

Sir Ellis Kadoorie Secondary School
(*West Kowloon*)



School Report
2017/2018

ANNUAL REPORT 2017/2018

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Our School

School Vision

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

School Mission

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

School Values

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

School Motto

Carpe Diem – Seize the Day

Every day promises new hopes, new horizons and new opportunities.

Major Concerns of the Year, 2017/2018

1. Excelling Effective Learning and Teaching
2. Excelling Students' Core Values and Potentials

School Curriculum

1. Our students have different aptitudes and needs, and so our curriculum is well designed with choices and options to support all our students in making progress towards their secondary graduation.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

Subject	Level					
	S.1	S.2	S.3	S.4	S.5	S.6
English	✓	✓	✓	✓	✓	✓
Chinese (HKDSE / Chinese for NCS students)	✓	✓	✓	✓	✓	✓
Putonghua	✓	✓	✓			
Basic Spanish	✓	✓	✓			
Basic French	✓	✓	✓			
Basic Hindi (S1 – S3)/ Hindi (Cambridge International Exams – AS level) (S4 – S6)	✓	✓	✓	✓	✓	✓
Basic Urdu (S1 – S3)/ Urdu (Cambridge International Exams – AS level) (S4 - S6)	✓	✓	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓	✓	✓
Mathematics (Extended Parts – Modules 1 or 2)				✓	✓	✓
Life and Society	✓	✓	✓			
Liberal Studies				✓	✓	✓
Integrated Science	✓	✓				
Physics			✓	✓	✓	✓
Chemistry			✓	✓	✓	✓
Biology			✓	✓	✓	✓
Geography	✓	✓	✓	✓		✓
Economics				✓	✓	✓
Business Fundamentals	✓	✓	✓			
Business, Accounting and Financial Studies				✓	✓	✓
Tourism & Hospitality Studies				✓	✓	✓
Computer and Information Technology	✓	✓	✓			
Information & Communication Technology				✓	✓	✓
Home Economics	✓	✓	✓			
Music	✓	✓	✓			
Visual Arts (S1 – 3) / Visual Arts (HKDSE)	✓	✓	✓	✓	✓	
Aesthetic Education				✓	✓	
Physical Education (General) (S1 – S6) / (HKDSE)(S4 – S6)	✓	✓	✓	✓	✓	✓
Applied Learning (<i>Students attend lessons offered by various government-approved institutes outside school</i>)				✓	✓	✓

Medium of Instruction

To cater for the need of students of different nationalities, English is the major medium of instruction. Chinese Language (S.1-S.6) and Putonghua (S.1-S.3) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction according to students' language abilities.

School Management Committee

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2017/2018), chaired by Mr. CHAN Fu-man (PEO), is composed of nine members:

Chairperson:	Mr. CHAN Fu-man PEO (HK & K)
Community Members:	Mr. G.S. BATRA Mr. YU Kwok-chu
Parent Members:	Mrs. CHAN Violeta Domondon Ms. GABRIEL Stefania
Alumni Representative:	Mr. NACHIAPPAN Thirupathi
Teacher Representatives:	Ms. NG Mei-lan Mr. LIN Chi-heng
School Principal:	Mrs. YEUNG KWONG Mong-ha

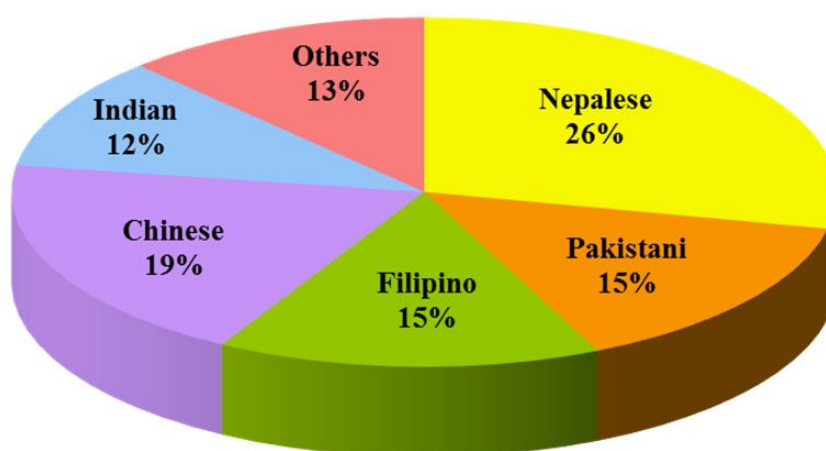
Our Students

Class Organization

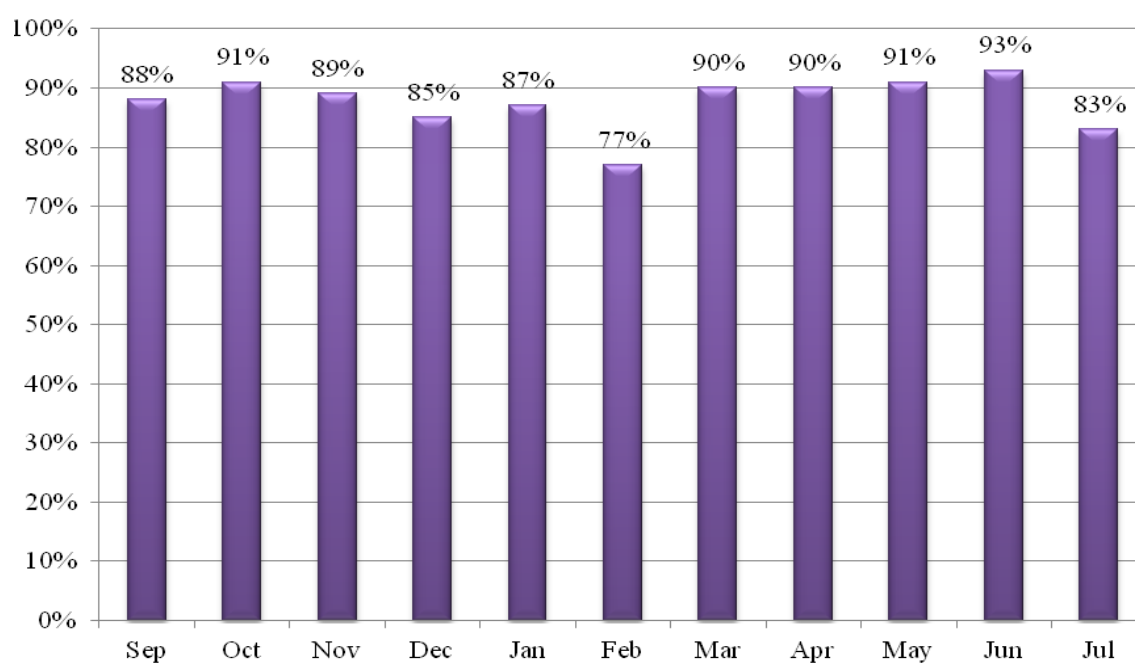
There are 28 classes and the total number of students enrolled as at September 2017 is listed as follows:

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	5	5	5	5	28
Boys	31	35	47	61	49	42	265
Girls	49	42	55	46	44	68	304
Total Enrolment	80	77	102	107	93	109	568

Students' Nationalities



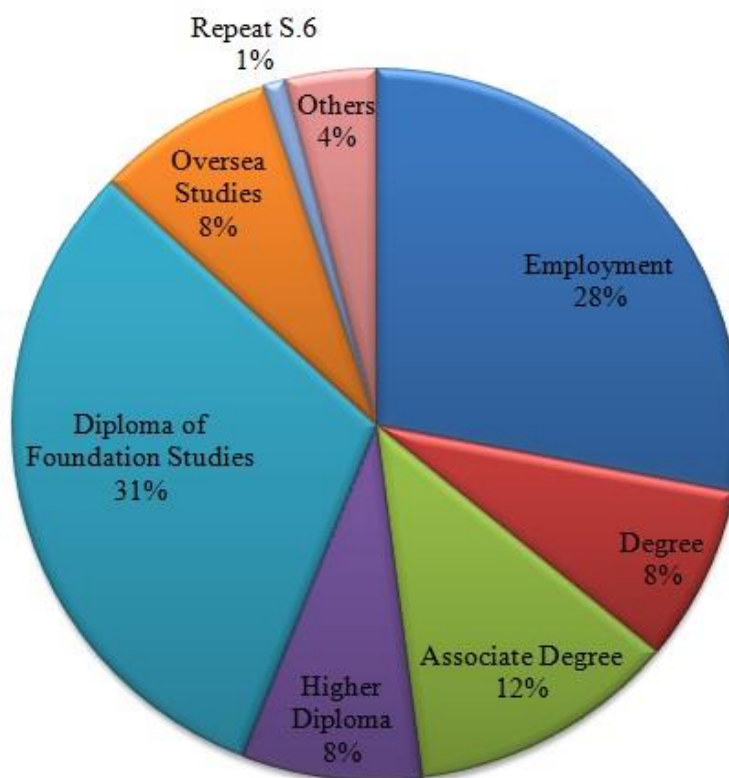
Students' Attendance



Exit Pathways of S.6 Graduates (2017/2018)

Response Rate						
	6A	6B	6C	6D	6E	Total
Number of Responses	30	24	23	14	13	104
Number of Students in Class	32	25	25	14	13	109
Response Rate	94%	96%	92%	100%	100%	95%

General Overview								
Total no. of Responses	Employment	Further Education						Others
		Hong Kong					Overseas	
		Degree	Asso Degree	HD	FD	Repeat		
104	29	8	13	8	32	1	9	4
100%	28%	8%	12%	8%	31%	1%	8%	4%



Our Teachers

Staff Strength

There are 91 members of staff in our school: the Principal, two Assistant Principals, 59 teachers, 1 teacher-librarian, 6 clerical staff, 2 laboratory technicians, 2 technical support services officers, 7 teaching assistants, 9 janitor staff and 2 semi-skilled workers.

