <ul style="list-style-type: none"> ● Students were notified with a printed form during roll-call or class periods. ● Around 60% of students attended the first lesson and the subsequent lessons in Sept 2020. <p>Suggestion:</p> <ul style="list-style-type: none"> ● Arrange a meeting to invite students to raise their problems encountered in the 1st lesson and give them guidance to solve the problem.

Reasonable attendance of S.5 (2020 to 22) cohort and S.6 APL (2019 to 21) cohort students	Whole School year	S.5 students and S.6 students	S5: \$270,550 S6: \$141,750	<p>Evaluation:</p> <p>S.5</p> <ul style="list-style-type: none"> ● 34 S.5 students were fully subsidized to enroll the 2020-2022 APL cohort in 9 subjects. ● The total number of enrolment is 35. ● The two most popular subjects are Hotel Operation and Aviation Studies offered by Vocational Training Council and HKU School of Professional and Continuing Education respectively. ● 56% of enrollment achieved 80% attendance rate. ● Students with low attendance rate were interviewed. ● The common causes of low attendance rate are difficulties with the Chinese medium of instructions used by instructors, loss of interest, time and distance of travel. <p>S.6</p> <ul style="list-style-type: none"> ● 17 S.6 students were subsidized to enroll APL (2019-2021) cohort in 10 subjects. ● The most popular subject is Health Care Practice offered by Caritas Institute of Community Education. ● 3 students were awarded with Applied Learning Scholarship (2020-21). <p>Suggestion:</p> <ul style="list-style-type: none"> ● Monthly attendance reports to be displayed to remind students of their attendance. ● Students to be reminded to estimate the time and money needed to spend on travelling to the learning venues before accepting their offers. ● Remind and encourage the borderline students to put more effort into attending lessons. ● Students with attendance higher than 70% will be encouraged to work harder to reach 80% next school year.
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Total Expenditure: \$ 412,300

Diversity Learning Grant for Other Languages

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of a teaching assistant for Other Languages Departments	1 Sept 2020 – 31 Aug 2021	Students who study Hindi or Urdu in S.4-S.6	\$ 195,993 (12 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> 1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu & English departments 2. Assisting the other languages teachers to prepare mark sheets 3. Conducting tutorial classes for students to consolidate their knowledge 4. Helping teachers to liaise with parents 5. Assisting in other functional groups as assigned by the school <p>On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning as well as administrative work.</p>

Total Expenditure: \$ 195,993

Diversity Learning Grant for Other Programmes

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
To organize a learning skills workshop and lecture for S.4 students with the focus on effective learning and study skills	1st term	S.4 elite students for the workshop, other S.4 students for the lecture	\$10,800	<ul style="list-style-type: none"> ● 46 elite students participated in the learning skills workshop. ● 45 students participated in the learning skills lecture. ● Student survey showed that the majority of participants (over 85%) agreed that the workshop is useful for their learning in senior form. ● Students' feedback showed that the workshop and talk can equip them with techniques to enhance their study.
To organize a revision skills workshop for S.5 elite students with the focus on revision techniques and tools	1st term	S.5 elite students	\$7,200 (estimated)	<ul style="list-style-type: none"> ● Postponed to post-exam period on the 2nd term. ● 50 elite students were selected according to their performance in the Half-yearly Exam (2020-21). ● It is hoped that the work shop can give students positive advice on their study and can motivate them to learn and do revision at home.
To organize a series of writing, comprehension and listening skills workshops for S.4 and S.5 elite students to train their communication skills	Whole School Year	Elite S.4 and S.5 students	\$11,250	<ul style="list-style-type: none"> ● 10 S.4 and S.5 students joined. ● 5 online lessons were conducted in early April 2021. ● They have practised argumentative writing skills and listening note-taking skills. ● Around 80% attendance rate was achieved. ● Over 90% of students agree that the workshop was useful to enhance their communication skill.

To organize workshops for S.4 to train their interview skills to cope with interview of Applied Learning	1st term	S.4 Student	NIL	<ul style="list-style-type: none"> ● Owing to COVID-19, all course providers cancelled face-to-face interviews. Selection was carried out in a variety of ways using online applications such as online meetings, e-quizzes and surveys, etc.
To organize a public speaking course for S5 students	1st term	S.5 students	NIL	<ul style="list-style-type: none"> ● Cancelled owing to COVID-19 and tight teaching schedule.
To organize a writing course for S4 students	2nd term	S.4 students	NIL	<ul style="list-style-type: none"> ● Cancelled owing to COVID-19 and tight teaching schedule.
To organize a humanitarian program	July 2021 (Post-Exam Activity)	S3- S5	NIL	<ul style="list-style-type: none"> ● Fee is fully waived by Red Cross. ● Will be carried out on 7 July. ● 20 S3 to S5 Chinese students will be invited to join. ● It is expected they will learn more about refugees of wars and the spirit of humanitarian in war zone.
To organize video-taking and editing classes	Sept – Oct 2020	3 S.5 students	NIL	<ul style="list-style-type: none"> ● Cancelled owing to COVID-19.
(A newly planned programme added in May 2021) To organize a workshop to enhance student's logical thinking and 3D spatial intelligence	July	30 students	\$4,800 (estimated)	<ul style="list-style-type: none"> ● 30 students from STEAM Team were invited and it was carried out on 15 July 2021. ● It is expected that they will learn more about logical reasoning, fallacies and 3D spatial thinking to enhance their experience in STEAM.