Teachers' Qualification

2 teachers (3%) possess a Doctoral Degree.

25 teachers (40%) possess a Master's Degree.

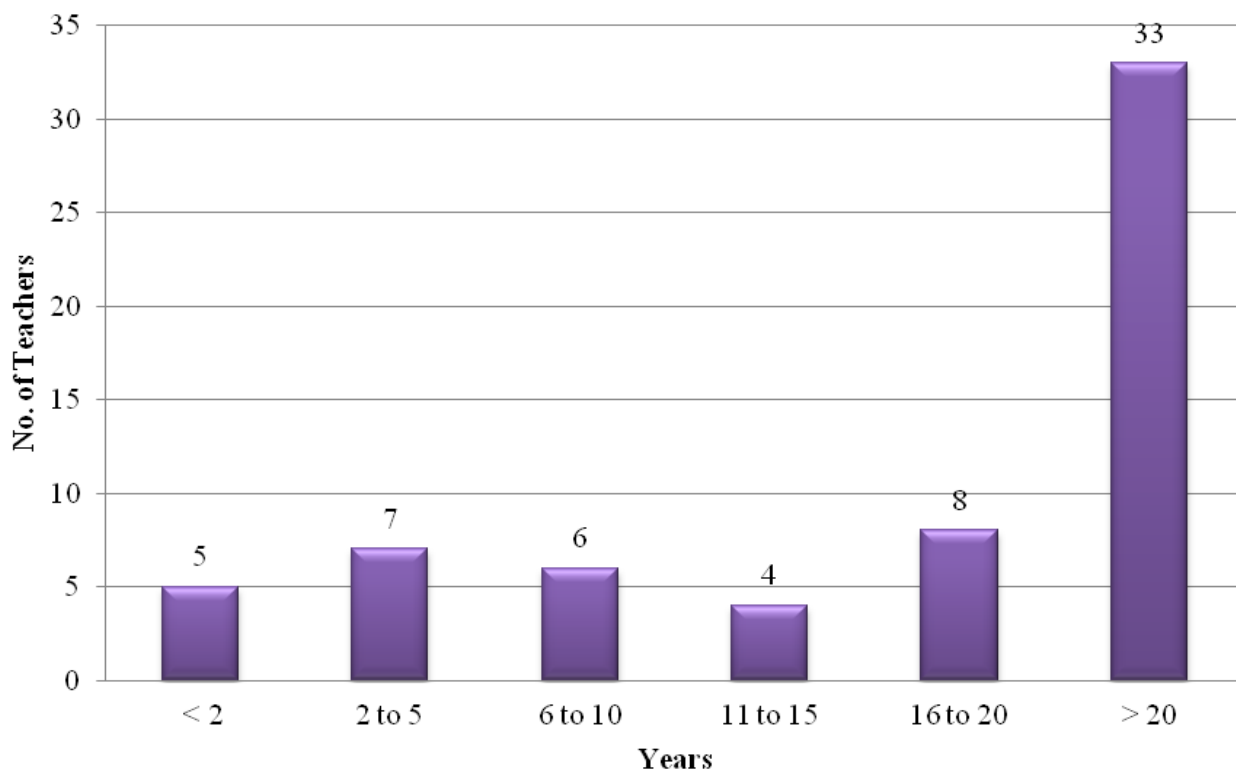
34 teachers (55%) possess a Bachelor's Degree.

59 teachers (95%) were formally trained in teaching.

There are 12 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

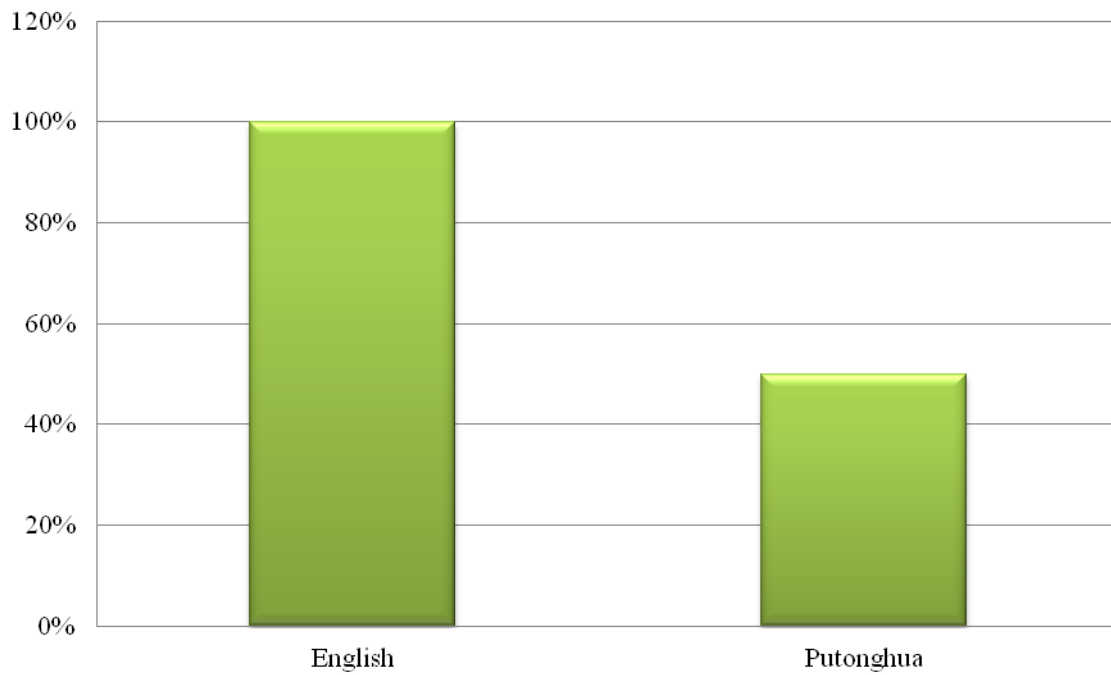
There are 4 teachers teaching Putonghua. 2 teachers have met the Language Proficiency Requirement for Putonghua.

Teaching Experience of Teachers

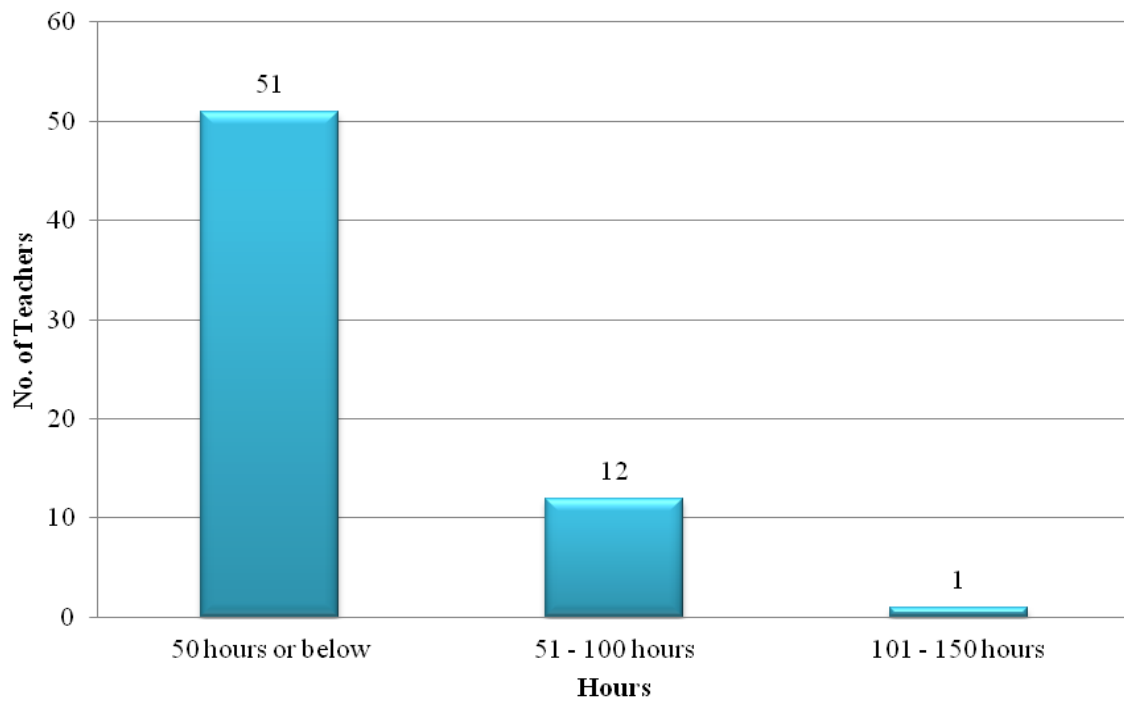


Percentages of Teachers Meeting Language Proficiency Requirement (LPR)

Teacher Within Staff Establishment



Teachers' Professional Development

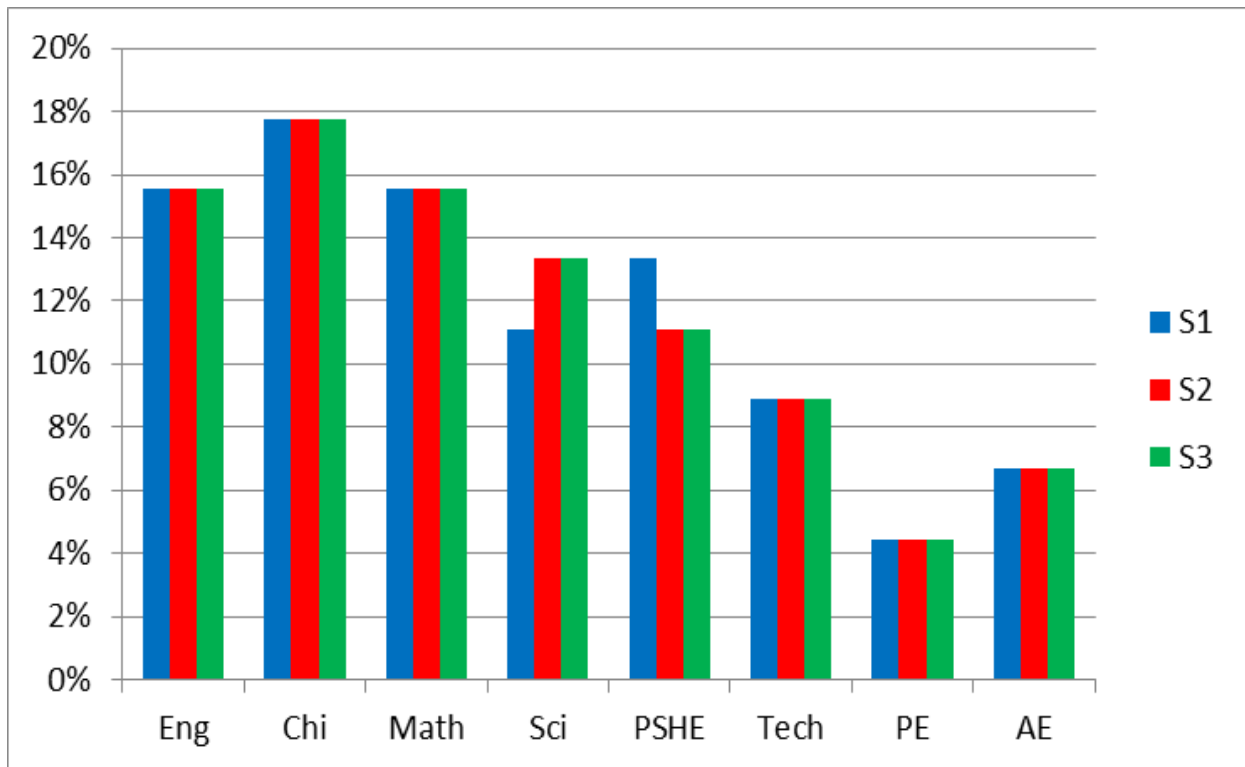


Our Learning and Teaching

Number of School Days

There were 190 active school days in 2017/2018

Percentage of Lesson Time Allocated to the Eight Key Learning Areas



AE – Aesthetic Education

Performance of Our Students

Academic Achievements and Public Examination Results 2017/2018

1. Academic Achievement

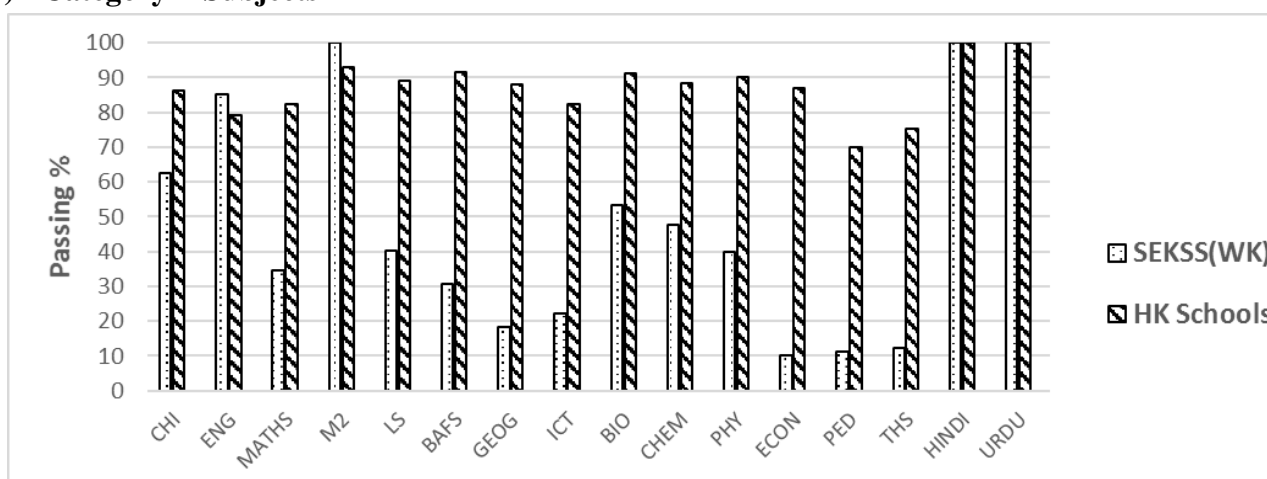
In the HKDSE 2018, there were 108 students sitting the examination obtaining a total of 3 Level 5 and 41 Level 4. The best result went to SINGH HAR SHWINDER (S.6A) and CHONG NELSON (S.6C) with 1 Level 5 and 4 Level 4.

Hindi and Urdu were the best performing subjects, both recording 100% passing rate. English recorded 85.3% of Level 2 or above.

27 students took the examination of Category B Applied Learning subjects. 88.9% of them fulfilled the attendance requirement. 25.9% and 63% achieved “Attained with Distinction” and “Attained” respectively.

2. HKDSE 2018 Results

(i) Category A Subjects



	CHI	ENG	MATHS	M2	LS	BAFS	GEOG	ICT	BIO
No. Entered	16	108	108	4	108	45	13	21	19
No. Sat	16	102	90	2	102	36	11	18	15
SEKSS(WK) Passing %	62.5	85.3	34.4	100	40.2	30.6	18.2	22.2	53.3
HK Schools Passing %	86.1	79.2	82.5	92.8	89.0	91.7	88.1	82.4	91.1

	CHEM	PHY	ECON	PED	THS	HINDI	URDU
No. Entered	26	16	12	9	36	11	7
No. Sat	21	15	10	9	33	11	7
SEKSS(WK) Passing %	47.6	40.0	10.0	11.1	12.1	100	100
HK Schools Passing %	88.4	90.3	87.1	69.8	75.1	100	100

(ii) Category B Subjects:

No. Entered	No. Sat	(%)	(%)	(%)
		Fulfilled Attendance	Attained	Attained with Distinction
30	27	88.9	63.0	25.9

(iii) Category C Subjects:**➤ Hindi & Urdu**

Subject	SEKSS(WK)						
	No. Entered	No. Sat	(%)	(%)	(%)	(%)	(%)
			A	B or above	C or above	D or above	E or above
Hindi	11	11	36.4	54.5	72.7	90.9	100
Urdu	7	7	14.3	57.1	85.7	85.7	100

Speaking Endorsement:

Subject	SEKSS(WK)					
	No. Entered	No. Sat	(%)	(%)	(%)	(%)
			With Distinction in Speaking	With Merit in Speaking	With Pass in Speaking	
Hindi	11	11	36.4	54.5	9.1	
Urdu	7	7	57.1	42.9	0	

3. Other Public Examination Results**➤ GCSE Chinese**

In the GCSE Chinese Examination of 2017/2018, 32.5% of the candidates obtained distinction A and A*, and 55.4% of the candidates obtained credit or above.