Total Expenditure: \$ 34,050 (Estimated on 25.6.2021)

Grant for the Sister Schools Scheme

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. 通過安排學生到深圳同心外國語學校和東莞市寮步鎮香市中學進行文藝滙演或球類活動，以作體藝交流，擴闊學習空間，並促進兩地的文化交流及民族融和。	2020 年 3 月	<ul style="list-style-type: none"> 民族舞蹈組 8 位學生成員及板球隊到深圳同心外國語學校及東莞市寮步鎮香市中學進行舞蹈表演及球類活動。 讓學生通過舞蹈表演及板球示範，展示不同的舞蹈文化及球技，以促進文化交流及民族融和。 	\$0	<p>因新型冠狀病毒病疫情嚴峻的緣故，未能進行是次交流活動。</p> <p>建議： 於 2021-2022 年度再舉辦體藝交流活動，或以視像直播或轉播模式進行相關的活動，以作互動交流。</p>
2. 舉辦 STEM 教育交流工作坊，讓學生示範無人機操作；讓學生展示以 Fishertechnik 物料製作的風筒、交通燈及停車場閘口感應器以作 STEM 活動交流分享，促進學生個人成長及創意思維，以擴闊學生視野。	2020 年 12 月 11 日	<ul style="list-style-type: none"> 11 位中二學生接受操控無人機訓練課程，以作 STEM 活動交流分享。 本地學生展示以 Fishertechnik 物料製作的生活日用品:吹風機(風筒)、交通燈及停車場閘口感應器，顯示解決生活困難的知識，啟發兩地學生的創意思維。 本地學生配合 STEM 元素展示創意民族服裝，啟發兩地學生的創意思維及。 	\$122,600 購買視像 交流會議 系統 i. All in-one Portable Live Production Panel (Model: PEBS) ii. Table Prompter (Model: Data video TP-300)	<p>為了於預備 12 月 11 日作實時轉播，故於 11 月 30 日吳詠儀老師、曾凱倫老師及訊科技員尹彥文小姐已通過測試使用騰訊會議軟件，成功跟深圳同心外國語學校邢校長及資訊科技員作簡短視像對話測試。可惜因新型冠狀病毒病疫情嚴峻的緣故，學校再次停課，故此未能進行是次交流活動。</p> <p>建議： 於 2021-2022 年度小六參觀日暨學校開放日進行 STEM 教學成果示範，或以視像直播或轉播模式進行相關的交流。</p>

<p>3. 邀請深圳同心外國語學校和東莞市寮步鎮香市中學管理人員參加3月13日的學習成果日，與校長、副校長等管理人員進行互訪，交流兩地學校管理的經驗。</p>	<p>2021年 3月13日</p>	<ul style="list-style-type: none"> · 深圳同心外國語學校原訂到訪的管理人員共6位，包括邢向釗校長、德育主任陳慧君、級主任陳俊林、音樂老師廖家輝、物化科主任李麗及心理健康教師周文穎。 · 東莞市寮步鎮香市中學原訂到訪的管理人員共6位，包括袁洪發校長、彭盛副校長、教務主任易鳳茹、梁柳娟、德育主任歐華冰、級組長李愛文。 · 讓內地姊妹學校的管理人員通過參加學習成果日，進行互訪，加深認識學校特色和文化，並促進三校管理人員作專業交流。 	<p>\$0</p>	<p>因新型冠狀病毒病疫情仍然嚴峻的緣故，深圳同心外國語學校和東莞市寮步鎮香市中學管理人員未能如期成行，進行互訪。</p> <p>建議： 於2021-2022年度邀請兩間姊妹學校的管理人員師生進行視像交流會議，促進兩地管理層交流。</p>
<p>4. 舉辦美術/手工藝製作活動，以發展學生的領導及協作能力，促進兩地學生文藝交流，認識彼此的生活品味。</p>	<p>2021年 7月</p>	<ul style="list-style-type: none"> · 本地學生大使教授姊妹學校同學製作美術/手工藝品，以作文藝交流，認識彼此的生活品味。 	<p>\$0</p>	<p>因新型冠狀病毒病疫情嚴峻的緣故，未能進行是次交流活動。</p> <p>建議： 於2021-2022年度製作KOL美術/手工藝製作短片，傳送予內地姊妹學校，以作文藝交流。</p>

Total Expenditure: \$122,600

Learning Support Grant and Grant for Supporting NCS Students with SEN

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Employment of 1 Student Support Officer (SSO)	1/9/2020 – 31/8/2021	S.1 – S.6 students	\$225285.5	<p>The employment of SSO helps to provide individual counselling and formulate tailor-made support programmes for SEN students. Without his support and effort, Individual Educational Plan (IEP), various programmes and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of SSO should be continued next school year.</p>
Employment of 2 Teaching Assistants	1/9/2020 – 31/8/2021	S.1 – S.6 students	\$374898.08	<p>The employment of TAs helps to provide guidance and support for SEN students and facilitate the implementation of various support programmes. The extra manpower is deployed to strengthen the support of Tier 1 (learning and teaching), after-school homework supervision & tutorial class and provide assistance to other school functions, ECA activities and administrative duties, etc. Without their support and effort, various programmes/school functions and support measures of Student Support for SEN Committee were not implemented smoothly and accordingly.</p> <p><u>Suggestion:</u> The employment of TAs should be continued next school year.</p>