Subject	No. of Candidates	No. of Distinctions (A*)	No. of Distinctions (A)	No. of Credits	No. of Passes
GCSE Chinese	83	10	17	19	8

➤ GCE AS Chinese

In the GCE AS Chinese Examination of 2017/18, 100% of the candidates obtained Credit B.

Subject	No. of Candidates	No. of Credits
GCE AS Chinese	6	6

Scholarships & Special Awards

Prize Winners List

2017/2018 Prominently Improved Student Contest (Organised by the Yau Tsim Mong District School Liaison Committee)

Seed Sasha Erica	1A
Ishimwe Herve	1B
Rai Prashan	2A
Pradhan Reza	2C
Limbu Ningwafuma Sodemba	2D
Wu Zhixin	3C
Guan Kaizhi	3D
Navraj-Sandhu	3E
Senerpida Jazzmine Fernandez	4A
Dela Luna Anne Laurie	4B
Hsu Chiu Ping	4C
Begum Suhana	4D
Gurung Manita	4E
Lam Kin Wah	5B
Gurung Bishant	5D
Gurung Subin	5E

Harmony Scholarships Scheme 2017/2018

Ojha Soumik	2D
Singh Taranjot	4A
Wong Kam Lung	3E
Hong Emmanuela Lu	5A
Lee Catherine Duran	6A
Khan Ahmad Rizwan	6A

Ng Teng Fong Scholarship 2017/2018 (Organised by Ng Teng Fong Charitable Foundation)

Kaur Bandeep	5B
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Academically Most Improved Students Awards (2017/2018)
(Established by the PTA)

Mohammad Amir Humza	1A
Adil Khadeeja	1B
Tsui Tsz Chung	1C
Liu Ruijian	1D
Rai Prashan	2A
Quraishi Akil Ahmed	2B
Chee Eng Foong	2C
Yick Chung Ho	2D
Ashpreet-Kaur	3A
Khan Afzal	3B
Tariq Maryam Tariq	3C
Thapa Deris	3D
Wong Whitney	4A
Battad Andrnoz Dominik Kayne Urban	4B
Rai Monika	4C
Begum Suhana	4D
Louch Andrew Leslie	4E
Tariq Zeba Mehmood	5A
Pun Nita	5B
Singh Anjliy	5C
Limbu Dhipa	5D
Mullick Abdul Dayan	5E

Hong Kong Indian Women's Club Scholarship 2017/2018

Sutradhar Aharna	1D
Ojha Soumik	2D
Wong Kam Lung	3E
Wong Hang Yu	4A
Tsang Yiu Kei	4A
Hong Emmanuela Lu	5A
Sunar Rooj	5A

Outstanding Student Award Scheme
(Organised by the Yau Tsim Mong District School Liaison Committee)

Ma Adwina	2C
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Sir Edward Youde Memorial Prizes 2017/2018

Gurung Prabha	6A
Hamid Annesha	6A

CMA and Donors Scholarship 2017

Gurung Prabha	6A
Chong Nelson	6C

Sahib Sri Guru Gobind Singh JI Educational Trust Scholarship 2017/2018

Ferrao Aldred	3E
Gabriel-Evangelica	4B
Ashfaq Raveena Singh Alday	5A
Kaur Bandeeep	5B
Hamid Annesha	6A
Lee Charlotte Duran	6A

Woo Hay Tong Scholarship 2017/2018

Fung Lai Jan Mei Maratas	2D
Samoza Aaron Matthew D	3E
Rabjee Kaur	4A
Singh Shashpal	4A
Lam Man Lung Edmond	5A
Limbu Bishu	5C
Gurung Resa	6A
Lo Ting Hei	6A

Hang Lung Mathematics Scholarship 2017/2018

Lama Rapden	1D
Ojha Soumik	2D
Wong Kam Lung	3E
Kandangwa Angel	4A
Ren Willy	5A
Khan Ahmad Rizwan	6A

Dr. Padma and Hari Harilela Academic Scholarships 2017/2018

Kandangwa Angel	4A
Pun Babita	4A
Singh Taranjot	4A
Ford Victoria Natasha	5A
Thapa Robin	5A
Motooka Riria	5A
Khan Ahmad Rizwan	6A
Singh Har Shwinder	6A
Chong Nelson	6C

The Sir Ellis Kadoorie Scholarships 2017/2018

Gill Loveleen Kaur	2D
Brady Morgen Tay	2D
Lawati Nogen	2D
Shing Wing Shan	2D
Jeganathan Kirisa	2D
Ferrao Aldred	3E
Gurung Ayush	3E
Coro Irish Joyce Gatlula	3E
Cheng He Dickson Sky	3E
Rezawan Kevin Ivan	3E
Pun Babita	4A
Tsang Yiu Kei	4A
Wong Hang Yu	4A
Gurleen Kaur	4A
Singh Taranjot	4A
Hong Emmanuela Lu	5A
Ashfaq Raveena Singh Alday	5A
Iqra-Fiaz	5A
Thomas Abigael Joy Biju Caya	5A
Jasmeet-Kaur	5B
Gurung Resa	6A
Coro Edwin Jr	6A
Gill Pawanpaul Singh	6A
Singh Harmeet Kaur	6A
Marcos Kristine Vhay Marie Pascual	6A

Inter-school Activities and Awards Won

Activity/ Competition	Winner	Award
Fight Crime Without Boundary Talent Competition 2017	1B Singh Harnider	Second Runner-up
	2C Gill Yeshanpreet Singh	
	2D Singh Karanpreet	
	3B Gill Parmeet Singh	
	3D Navroop-Sandhu	
	3E Singh Gurbkhas	
	3E Navraj-Sandhu	
Lions Centennial 3 on 3 Basketball Tournament for All Hong Kong Students	3D Ilunga Ilunga Josue	First Runner-up
	4D Cabezas Rodriguez David Alejandro	
	6B Nasmbu Mbele Joao	
	6C Gauchan Jacob Nishan	
HKSSF Inter-School Swimming Competition 2017/2018	5A Koo Wing Wah Sabrina	Division Three (Kowloon One) Champion (Girls A Grade 50 m Free Style) Second Runner-up (Girls A Grade 50 m Butterfly)
Schools Interport Football Competition 2017/2018 in Fujian	6B Cheung Tristian	Hong Kong Team
	4E Limbu Mohan	Representatives
10 th World Karate Championship in Spain	4B Chung Yeung Chuen	World Rank No. 9 in the 14-15 age category (Male under 63 kg)
WasteWise Activities organized by the HK Productivity Council	Environmental Ambassadors	Winners
Super Capacitor Boat Loading Competition of the 12 th Hong Kong Technology & Renewable Energy Events	5A Choy Kai Chuen	Champion
	5A Lam Man Lung Edmond	
	5B Lam Kin Wah	
	2A Rai Prashan	First Runner-up
	6A Singh Har Shwinder	
	6B Khan Danesh	
54 th Schools Dance Festival	Oriental Dance Team and Punjabi Dance Team	Four Highly Commended Awards Overall Group Merit Award in the Oriental Dance (Secondary Section)
Allianz Junior Football Camp in Germany	1C Limbu Sneha	Hong Kong Representative (only a quota of two is offered for Hong Kong students in this programme)
The Nike Cup - Hong Kong Women (Under-16) 2018	1C Limbu Sneha	Most Valuable Player
	Girls Football Team	Champion

Activity/ Competition	Winner	Award
HKSSF Inter-School Boys A Grade Football Competition 2017/2018	3B Gurung Sachin	Division Three (Kowloon Three) Champion
	3D Ilunga Josue	
	4D Cabezas Rodriguez David Alejandro	
	4D Karki Nishant Jang	
	4D Singh Sukhdeep	
	4E Gurung Dipesh	
	4E Khan Hamza	
	4E Limbu Mohan	
	5B Lebrilla Minardo Jr Paz	
	5B Ng Ho Ting	
	5B Singh Gaganpreet	
	5C Limbus Rohim	
	5D Gurung Bishant	
	5D Hom Bahadur Basnet	
	6A Mustafa Amir	
	6A Singh Pardeep	
	6B Cheung Tristian	
	6B Miguel Michael L.	
6B Nsambu Mbele Joao		
6C Gauchan Jacob Nishan		
6C Singh Abbayjit		
6C Singh Hardamanbir		
HKSSF Inter-School Boys C Grade Football Competition 2017/2018	1A Shema Ian Giacobazzi	Division Three (Kowloon Three) 4 th Place
	1B Limbu Sanzio	
	1B Samoza Kurtz Michael Dela Luna	
	1C Roleda Zald Pangilinan	
	1D Lama Rapden	
	1D Wong Hau Hei	
	2A Hannan Abdul	
	2B Mbele Kinkani	
	2C Gill Yeshanpreet Singh	
	2D Galang Philippe Edward Cereno	
	2D Ojha Soumik	
	2D Singh Karanpreet	

Activity/ Competition	Winner	Award
HKSSF Inter-School Boys A Grade Basketball Competition 2017/2018	3D Ilunga Ilunga Kaizhi Josue	Division Three (Kowloon Three) First Runner-up
	3D Guan Kaizhi	
	4D Cabezas Rodriguez David Alejandro	
	4E Ralota Miljay Meejaroen	
	5B Lebrilla Minardo Jr Paz	
	5C Gurung Kiran	
	5C Gurung Kritim	
	5E Esplana Rodan Ray Mangadap	
	6A Singh Pardeep	
	6B Nasmbu Mbele Joao	
	6C Singh Abbayjit	
	6C Gauchan Jacob Nishan	
Prominently Improved Student Contest 2017/2018 (Organized by the Yau Tsim Mong District School Liaison Committee)	1A Seed Sasha Erica	Winners
	1B Ishimwe Herve	
	2A Rai Prashan	
	2C Pradhan Reza	
	2D Limbu Ningwafuma Sodemba	
	3C Wu Zhixin	
	3D Guan Kaizhi	
	3E Navraj-Sandhu	
	4A Senerpida Jazzmine Fernandez	
	4B Dela Luna Anne Laurie	
	4C Hsu Chiu-Ping	
	4D Begum Suhanna	
	4E Gurung Manita	
	5B Lam Kin Wah	
	5D Gurang Bishant	
5E Gurung Subin		
2017/2018 Jockey Club Futsal Cup (School Division)	1B Limbu Sanzio	First Runner-up Kowloon East (Boys U15)
	1B Samoza Kurtz Michael Dela Luna	
	1B Sherpunja Sanam	
	1D Wong Hau Hei	
	2A Dela Luna Qench Canay	
	3C Koo Tsun Wang Gordon	
	3C Tse Cheuk Fung	
	3C He Yu Felipe Wei	
	3E Samoza Aaron Matthew D	

Activity/ Competition	Winner	Award
Inter-Government Secondary School Drama Fest	4A Gurleen Kaur	Award for Outstanding Script, Outstanding Director, Outstanding Cooperation and Outstanding Overall Performance
	4A Rabjee Kaur	
	4A Senerpida Jazzmine Fernandez	
	4B Dela Luna Anne Laurie	
	4B Aslam Maria (helper)	
	4C Jasveen-Pawar	
	4C Sunar Aakriti	
	4C Rumbaua Rzana Ross Canta	
	4C Bermejo Mariella Yzabella Dagon	
	4C Hsu Chiu-Ping (helper)	
	4D Zulfiqar Hira	
	4D Dhaliwal Jagit Singh (helper)	
	5A Ashfaq Raveena Singh Alday	
	5A Marca Josa Reshen	
	5D Dhipa Limbu	
5D Khan Wakar Ahmed		
5E Ramos Michaela Jhoi D.		
5E Arshad Sanaullah		
Schools Interport Basketball Competition	6B Nasmbu Mbele Joao (ZAC)	Hong Kong Team Representative
DELTA Junior A1 Examinations	4C Limbu Shradha	High Distinction
Hong Kong School Drama Festival	5E Ramos Michaela Jhoi D	Award for Outstanding Performer
EMI English Drama Fest	5E Ramos Michaela Jhoi D	Award for Outstanding Performer
The Art of English Calligraphy: Gratitude Card Design Competition	4B Dela Luna Anne Laurie	Silver Award
Chan Shu Kui Memorial School Rugby 7s Invitational Tournament	Girls Rugby Team (BC Grade)	Champion in the Plate Competition
	Girls Rugby Team (AB Grade)	First Runner-up in the Bowl Competition

Major School Functions and Events

Dates	Function
15 Sep 2017	Sports Day (Heats)
19 Sep 2017	Sports Day (Finals) Guest of Honour: Mr. Wong Wing Sum Executive Director of Physical Fitness Association of Hong Kong, China
10 Nov 2017	Parents' Night cum AGM of PTA
17 Nov 2017	P.6 Information Day & Fun Fair
24 Nov 2017	School Picnic
8 Dec 2017	Speech Day Guest of Honour: Dr. Stephen Frederick Fisher, S.B.S., J.P. Chairman of Hong Kong UNISON and Former Director of Social Welfare Department
21 Dec 2017	Talent Show and Christmas Class Party
9 Feb 2018	Parents' Day
1 Mar 2018	S.6 Graduation Day
16 Mar 2018	Learning Celebrations & PTA Night
23 Oct 2017	Staff Development Day Theme of Day 1: <ul style="list-style-type: none"> a) Talk: "Depression, Anxiety and Early Psychosis Diagnosis, and Teachers' Roles and Supports" b) Briefing Introduction of Hong Kong Federation of Education Workers c) Exercises for Keeping Fit and Free Activities at Tso Kung Tam Outdoor Recreation Centre
25 Jan 2018	Theme of Day 2: Teacher Symposium 2018 Theme: Towards Professional Excellence - From Solo to Symphony <ul style="list-style-type: none"> a) Talks by Keynote Speakers b) Teaching Excellent Sharing
16 May 2018	Theme of Day 3: <ul style="list-style-type: none"> a) Discussion of APASO and Stakeholder Surveys b) Evaluation of School Major Concerns 17/18 and 3-year School Development Plan 15/18 c) Formulation of 3-year School Development Plan and Formulation of Annual School Plan 18/19
Throughout the year	A total of 7 Principal's Meetings with Parents

Reports of Programme Plans

Academic Programme Committee

Date / Period	Activity / Event / Programme	Target Group
Throughout the year	Presentation of Prizes, Certificates for Good Academic Results	Whole school
Throughout the year	Opening of the Study Room & Homework Class	Whole school
Oct 2017	Learning Skills Workshop & Seminar	All S.4 students
Oct 2017, Mar 2018	Pre-test Tutorial Classes (48, 38 classes)	Whole school
Oct 2017, Apr 2018	Forensic Science Workshop	S.3 – S.4 students
Dec 2017, May 2018	After-school Revision Support Class	All S.1 students
Christmas Holidays	Tutorial Classes	S.1 – S.3 students
Jan 2018, May 2018	Pre-examination Tutorial Classes (50, 59 classes)	Whole school
1-13 Feb 2018	Post-mock Examination	All S.6 students
23 Jan 2018	Revision Skills Workshop	S.5 students
Feb 2018	Hall of Fame	Whole school
Mar – May 2018	Opening of Study Rooms for S.6 Students during their Study Leave	S.6 students
Jan & Mar 2018	Study Survey	Whole school
Easter Holidays	Tutorial Classes	S.1 – S.3 students
Feb, Mar, May 2018	Meeting with Student Representatives	S.1 – S.5 students
12-17 Jul 2018	Summer Academic Programme (16 classes)	S.1 – S.4 students
29-31 Aug 2018	Pre-S.1 Bridging Programme	Pre-S.1 students

Career Education Committee

Date / Period	Activity / Event / Programme	Target Group
Sep 2017	Survey of S.6 Graduates	N.A.
Sep 2017 – May 2018	JUPAS Applications for S6 - Submission of School Reference Reports, OEA, Alternative Language Qualification, School Principal's Nomination	S.6 students
14 Sep 2017	Talk on 'Mastering Your Life' by Lions Club of Wanchai Introduction of Bachelor Programmes of VTC	All S.4 – 5 students
20 Sep 2017	Briefing Session on JUPAS Online Application	All S.6 students
20 Sep 2017	Class-based Workshop on "Secondary Go Go Goal"	All S.1 students
3-7 Oct 2017	Talk on Strategies of JUPAS Programme Selection	All S.6 students
11 Oct 2017	Talk on Multiple Pathway	All S.5 students
18 Oct 2017	Class-based Workshop on Goal Setting	All S.5 students
18 Oct 2017	Briefing Session on Studying at HKU SPACE	All S.6 students
27 Oct 2017	Seminar on Study in Taiwan	S.6 Chinese students
16-20 Oct 2017	Class-based Workshop on Multiple Pathway	All S.6 students
23-27 Oct 2017	Personality Trait Test (Holland) & Occupational Analyst Programme	All S.6 students
8 Nov 2017	Briefing Session on Studying at PolyU Community College	All S.6 students
8 Nov 2017	Focus Group Discussion: "Your Voice, Your Choice" by Zubin Foundation	S.5D & 5E
22 Nov 2017		S.5A & 5C
22 Nov 2017	Briefing Session on Studying at VTC	All S.6 students
30 Oct – 3 Nov 2017	Debriefing of the Personalities Test & Cambridge Occupational Analysis	All S.6 students
1 Dec 2017	Introduction of Diploma Programme in P.E. in Carlson College	S.6 PED students
2 Dec 2017	Yau Tsim Mong District Ethnic Minorities Luncheon Symposium	S.4 – 5 students
20 Dec 2017	Briefing Session on Studying at Hong Kong Adventist College	All S.6 students
27-29 Dec 2017	Christmas Fun Camp held by the Construction Industry Council	S.6 students
29 Jan – 2 Feb 2018	Introduction to S.3 Streaming	All S.3 students
29 Jan – 28 Feb 2018	Application for IVE Foundation Diploma	All S.6 students
7 Feb 2018	EduHK – Diploma in Early Childhood Education	All S.6 girls
5-8 Feb 2018	Holland Personalities Test	All S.3 students
5-8 Feb 2018	Interviewing Skills Workshops & Final reminder	All S.6 students
12-28 Feb 2018	Debriefing of the Personalities Test & Cambridge Occupational Analysis	All S.3 students