Speech Therapy	24/9/2020 – 31/8/2021	S.1 – S.6 students	\$47500	<p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI) and Intellectual disabilities (ID). The teachers', participants' and their parents' feedback are very positive. Because of school suspension from the outbreak of COVID-19, the schedule and service of speech therapy were affected, extra sessions will be arranged in the summer holidays.</p> <p><u>Suggestion:</u></p> <p>As no school-based speech therapist will be assigned by EDB to our school in next school year, outside professional speech therapy services will be purchased to provide professional speech therapy support for our SLI students.</p>
School-based Language Enhancement Programme for SpLD	19/7/2021 – 31/8/2021	S.1 – S.3 students	\$15000	<p>School based language enhancement programme for SpLD was conducted for SEN students with special learning difficulties in reading and writing (SpLD).</p> <p><u>Suggestion:</u></p> <p>As no school-based speech therapist will be assigned by EDB to our school in next school year, outside professional SpLD support services will be purchased to provide professional support for our SpLD students.</p>

<p>JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行 計劃)</p>	<p>9/2020 – 7/2021</p>	<p>S.1 – S.4 students</p>	<p>\$8800</p>	<p>Social group training was provided for ASD and suspected ASD students / SEN students with weak social skills. The feedback of participants and their parents were very positive. As requested by participants and their parents, face-to-face training was conducted even in the period of school suspension from the outbreak of COVID-19.</p> <p><u>Suggestion:</u> New “全校參與方層支援有自閉症的學生計劃: 第二部分: 「學校與非政府機構協作」” will be continuously implemented next three school year (2021/2022 to 2023/2024) to provide social skills training for ASD and suspected ASD students / SEN students with weak social skills. However, the service’s coverage of this project may NOT be sufficient to support our SEN students, so extra professional support services will be purchased.</p>
<p>Tutorial classes for senior forms</p>	<p>3/2021 – 8/2021</p>	<p>S.4 – S.6 students</p>	<p>\$19960</p>	<p>Elective Tutorial Classes were conducted for senior SEN students to provide extra academic support to their electives. The subject teachers’, participants’ and their parents’ feedback were very positive. They reflected that the participants’ academic performance is improved.</p> <p><u>Suggestion:</u> The elective tutorial classes should be continued next school year.</p>

Total expenditures: \$691443.58

Life-wide Learning Grant

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
				Level	Number of Participants				I	M	P	S	C		
Category 1											To organise / participate in life-wide learning activities				
1.1											Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes				
1	<u>Coach service for outing</u> Help the students to: ●know more about Chinese culture and history. ●appreciate and respect Chinese culture.	Chinese History	14/7/2021	S1	22	-S1 students found the trip very attractive and more than 40 showed their interests to participate. - 90.9% of the 22 participants were satisfied with the programme. They also agreed that the programme helped them learn more about Chinese history and culture as well as the ecological reservation work established in Tai O. Moreover, they understood that they had to respect multi-cultures in the community.	\$2,000	E2	✓	✓					
2	<u>Tai O cultural and ecological experiential trip</u> Help the students to: ●appreciate and respect Chinese culture. ●appreciate multi-cultures in the community. ●arouse the awareness of the responsibility as a citizen.	Cross-Disciplinary (Chinese History, Life & Society and MNE)					\$4,002	E6	✓	✓					

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
3	War zone 90 ●To know the humanitarian work and the impact of war	Liberal Studies	7/7/2021	S3-S5	30	-The students enjoyed the 3-hour interactive programme which enhanced their knowledge on the impact of war on children and the humanitarian work by NGOs.	0 (subsidized by Red Cross)	E1	✓	✓				
4	3D trick art painting workshop ●Broaden students' horizons in arts and enhance their creativity	Arts (Visual Arts)	10/2020 – 11/2020	S4-S6	6	-Students enjoyed the workshop very much and their painting skills were also enhanced via the workshop.	\$32,900	E6	✓		✓			
5	Dance class ●Develop students' interest and learn different types of dance, such as Latin dance and ballroom dance in a systematic way ●Enhance students' dancing skills	Other Learning Experiences	9/2020 – 6/2021	S4-S5	17	- 17 students participated in the course. - They enjoyed the programmes.	\$5,000	E1	✓		✓			
6	Drama class Develop students' communicative skills in English	Other Learning Experiences	9/2020 – 5/2021	S4-S5	20	-20 students participated in the class. Students enjoyed the class and gave positive feedback of the programme.	\$38,525	E1		✓	✓			