Date / Period	Activity / Event / Programme	Target Group
28 Feb 2018	Career Talk on Programmes of Employees Retraining Board and Job Opportunities in the Aviation Industry	All S.5 students
28 Feb 2018	Talk on Multiple Pathways	All S.4 students
28 Feb 2018	Class-based Workshop on the Learning Style Preferences	All S.2 students
8-9 Mar 2018	First Trial of S.4 Elective Subjects	All S.3 students
16 Mar 2018	Briefing Session on S.4 Subject Selection	All S.3 students
16 Mar 2018	Experience Sharing by Alumni on Multiple Study Pathways	All S.5 students
18 Apr 2018	Class-based Workshop on Goal-setting: Review	All S.5 students
25 Apr 2018	Class-based on Review of Study Strategies and Goal-setting	All S.4 students
23 May 2018	Talk by VTC – Alternative Study Pathway	S.3A-B students
1 Jun 2018	Introduction to On-site Training Programme for Ethnic Minorities	S.4E and S.4D
29 Jun 2018	Workshop on Interviewing Skills by Employees Retraining Board	All S.5 students
5-6 Jul 2018	Life Buddies – Job Tasting Programme (Drainage Department)	S.4 – 5 students
9 Jul 2018	Talk by China Light & Power Co. and SME Association	All S.3 – 5 students
11-13 Jul 2018	Careers Guidance after Releases of HKDSE Results	All S.6 students
Whole year	Dissemination of Career-related Information	All students
21 Sep 2017	Multicultural Dream Pursuit Project 2017/18 1st Workshop – Introduction of the Project	S.4 – 5 students
12 Oct 2017	2nd Workshop – Exploration of Students’ Personality and Abilities	S.4 – 5 students
19 Oct 2017		
9 Nov 2017	3rd Workshop – Experience Some Special Tasks of Holland’s Code	S.4 – 5 students
30 Nov 2017		
28 Sep 2017	4th Workshop – Exploration of Students’ Core Values and Attitudes	S.4 – 5 students
2 Nov 2017		
7 Dec 2017	5th Workshop – Career Planning and “Future Me”	S.5 students
28 Sep 2017	Company Visit #1 – Apple Store: Digital Marketing	S.4 – 5 students
2 Nov 2017	Company Visit #2 – Grand Hyatt: Operation of a Hotel	S.4 – 5 students
7 Dec 2017	Company Visit #3 – H.K. Cultural Museum: Pixar Exhibition Job Shadowing	S.4 – 5 students
Sep – Dec 2017	<u>‘Mastering Your Life’ by Lions Club of Wanchai</u> 1 st – 10 th Meeting – A Magical Training Sessions	S.4 – 5 students
8 Feb 2018	11 th Meeting – Introduction of Legal Service Industry	S.4 – 5 students
8 Mar 2018	12 th Meeting – Introduction of Insurance Industry	S.4 – 5 students
12 Apr 2018	13 th Meeting – Introduction of Accounting Industry	S.4 – 5 students
3 May 2018	14 th Meeting – Company Visit to Tasty Group & BEL International Logistics Limited	S.4 – 5 students
12 May 2018	15 th Meeting – Award Presentation and Service Day	S.4 – 5 students

Date / Period	Activity / Event / Programme	Target Group
6 Oct 2017 10 Nov 2017 15 Dec 2017 26 Jan 2018 22 Feb 2018 30 Jun 2018	<u>'Life Buddies' Individual Mentorship</u> 1 st Meeting – Introduction of Mentors and Mentees 2 nd Meeting – Overview of Different Industries by Mentors 3 rd Meeting – How to Prepare BRAG Book 4 th Meeting – Visit to Mongkok Police Station and MBTI Test 5 th Meeting – BBQ at Police Sports and Recreation Club 6 th Meeting – Visit to Cathy City & Presentation of BRAG Book	S.5 students S.5 students S.5 students S.4 – 5 students S.5 students S.4 – 5 students
6 Oct 2017 20 Dec 2017 28 Feb 2018 21 Mar 2018 23 May 2018 30 May 2018	<u>'Life Buddies' Group Mentorship (partnership with International Institute of Management)</u> 1 st Meeting – Introduction of Mentors and Mentees 2 nd Meeting – Self-exploration 3 rd Meeting – Tour to the Central and Introduction of iBanking 4 th Meeting – Visit to Fimmick (Digital Marketing Agency) 5 th Meeting – Visit to Prudential Insurance Company 6 th Meeting – Workshop on CV Writing and Interviewing Skills	S.4 students
19 Oct 2017 30 Nov 2017 1 Dec 2018 29 Mar 2018 24 May 2018 9 Jul 2018	<u>'Life Buddies' Group Mentorship (Partnership with Deacons)</u> 1 st Meeting – What is going on in a law firm and what do we do? 2 nd Meeting – Occupational Analysis 3 rd Meeting – The Impact of Body Language 4 th Meeting – Get Your Job - How to ace your interview? 5 th Meeting – Time Management 6 th Meeting – Farewell Party	S.5 students

Discipline Committee

Date / Period	Activity / Event / Programme	Target Group
28 Aug 2017	Talk for New Students and Parents on School Discipline in New Students Orientation Programme	New students and parents
1 Sep 2017	Talk on School Discipline in School Assembly	Whole school
Sep 2017	Junior Class Leader Training Programme	S.1 – S.3 Monitors and Monitresses
19 Sep 2017	Harmony Race	Whole school
Nov 2017 – Jan 2018	Practice Healthy Living, Promote Drug-free Life Writing Competition	S.3 students
1 Nov 2017	Talk on Juvenile Crime	S.4 – S.6 students
8 Nov 2017	Discipline Programme Conducted by Prefects	S.1 – S.3 and prefect team
29 Nov 2017	Talk on Internet Crime	Whole school
Feb – May 2018	Discipline Mentoring Programme and Early Bird Scheme	15 students with poor conduct and punctuality
Feb – Apr 2018	Healthy School Programme – Correctional Service Activities 1. Educational Talk 2. Visits to Correctional Institutes 3. Reflective Paths (Experiential activities in the Institute) 4. Sharing Session	Whole school
4 – 5 May 2018	Student Helpers in the Quality Educational Fund Exposition 2018	10 prefects
May – Jun 2018	Nomination in Hong Kong 200 Leadership Project	Head Prefect and Deputy Head Prefects
Throughout the year	Star of the Month	Whole school
Throughout the year	Class of the Year Awards 1. Inter-class Display Board Competition (with Guidance Committee) 2. Inter-class Dress-well Competition 3. Inter-class Punctuality Competition 4. Inter-class Classroom Cleanliness Competition 5. Inter-class Arcade Basketball Competition (ECA) 6. Inter-class LS Online Quiz (LS and L&S Department) 7. Inter-class Quiz (With LS, L&S, GCSE Chinese	Whole School

	Department)	
Date / Period	Activity / Event / Programme	Target Group
Throughout the year	Merit System	Whole School
Throughout the year	Most Well-behaved Students' Award and Most Improved-in-Conduct Students Award	Whole School
Throughout the year	Phoenix Scheme – the rehabilitation programme	Students with disciplinary record
Throughout the Year	Prefect System	Whole school
Throughout the year	Prefect Mentorship Programme	Prefect Team and S.1 students
Throughout the year	Joint Government Secondary School Discipline Teachers' Network <ul style="list-style-type: none"> • Best Prefect Team Award Scheme • Joint School Prefect Training Workshops • Joint School Prefect Training Camp 	Prefect Team
Throughout the year	Enhanced Smart Teen Project(ESTP) <ol style="list-style-type: none"> 1. Pre-camp Training and Meeting 2. Training Camp in Immigration Department 3. Visit to Lo Wu Correctional Institute 4. Visit to Sha Tsui Correctional Institute 5. Reflective Path – Visit to Ma Hang Prison 6. Helpers in Anti-smoking and Anti-drugs Week (co-organized with Health and Sex Education Committee) 7. Fun Day Jointly Organized with Other ESTP Members of Other Schools 	20 S.2 – S.3 students