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				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
	<ul style="list-style-type: none"> ● Enhance students' theatrical presentation skills. ● Acquire the skill to use visual, auditory, and/or technological aids in support of oral communication. ● Learn the importance of cooperation through collaboration. 					-Students participated the Hong Kong School Drama Festival 2020/21 and got a fruitful result. Four students got the award for outstanding performers. Under their great effort, our school got the award for commendable overall performance.								
7	<p><u>Dragon and lion dance class</u></p> <ul style="list-style-type: none"> ● Inculcate students' interest and gain deeper understanding of Chinese traditional dragon and lion dance culture. ● Learn the basic skills of performing dragon and lion dance in a systematic way. ● Develop students' communicative and co-operative skills and build students' team spirit via performing dragon and lion dance. 	Other Learning Experiences	9/2020 – 7/2021	S4-S5	20	<ul style="list-style-type: none"> - 20 students participated in the course. - Students learnt more about Chinese culture and their interest in traditional dragon and lion dances are enhanced. - Students could learn the basic skills of dragon and lion dances, the rhythm, the steps and also drum playing. - The communication and cooperative skills can then be aroused. 	\$23,300	E1			✓	✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
						Their team spirit can also be raised. - Students were invited to perform in school functions, such as Speech Day and PSED School Visit.								
8	<u>Mural painting workshop</u> ●Broaden students' horizons in arts and enhance their creativity ●Boost students' self-confidence to create mural paintings in school	Other Learning Experiences	10/2020 – 11/2020	S4-S5	20	-Students enjoyed the workshop very much and their painting skills were also enhanced via the workshop.	\$29,800	E6	✓		✓			
9	<u>OLE lessons (Teaching materials)</u>	Other Learning Experiences	9/2020 – 6/2021	S4-S5	23	-23 students participated in the cooking lessons. - They enjoyed the lessons very much.	\$2,054.1	E7	✓		✓			
10	<u>Transportation fees for picnic, visits, competitions and other activities</u> ●Subsidize students' transportation fees for various school activities	Other Learning Experiences	21/5/2021 22/5/2021	S2-S3 S1-S5	30 8	-30 students participated in the Enhanced Smart Teen Project. -8 students participated in the visit of Sai Wan Ho Marine Police Regional Headquarters	\$1,606 \$1,105 \$580	E2 E2 E2	✓ ✓	✓ ✓	✓ ✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
			5/7/2021	S3-S4	10	-10 students participated in the YMCA Volleyball Competition	\$690	E2	✓	✓	✓		
			6/7/2021	S1-S3	218	-218 students participated in the school picnic (Ocean Park)	\$1,010	E2	✓	✓	✓		
			13/7/2021	S4-S5	157	-157 students participated in the school picnic (Ocean Park)	\$1,600	E2	✓				
			14/7/2021	S2	15	-15 students participated in Tai O Cultural and Ecological Experiential Trip		E2	✓				
11	<u>Educational day camp / workshop, leadership training day camp, prefect overnight training camp</u> ●Enhance students' communicative and problem solving skills ●Nurture students' leadership skill Introduce game education	ECA, Guidance and Discipline Committees	30/6/2021	S1-S4	10	-A leadership training activity were conducted in school by teachers of ECA Committee	0	E6	✓	✓			✓
			21/5/2021	S2	28	-28 S2 student joining the Enhanced Smart Teen Programme from EDB. They received one-day training in HK Fire Service Dept. Training School in TKO.	\$1,600	E2	✓	✓			✓

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				Level	Number of Participants				I	M	P	S	C
12	<u>S1 adaptation programme</u> ●Team building and adaptation Strengthen peer relationship	Guidance Committee	28/8 & 17/9	S1	78	-Because of the school suspension, the S1 Orientation Camp was suspended and replaced with a Zoom sharing session on 28 August. Class teachers had made sure students had no problems attending the online lessons on 1st September. A 30-minute class-based campus tour was held on 17 September with the help of class teachers, assistant class teachers and guidance teachers.	0		✓	✓			
13	<u>Powered by Service Workshop:</u> ●Conduct a 6-hour interactive learning workshop (3 sessions, 2 hours each) to build students' teamwork and confidence in tackling social issues <u>Powered by Youth</u>	Service Education	13/5, 20/5 and 2/6 2021 11/9/2020 and	S2 S2	75 13	-S.2 Powered by Service Workshop was successfully conducted under the coronavirus pandemic. The students', teachers' and facilitators' feedback was very positive. The students enjoyed various	\$15,000	E6	✓	✓		✓	✓

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				Level	Number of Participants				I	M	P	S	C	
	<p><u>Forum and Action for A Cause Competition:</u></p> <p>●Participate in an annual two-day forum which aims to cultivate students to be socially responsible and community conscious.</p> <p>Through participation in the Forum, students can:</p> <ul style="list-style-type: none"> -Meet and be inspired by experts from different industries -Take part in in-depth discussions about local and international social issues -Engage in interdisciplinary experience sharing among like-minded people -At the end of the Forum, students will be encouraged to create their own Community Projects and pitch for a chance to bring their ideas to life in the Action for A Cause Competition. 		25/9/2020			activities in the workshops. The students' teamwork, self-understanding and awareness & readiness of volunteer services were enhanced.								

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				Level	Number of Participants				I	M	P	S	C
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
14	<u>Entry fees for Speech and Music festivals, activities, performance, shows and competitions</u> ●Encourage students to take part in different activities, performance, shows and competitions ●Enhance their language and aesthetic ability	Entry fees	9 /7/2021	S3-S5	5	<u>HKUST Underwater robotic competition</u> -The completion and attendance of the competition	\$500	E1	✓		✓		
			23/4 (oriental), 25/4 (Jazz), Group dance and Latin dance will be held as video mode competition	S1-S6	30	<u>香港學界舞蹈協會學年年費</u>	\$300						
						<u>57th Schools Dance Festival</u> -7 highly commended awards, 2 merits, Group dance and Latin dance will have competition in July	\$4300						
						<u>舞蹈比賽拍攝費用</u>	\$720						
15	<u>School Picnic</u> ●To reduce the stress and anxiety related to studies and other family issues.	School Picnic	6/7/2021, 13/7/2021	S1-S3 S4-S5	218 157	-There were 375 students who joined the school picnic. All of them enjoyed it very much. -Most of the students with financial difficulties could seek help from the grant.	\$41,100	E1			✓		

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				Level	Number of Participants				I	M	P	S	C	
									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
16	<u>Chinese Music Ensemble -1st instalment (lessons and rehearsals)</u> ●Enhance students' aesthetic and music appreciation ●Broaden students' horizons in music	Arts (Music)	/	/	/	-The classes were cancelled owing to the COVID-19 pandemic	0	COVID						
17	<u>Education Tour in Ocean Park (LS, THS, GEOG and L&S)</u> ●To understand the ways of promoting sustainable development	Cross-Disciplinary (PSHE and LS)	/	/	/	-The programme was cancelled due to COVID-19	0	COVID	✓	✓				
18	<u>S4 Supporting Program</u> ●Remind students the challenges in S4 ●Suggest ways to cope with learning difficulties	Cross-curricular (Career Education Committee and Academic Promotion Committee)	/	/	/	-The programme was cancelled due to COVID-19	0	COVID	✓	✓				✓
19	<u>Watching Dancing Shows (transportation and activity fee)</u> ●Raise student's ability of aesthetic appreciation	Physical Education	/	/	/	-No dance show was arranged for watching under the pandemic of COVID-19	0	COVID			✓			

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									I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
20	<u>Out-source Fitness Assessment and Health Promotion to Primary School Students</u> ●Provide training to students ●Serve the community and raise students' self-esteem by serving the others ●Provide students with working opportunities	Cross-curricular (Physical Education and Community Service)	/	/	/	-The programme was cancelled due to COVID-19	0	COVID			✓	✓	✓
21	<u>Sports Demonstration (life-saving, rugby, etc.)</u> ●Introduce the technique and qualification of being a life-guard ●Provide students with a broader view on sports	Physical Education	/	/	/	-The programme was cancelled due to COVID-19	0	COVID			✓		✓
22	<u>Team Ball Game experience (Basketball, Football, Volleyball, etc.)</u> ●Provide students with other learning experience ●Nurture students' team spirit ●Raise students'	Physical Education and Sports Team	/	/	/	-The programme is cancelled due to COVID-19	0	COVID			✓		

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				Level	Number of Participants				I	M	P	S	C		
	commitments by joining regular training														
23	<u>Friendly Match with other Secondary Schools</u> ●Cultural exchange with other local students ●Raise their interest on playing sports ●Accumulate their experience on playing match	Physical Education and Sports Team	/	/	/	-The programme was cancelled due to COVID-19	0	COVID			✓				
24	<u>S.2 Love and Care Training Day</u> ●Provide students with other learning experience ●Nurture students the sense of “Love and Care”	Discipline Committee	/	/	/	-The activity was cancelled due to COVID-19	0	COVID		✓					
25	<u>Joint School Art Activities</u> ●Broaden students’ horizons in arts and enhance their creativity and communication skills via different joint school art activities, such as art exhibition, camp, art tour, etc.	Arts (Visual Arts)	/	/	/	-The activity was cancelled due to COVID-19	0	COVID	✓		✓				

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				Level	Number of Participants				I	M	P	S	C	
26	Art Workshops ●Broaden students' horizons in arts and enhance their creativity	Arts (Visual Arts)	18/5/2021	S1-S2	20	-Owing to the COVID-19 pandemic, the workshop was conducted once on May 2021 and it was conducted by the art teacher	0	COVID	✓		✓			
27	Study Tour to the Mainland China ●To understand the study opportunity in the Mainland China	Careers Education	/	/	/	-The activity was cancelled due to COVID-19.	0	COVID						✓
28	Study Tour to Taiwan ●To understand the study opportunity in Taiwan	Careers Education	/	/	/	-The activity was cancelled due to COVID-19.	0	COVID						✓
29	Various voluntary services (Transportation fee and materials for visits) and Community Service Project ●To offer life-wide learning opportunities so as to broaden students' horizons ●To let students and the community to understand the importance of	Service Education	/	/	/	-All voluntary services were postponed because of the coronavirus pandemic.	0	COVID		✓		✓	✓	

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
	uniqueness and diversity among people, and the value of serving the community ●To deliver the message of inclusion and promote cultural harmony													
30	<u>Overseas Service Tour</u> ●To offer life-wide learning opportunities so as to broaden students' horizons ●To let students and the community to understand the importance of uniqueness and diversity among people, and the value of serving the community ●To deliver the message of inclusion and promote cultural harmony	Service Education	/	/	/	-Overseas service tour was postponed because of the coronavirus pandemic.	0	COVID		✓		✓	✓	
31	<u>Hong Kong Air Cadet Corps Uniform and teaching materials</u> ●Provide discipline Training and peer support	Uniform Teams	5/2021-7/2021	S1-S5	40	-Trainings have been resumed in the lower half of second term. -More than 65% of members attended the	0	COVID		✓		✓		

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
	●Create service opportunity					training. 90% of participated members satisfied with the training.								
32	<u>Scout Uniform and Accessories</u> ●For discipline Training	Uniform Teams	/	/	/	-Due to COVID-19 pandemic, scout trainings could not be arranged.	0	COVID		✓		✓		
33	<u>Teaching materials for Scout</u> ● overnight camping ● assembly	Uniform Teams	Whole year	S1-S2	40	- Due to COVID-19 pandemic, scout trainings could not be arranged.	0	COVID		✓		✓		
34	<u>Hong Kong Red Cross Uniform and Enrolment Ceremony</u> ●Provide discipline training and peer support ●Create service opportunity	Uniform Teams	/	/	/	- Due to COVID-19 pandemic, the training could not be arranged.	0	COVID		✓		✓		
35	<u>Dance Examination Fee (Latin Dance / Ballroom Dance, etc.)</u> ●Subsidize students' examination fees for different types of dancing, such as Latin dance and	Other Learning Experiences	/	/	/	-Due to the COVID-19 pandemic, the dance examination could not be arranged.	0	COVID	✓		✓			