Environmental Education Committee

Date / Period	Activity / Event / Programme	Target Group
Sep 2017	Slogan Writing Competition on Treasuring Water	30 interested students from S.1 – S.6
Oct – Dec 2017	Watering Duty	20 selected Environmental Protection Ambassadors (EPAs)
Oct 2017 – Mar 2018	One Person One Flower Program (organized by LCSD): To Grow the Plant Yellow Alder (<i>Turnera Ulmifolia</i>)	40 S.1 – S.5 EPAs
18 Oct 2017	Environmental Talk for S.1 (current environmental activities for EPAs)	All S.1
Nov 2017	Workshops of Making Toy Boats and Cars by Using Renewable Energy or Waste Materials	6 interested EPAs & Science Club members
22 Nov 2017	Environmental Ambassador Badge Giving Ceremony	59 Recruited students
2 Dec 2017	HK Renewable Energy Events 2017: Won two prizes in the Capacitor Boat Division, champion & the first runner-up	6 selected EPAs & Science Club members from S.2, 5 & 6
2 Dec 2017	Environmental Protection Training (Boat Trip to Kiu Tsui Chau)	9 S.1 – S.2 EPAs
15-16 Mar 2018	Promotion on the Earth Hour 2018 (24 March 2018) activity	Whole school
17 Mar 2018	Basic Environmental Protection Badge Training Workshop (ECC): Conducted at Tsuen Wan Trade Association Primary School	11 S.1 – S.2 EPAs
18 Apr 2018	Talk on Making Good Use of Waste Materials	All S.1
May 2018	Reading and Writing Competition: Vegetarians & the Environment	All S.3
31 May 2018	Making Orange Peel Detergents	23 S.2D students
Throughout the year	Collecting Waste Materials for the Waste-wise Award	Interested students from the Science Club, Gardening Club, and EPAs
Throughout the year	Environmental Ambassadors Duty Work	All EPAs
Throughout the year	Green School Sponsorship Scheme organized by the LCSD: (Subsidy from the LCSD for the school garden maintenance)	Whole School
Throughout the year	Waste-wise Logo Certification Award Organized by HKPC Awarded the Excellence Level Certificate	Whole school

Date / Period	Activity / Event / Programme	Target Group
Throughout the year	School Environmental Protection Ambassador Scheme: 1. 11 students were each awarded the Basic Environmental Protection Badge, issued by ECC 2. 29 students were each awarded the Certificate of Outstanding Student Environmental Ambassador, issued by ECC 3. 3 students were awarded with excellence in environmental protection work. 1 gold medal prize, 1 silver medal prize and 1 bronze medal prize respectively, issued by ECC	59 S.1 – S.6 EPAs
Throughout the year	Collecting Waste Glass Bottles for Recycling	All staff
Throughout the year	Collecting Waste foam Boxes for Planting	10 S.1 – S.5 EPAs
Throughout the year	Gardening	10 S.1 – S.5 EPAs
Throughout the year	Environmental Education Promotion	Committee members
Throughout the year	Update the school website	Committee members
Throughout the year	Update the Environmental Notice Board	Committee members
Throughout the year	Update the OLE and Service Hour Records	Committee members

Extra-curricular Activities Committee

Date / Period	Activity / Event / Programme	Target Group
6 Sep 2017	Briefing of ECA Committee	Whole school
Sep 2017	ECA Enrollment	Whole school
15 & 19 Sep 2017	Sports Days Inter-house Cheering Competition Inter-house Cleanliness and Discipline Competition	Whole school
27 Sep 2017	House AGM	Whole school
18 Sep 2017 – 28 May 2018	S1 Diversified Programme (ECA and Chinese Culture Appreciation Activities)	All S.1 students
Oct – Nov 2017	Inter-house Display Board Design Competition	Whole school
13-21 Nov 2017	Inter-class Arcade Basketball Game Competition	Whole school
Nov 2017	Inter-house Basketball Competition (Boys) Inter-house Basketball Competition (Girls)	Whole school
21 Dec 2017	Class Party and Talent Show	Whole school
23 Jan 2018	Half-yearly Post-examination Activities	Whole school
23 Jan 2018	Inter-house Jumping Rope Competition	Representatives from each house
23 Jan 2018	Inter-house Charity Competition	Whole school
17 May 2018	Inter-house Badminton Competition	Representatives from each house
May 2018	Inter-class Football Match	Whole school
May 2018	ECA Commendation Scheme	Whole school
29 Jun 2018	Leadership Training Day Camp	35 S.3 – S.4 members of Guidance Committee and Student Activities Committee
29 Jun 2018	Golf Workshop	Interested students
9 July 2018	Swimming Workshop	Interested students
29 Jun – 9 Jul 2018	Yearly Post-examination Activities	Whole school

Date / Period	Activity / Event / Programme	Target Group
Jul 2018	Overall House Champion — the Best Performing House of the year	All house members
Throughout the year	Jockey Club Life-wide Learning Fund	All entitled students
Throughout the year	Meeting for Student Activity Committee	All committees
Throughout the year	Good Performance Award of Student Activities Committee	Student Activities Committee members

Guidance Committee

Date / Period	Activity / Event / Programme	Target Group
19-21 Jul 2017	S.1 Orientation Camp	Newly admitted S.1
5 Sep 2017	Talk on Major concern 2: Core Values	Whole school
6 Oct 2017	Adventure Ship Challenge Day	55 S.2 – S.6 students
13 Oct 2017	Dress Casual Day for the Community Chest of Hong Kong	Whole school
7-8 Nov 2017	Pebble Drawing	Whole school
Oct – Dec 2017	Peer Counselors Training (6 sessions)	12 S.4 students
31 Jan 2018	Joyful School: Educational Drama	S.1 – S.5 students
2 Feb 2018	Joyful School: Educational Drama Debriefing Session	All S.2 students
7 Feb 2018	Talk on Charity Work by HK Community Chest	S.4 – S.6 students
1 Mar 2018	S6 Graduation BBQ	75 S.6 students, parents and teachers
7 Mar 2018	Volunteer Services: Elderly Centre Visit	31 students
16 Mar 2018	Joyful School: Teachers' Workshops	All teachers
11 Apr 2018	Career Sharing with Alumni	S.5 students
27-28 Apr 2018	Noah's Ark Leadership Training Camp	28 S.2 – S.3 students
2 & 7 May 2018	Career Exploration at IVE Haking Wong Campus	S.5
8 & 11 May 2018	Mother's Day Workshops – A Card and a Glass with "Happy Mother's Day" Message	40 students
19 Dec 2017 & 17 May 2018	Joyful School: "Happiness is around the corner" – School-based Caring Action (Game booths)	Whole school
Nov 2017 – Apr 2018	Joyful School: Students Workshop (10 sessions)	11 S.1 – S.3 students
Throughout the year	Love and Care Ambassadors Scheme and Lunch Time Programmes	23 S.1 – S.2 students
Throughout the year	Making a Rainbow/Fruitful Life Programmes	Newly Arrived Students
Throughout the year	Student Mentors Programme	22 S.1 – S.2 students as mentees; 12 S.4 as mentors

Date / Period	Activity / Event / Programme	Target Group
Once per term	Goal Setting Scheme	S.1 – S.3
Once per term	Most Responsible Subject Captain Award	Whole school
Throughout the year	Career Development Programme for Ethnic Minority Girls	10 S.4 – S.5 ethnic minority girls
Throughout the year	Game Centre for borrowing board games and card games during lunch time	Whole school