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses ^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Number of Participants				I	M	P	S	C	
	ballroom dance.													
							Expenses on Item 1.1	\$207,692						
1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
							Expenses on Item 1.2							
							Expenses for Category 1	\$207,692						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	<u>Micro:bit X Marker Student Course</u>	Cross-Disciplinary (STEM)	<ul style="list-style-type: none"> Motivate students to learn the use of micro:bit program Cultivate students' problem-solving skills Engage students to create micro:bit coding 	\$49,327
2	<u>Drone Training Course (4 lessons)</u>	Cross-Disciplinary (STEM)	Challenge students to control a drone	0
3	<ul style="list-style-type: none"> STEM Projects S.2 STEM teaching resources including courses and teaching materials S.3 STEM teaching resources including science project STEM related training courses for S.1-S.5 students 	Cross-Disciplinary (STEM)	<ul style="list-style-type: none"> Engage students in engineering and design in STEM education Cultivate students' problem solving skills Cultivate students' sense of responsibility for their own learning and become young scientists and engineers, immersed in motivating challenges that encourage creative problem-solving, communication and teamwork Enhance the principles of simple machines, mechanisms and structures to solve their daily life problems 	\$38,376.5
4	<u>Sports Equipment</u> <ul style="list-style-type: none"> Maintenance of the indoor-cycle Heart rate monitor 	Physical Education	<ul style="list-style-type: none"> Provide safe and essential equipment to students Provide instant feedback to students about the intensity of exercise 	0 (Equipment purchased by using QE Fund)
5	<u>Dance Costumes</u>	Arts (Others)	<ul style="list-style-type: none"> Subsidize / sponsor students' dance costume for competition, performance and examination 	\$25,040
6	<u>Chinese Instruments for S2 Chinese Music Ensemble</u>	Arts (Music)	<ul style="list-style-type: none"> For S2 students to practice and perform 	0
Expenses for Category 2				\$112,743.5
Expenses for Categories 1 & 2				\$320,435.6

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses

E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational softwares, resource packs)
E4 Fees for non-local exchange activities / competitions (escorting teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

Category 3: Number of Student Beneficiaries

Total number of students in the school:	487
Number of student beneficiaries:	487
Percentage of students benefitting from the Grant (%):	100

Contact Person for LWL (Name & Post): Mr. Chan Chi-pang (E.O.)

One-off Grant for the Promotion of Chinese History and Culture

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. To reinforce students' interest in and understanding of Chinese history and Chinese culture, and to enrich their learning experience outside the classroom	<ul style="list-style-type: none"> Activities, such as workshops, outing, which promote Chinese history and Chinese culture will be organized 	Sept 2020 to July 2021	\$26,732.18	The total amount of the remainder of the grant was spent on purchasing learning and teaching resources for Chinese History Department. Those resources including teaching aids, reference books, model kits, ancient Chinese costumes, will be used for classroom learning as well as in workshops or other activities which promote Chinese history and Chinese culture.
2. To enhance students' understanding of Chinese culture and their musical development through participating in the Chinese Musical Ensemble Programme	<ul style="list-style-type: none"> After-school Chinese Musical Instrument Class will be arranged for selected S1 and S2 students Chinese musical instrument performances will be organized 	Sept 2020 to June 2021	\$0	Due to the COVID-19 pandemic, after-school Chinese musical instrument classes were not arranged.

Total Expenditure: \$26,732.18

Promotion of Reading Grant

Strategies /Tasks	Time Scale	Report of Evaluation		
Avid Reader Scheme for S1-S4	Whole Year	<p><u>Achievements</u></p> <ol style="list-style-type: none"> 1. Web-based reading has been implemented through the Scholastic online reading platform. 2. 70.9% of students used the online reading platform and read at least one English e-book through the online reading platform. 3. 50% of students read at least one Chinese book. 4. 1223 books and a total of 4188 minutes were spent on reading. 		
DEAR Programme (Drop Everything & Read) for S1-S5				
Reading Room and Reading Areas on every floor and food court are set up				
Movie tied-in books exhibition and film shows	January February	<ol style="list-style-type: none"> 5. Both Chinese and English books were donated by teachers and other organizations in the 1st and 2nd term. 		
World Book Day	April	<ol style="list-style-type: none"> 6. Chinese and English newspapers were available in the reading spots on each floor. 		
Buddy Reading Programme Reading mentors recruitment and training	1 st term	<ol style="list-style-type: none"> 7. Two after school reading activities focusing on Chinese (22 participants) and Mathematics (6 participants) were organized. 8. Chinese picture books were purchased to incorporate with the NCD Chinese curriculum. 9. Each student was given a Chinese book for home reading in the summer. (Number of books: S1-80, S2-73, S3-67, S4-87, S5-80) 		
Home Reading Schemes for S1-S6	Whole Year	<ol style="list-style-type: none"> 10. 8 class periods were allocated for reading. 11. 8 sharing on good books were posted on IG. 		

<p>Online reading through Literacy Pro (Scholastic) and Reading Award Scheme</p>	<p>End of School Year</p>	<p>12. 6 books were crossed in the school year.</p> <p>13. 8 new books exhibitions were organized in the library.</p> <p>14. 3 top readers were selected for the online reading programme.</p>
<p>Online reading on different social issues through Literacy Pro (Scholastic) and other resources according to the readers' interest</p>	<p>Whole Year</p>	<p>15. 3 students were nominated for the 2021 Harvard Book Prize Scholarship with 1 being the semi-finalist.</p> <p>16. 327 Chinese books were distributed to every student for summer reading.</p> <p><u>Reflections</u></p> <p>Due to the pandemic and the minimal contact policy,</p> <ol style="list-style-type: none"> 1. the Reading Room was opened only for a few times. 2. World Book Day and the related activities were cancelled. 3. movie tied-in book exhibition and film shows were cancelled. 4. Reading Mentors Recruitment and training, and the Buddy Reading Programme were suspended. 5. Only 2 reading activities were organized. 6. Collaboration with LS Department was suspended due to the suspension of face-to-face teaching.

Financial Report

	Item	Estimated Expenses (\$)	Actual Expenses (\$)
1.	Purchase of Books		
	<input checked="" type="checkbox"/> Printed books	5000	222.39
	<input checked="" type="checkbox"/> e-Books Online Reading platform LITERACY PRO (SCHOLASTIC) SUBSCRIBED	20,000	30400
2.	Reading Activities		
	<input checked="" type="checkbox"/> Hiring writers, professional storytellers, etc. to conduct talks	4,000	NIL
	<input checked="" type="checkbox"/> Hiring of service from external service providers to organize student activities related to the promotion of reading		
<input checked="" type="checkbox"/> Subsidizing students for their participation in and application for reading related activities or courses			
3.	Subscription to Newspapers		
	<input checked="" type="checkbox"/> Wise News	14000	13524
	<input checked="" type="checkbox"/> Ming Pao (9 copies) 7 copies 147 days	5,000	4126.50
<input checked="" type="checkbox"/> SCMP (5 copies)	4126.50		
Amount Allocated		Promotion of Reading Grant	
		48000	52399.39

Amount Allocated: \$85818

Actual Expenditure: \$52399.39

Difference: \$33.418.61

School-based After-school Learning and Support Programmes Grant

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
Interest Classes to help students spend their leisure time wisely (e.g. Calligraphy, Art & Craft classes)	Oct 2020- Mar 2021	Unleash students' creativity	\$1,450	<p>No systematic interest classes were organized during the pandemic and school suspension. Since students would like to have calligraphy classes in the previous academic year, few one-off workshops were arranged on Calligraphy and Pastel Nagomi Art. Participating students were satisfied with the workshops and were proud of the products they made.</p> <p>Artistic samples of positive messages were given to students to imitate. The majority of participating students agreed that the workshops were therapeutic and helped them relax. A dance costume was purchased for a student in need for participating in a dance competition.</p>
Training workshops or visits	Oct 2020- May 2021	Cultivate essential virtues such as sense of commitment, responsibility, adversity quotient, etc. in our students	\$0	Due to the pandemic and school suspension, no activities could be arranged and there was no expenditure on this area.
Transportation services for related outings	Oct 2020 - Mar 2021	Help the target students participate in various programmes without financial burden on transportation	\$0	Due to the pandemic and school suspension, no activities could be arranged and there was no expenditure on this area.

Tutorial classes for various subjects	Jul 2020- Mar 2021	Enhance students' competence in subjects, nurture students' learning skills and reinforce what students have learnt in lessons	\$22,400	One training workshop was conducted for junior levels on note-taking. The participating students have learnt some essential note-taking skills for secondary school learning such as coding of common words, fishbone diagram, read and reflect, etc. Over 90% of participants agreed that the skills are useful for their studies. Over 95% enjoyed the activities. 90% of students agreed that the tutors aroused their interest in learning. The attendance was satisfactory. In the Spanish tutorials, students' grasp of the Spanish language was consolidated. 8 students took part in the lessons. 16 x 1.5hr Zoom lessons were conducted by a native Spanish tutor. The average attendance rate was 90%. The tutor commented that students were very attentive and hardworking.
Subject-related educational activities	Oct 2020- May 2021	Enhance students' interests in different subjects and reinforce what they have learnt in a pleasurable way	\$0	Due to the pandemic and school suspension, no activities could be arranged and there were no expenditure on this area.
Training for various sports like table tennis, football, volleyball, basketball, cricket and badminton	May 2020- Mar 2021	Encourage students lead a healthy life and enhance their interest in sports	\$0	Various sports training sessions were arranged for students throughout the year but none could be conducted due to the school suspension and requirement of social distancing.

Total Number of Beneficiaries: 203

Total Expenditure: \$ 23,850

Support Grant for Enhanced Chinese Learning and Teaching for NCS students

Strategies / Tasks	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestions
1. Employment of 2 teaching assistants	1/9/2020-31/8/2021	S.1-S.6 students	\$383,800.85 (12 months of salary + MPF)	<p>The two teaching assistants help to prepare the teaching materials for Chinese teachers. The feedback from the panel members are very positive.</p> <ol style="list-style-type: none"> 1. TAs (Kelvin & Anthony) were assigned to conduct tutorial classes during holidays, students who had joined the classes slightly improved in half-yearly exam and yearly examination. 2. With the help of the TAs, the preparation work of the Speaking exam of internal exams and the administrative work for applying IGCSE Chinese Examination, Writing classes of S.3 & S.4 NCS students, delivering admission forms to S.5 students, holding EDB language support team sharing conference of Cross-Curriculum teaching in Chinese and Joint School Chinese Speaking Training Workshop, Tasting programme of Apply Learning Chinese to S.3 & S.4 students could be done smoothly even under the tight schedule. 3. The TAs helped preparing the stock checking of the department. 4. With the assistance of the TAs, extra-curricular activities could be held successfully, such as 抗疫復課賀中秋、正向家長運動「親善大使『媽咪 Light』」、「爹哋 Light」華服設計比賽、廣播劇比賽頒獎禮、

				<p>後起之秀 2021 社交媒體短片創作比賽. The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively.</p> <p>5. TAs Anthony conducted the tutorial classes for new arrival students in order to help the new arrival students learning Chinese.</p> <p>6. Implementation of co-teaching in lessons in order to offer intensive care to the NCS students in learning Chinese.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> - The two teaching assistants should be assigned to conduct tutorial classes and remedial classes before the 1st term test. They should also be allocated to help with co-teaching in the adapted DSE Chinese class in S.1, S.2 NCS students and S.4 & S.6 DSE Chinese class throughout the school year. - The employment of two TAs is suggested to be continued.
2. Employment of 2.5 teachers	1/9/2020-31/8/2021	S.1-S.6 students	\$ 1,138,995 (12 months of salary + MPF)	<p>1. The employment of 2.5 teachers to work together with the panel head and deputy in order to customize the school-based curriculum and the teaching materials for S.1 to S.6.</p> <p>2. Teachers are helpful in tailoring teaching materials to cater for learning diversity, making visual-audio for IGCSE Chinese glossary and e-learning materials and assignment for S.1 to S.6 students.</p>

			<p>3. Teachers supported the implementation of “Language-across-the Curriculum”, “Reading Picture Book Scheme” and Creative Writing, and assisted in holding Joint School Professional Development Workshop on 29th Jan, 2021 and EDB sharing workshop on 5th Feb, 2021. They also helped in daily training of S.4 & S.5 students to prepare them for the IGCSE Chinese public exam.</p> <p>4. Teachers assisted in implementation of e-learning especially during the class suspension period and in implementing the Cross-Curriculum teaching in Chinese.</p> <p>5. Teachers assisted in training S.1 to S.5 students to join the language competition outside school such as “Be The Next Star KOL 2021” Social Media Video Contest.</p> <p>6. Teachers assisted in implementation of groups teaching in S.1 to S.6 according to students’ learning diversity in order to deliver the most effective teaching to the students.</p> <p>7. Teachers helped co-teach in the lessons in order to offer intensive care for SEN students.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> - Employment of 2.5 full-time teachers with relative experience. - A pull-out programme for enhancing students Cantonese speaking skills and writing skills programme should be arranged to facilitate their learning.
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<p>3. Expenditure on the Chinese Writing Classes for both Junior and Senior form students</p>	<p>14/10/2020-3/5/2021</p>	<p>S.3 & S.4 students</p>	<p>\$ 11,760 (6 times of S.3 Remedial Writing Class, 6 times of S.4 Writing Enrichment class were held in October 2020 to May 2021)</p>	<p>1. There was a total of six periods of remedial writing classes conducted from October to April as an intensive teaching course to help 9 of S.3A NCS students who are weak in learning Chinese in an effort to develop their writing skills.</p> <p>2. There was a total of six periods of writing enrichment classes conducted from October to May in order to cater for 16 of S.4 NCS students who are good at learning Chinese in order to facilitate their writing skills at a high level.</p> <p>80% students of the S.4 writing enrichment classes agreed that the classes are useful and very useful.</p> <p>40% students of the S.3 remedial writing classes agreed that the classes are useful and very useful.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> - Similar language workshops are suggested to be continued for NCS students and S1 & 2 NCS students who are in adapted DSE Chinese class.
<p>4. Expenditure on decoration and prizes for Chinese Week</p>	<p>9/3/2021-13/3/2021</p>	<p>S.1-S.5 students</p>	<p>\$0</p>	<p>The Chinese week was cancelled due to the COVID-19 pandemic.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> - Chinese Week suggested to be continued next academic year.

Total Expenditure: \$ 1,534,555.85

Student Activities Support Grant

I. Financial Overview

A	Allocation in the Current School Year:	\$92,950.00
B	Expenditure in the Current School Year:	\$6,900.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$86,050.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	37	\$1,753.30
Full-grant under the School Textbook Assistance Scheme	24	\$1,005.60
Meeting the school-based financially needy criteria	91	\$4,141.10 (capped at 25% of the total allocation for the school year)
TOTAL	152	\$6,900.00 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Coach Fee of Visiting King's College 95th Anniversary Visual Arts Work Exhibition	Arts (Visual Arts)	18	\$820.00			✓		
2	Coach Fee of School Picnic on 6/7/2021	Physical Education	75	\$3,000.00			✓		
3	Coach Fee of School Picnic on 13/7/2021	Physical Education	77	\$3,080.00			✓		
				Expenses for Category 1	\$6,900.00				
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
				Expenses for Category 2					

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

No.	Brief Description and Objective of the Activity	Domain ¹ (Please refer to the remark for examples of domain)	Person Times of Student Beneficiaries ²	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
					I	M	P	S	C
					I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
				Expenses for Category 3					
				Total		\$6,900			

Contact Person for LWL (Name & Post):

Mr. Chan Chi-pang, E.O.