Health & Sex Education Committee

Date / Period	Activity / Event / Programme	Target Group
22 Aug 2017, 26 Aug 2017 & 4 Oct 2017	Talk on Healthy School Program and Anti-drugs	New teachers, parents & whole school
Sep 2017 – May 2018	Inter-class Homeroom Cleanliness Competition	Whole School
Oct 2017 – May 2018	Health Ambassador Training Programme	Selected Students
Nov 2017 – May 2018	Dream Ambassador Training Programme	Selected Students
10 Nov 2017 2 Feb 2018	Classroom Cleaning Campaign (Prior to Parents' Night cum AGM of PTA) (Prior to Parents' Day)	Whole School
6 Nov 2017	Joyful Fruits Day <ul style="list-style-type: none"> • Fruits are distributed to students • Board-display on Healthy Eating 	Whole School
17 Nov 2017	P6 Information Day & Fun Day <ul style="list-style-type: none"> • Game Booth on Healthy Eating 	Whole School
18-19 Nov 2017	Joint School Health Ambassador Training Camp	All Health Ambassadors in Kowloon Government Secondary Schools
27 Nov 2018	Dream Ambassador Self - Understanding Session	Dream Ambassadors
1 Dec 2017	World Aids Day (Board Display)	Whole School
5 Dec 2017	Dream Ambassador Outdoor Learning Session	Dream Ambassadors
12 Dec 2017	Promotion of Sports – Kin Ball	Interested Students
19 Dec 2017	Drug Test	Students participating in the drug testing scheme
20 Dec 2017	Photography Printing Workshop	Dream Ambassadors
20 Dec 2018	Class Period (Sex Education) S1 - S3: Getting along with Opposite Gender S4 - S5: Dating Etiquette and Safety	S.1 – S.5
3 Jan 2018, 31 Jan 2018 & 18 Apr 2018	Survey of Drug Use (S1 – S3) (S6) (S4 - S5)	All Students
24 Jan 2018	Resilience Training for Dream Ambassadors (Indoor Shooting)	Dream Ambassadors

Date / Period	Activity / Event / Programme	Target Group
Feb 2018	Board Display on Seasonal Influenza	Whole School
1 Feb 2018	Visit to Lo Wu Correctional Institution	Selected students
1-2 Feb 2018	Sharing by Health Ambassador on Prevention of Seasonal Influenza	Whole School
8 Feb 2018	Dream Ambassador Life-planning Session	Dream Ambassadors
2 Mar 2018	Dream Ambassador Expressive Art Therapy Session	Dream Ambassadors
9 Mar 2018	Game Booth by Health Ambassadors <ul style="list-style-type: none"> • Promotion of Sports 	Whole School
Mar – May 2018, Post-exam Period	Interest Class <ul style="list-style-type: none"> • Hip Hop Class 	Interested Students
9-10 Apr 2018	Sex Education Workshops for S4 by End Child Sexual Abuse Foundation	S.4 students
13 Apr 2018	Joyful Fruits Day -Promotion of Healthy Eating by Health Ambassadors	Whole School
17 Apr 2018	Resilience Training Day Camp	Dream Ambassadors
17 Apr 2018	Visit to Ma Hang Prison	Selected students
18 Apr 2018 23 May 2018	Class period materials on Anti-drugs	S.2 – S.4
25 Apr 2018	Sex Education Workshops for S5 (Love, Sex & Drugs)	S.5 students
27 Apr 2018	Work Orientation Visit (VTC & Ocean Park)	Dream Ambassadors
14-19 May 2018	Anti-drugs & Anti-smoking Week <ul style="list-style-type: none"> • Game Booths • Song Dedication • Slogan-writing Competition • Board-display • Anti-drugs Workshops for S1 	Whole School
19 May 2018	Get Moving: Joint School Sports Challenge Day cum Sports Taster Programme (Joint School Activity for the 9 Government Secondary Schools)	Health Ambassadors or selected students
23 May 2018	Student Health Service	S.1
28 May 2018	Drug Test	Students participating in the drug testing scheme
Throughout the year	Student Health Service	Enrolled students

Moral and National Education Committee

Date / Period	Activity / Event / Programme	Target Group
5-8 Sep 2017	Exhibition: "Teachers' day"	Whole school
6 Sep 2017	'A Pledge to Act' cum Sharing by MNE Ambassadors	Whole school
Nov 2017	Compiling the Booklet of Good Essays of the 'Writing Competition: 'Good People, Good Deeds'	Whole school
17 Nov 2017	Fun Fair: 'Cultural Harmony'	Whole school
Dec 2017	'Election of the Top 10 Pieces of News' by Hok Yau Club	S.1 – S.6 DSE Chinese students
22 Jan 2018	Dialogue in the Dark Experiential Tour	16 S4 & S5 MNE Ambassadors
23 Jan 2018	Guided Educational Tour: 'Multicultural Site Visit' by HKSKH Lady MacLehose Centre	12 S.1 Chinese DSE students & 4 new teachers
23 Jan 2018	Guided Educational Tour to Legislative Council Complex	33 selected S.4 students
23 Jan 2018	Introduction of 'Character Day: Choose Kindness'	Whole school
26-31 Jan 2018	'Slogan Writing Competition: Kindness'	Whole school
26-31 Jan 2018	24 th Parents-Also-Appreciate-Teachers Drive	Whole school
6 Feb – 19 Mar 2018	Display Board: Kindness Wall	Whole school
7 Feb 2018	Quarantine Detector Dogs Demonstration cum Talk: 'Pets are like us' by Agriculture, Fisheries and Conservation Department	S.1
7 Feb 2018	Talk: 'End Child Trafficking' by UNICEF	S.3
26 Feb – 2 Mar 2018	Training S4 & S5 MNE Ambassadors to conduct the S4 Workshop: 'Time Management'	15 S4 & S5 MNE Ambassadors
26 Feb – 25 May 2018	Sharing of 'Good People, Good Deeds' during morning assembly	Whole school
28 Feb 2018	Talk: 'The Dirty Reality' by World Vision	S.1
5-19 Mar 2018	Display Board: Kindness slogans	Whole school
14 Mar 2018	Talk: 'Probity and Integrity' by ICAC	S.4
21 Mar 2018	Workshop: 'Time Management' by S4 MNE Ambassadors	S.4
18 Apr 2018	Talk: 'Global Goals and Children' by UNICEF	S.2
2 May 2018	Talk: 'Ethical Fun Net – Safety Use of Internet' by Hong Kong Family Welfare Society	S.1 – S.3
May 2018	Writing 'Thank You Card' for Teachers	Whole school
26 June 2018	Community Service: Planning & Preparation	7 S.3, S.4 & S.5 MNE Ambassadors
4 Jul 2018	Community Service: Members from Hong Kong Blind Union Visiting Our School	17 S.3, S.4 & S.5 MNE Ambassadors
Throughout the year	Leadership Training Programmes	19 S.3, S.4 & S.6 MNE Ambassadors
Throughout the year	Promoting Moral and National Education During Morning Assembly	Whole School
Throughout the year	Notice Board for Current News	Whole School

Promotion of Reading Committee

Date / Period	Activity / Event / Programme	Target Group
9-10 Nov 2017	Bi-monthly Sharing Session on Good Book	Whole school
13-15 Nov 2017	Buddy Reading Programme for Non-Chinese Students	8 S.1 – S.2 selected students
17 Nov 2017	Reading Fun Fair co-organized with School Library	Whole school and P.6 students
21-23 Nov 2017	Chinese Movie Time	Whole school
29 Nov – 1 Dec 2017	English Movie Time	Whole school
26 & 29 Jan 2018	Bi-monthly Sharing Session on Good Books	Whole school
10-13 Apr 2018	Buddy Reading Programme for Non-Chinese Students	5 S.1 – S.2 selected students
12-14 Mar 2018	English Movie Time	Whole school
12 & 15 Mar 2018	Bi-monthly Sharing Session on Good Books	Whole school
17-19 Apr 2018	Chinese Movie Time	Whole school
16-23 Apr 2018	Activities for World Book Day	Whole school
Throughout the year	Monthly Book Exhibitions	Whole school
Throughout the year	Reading Activities in Library	Whole school
Throughout the year	Awards for Avid Readers in English	19 S.1 – S.5 students

Service Education Committee

Date / Period	Activity / Event / Programme	Target Group
22, 29 Jul & 19 Aug 2017	Project SHINE with PwC: Team building Training and Training Workshops	12 S.5 – S.6 students
12-16 Aug 2017	Project SHINE with PwC: Five days Outward Bound Training Camp	12 S.5 – S.6 students
21-23 Aug 2017	Project SHINE with PwC: Work Shadowing	12 S.5 – S.6 students
Sep 2017 – Aug 2018	Service Record Scheme – Volunteer Movement 2017	Whole school
Sep 2017 – May 2018 (19 sessions)	Google CS First & CREATE Project with Chinese International School	8 S.2 students
6 Sep 2017	Hall Assembly: Service Education (<i>Sharing of prize winners of Volunteer Movement & service projects of Rotary Interact Club and Google CS First Project</i>)	Whole school
Oct 2017 – May 2018	Academic Promotion Project for NCS students	16 S.5 – S.6 students
11 & 18 Oct 2017	Powered by Service Workshop	S.2
13 Oct 2017	Dress Casual Day for Community Chest of Hong Kong	Whole school
20-23 & 27 Nov 2017	Project SHINE with PwC: Phase 2 Intensive Work Experience	6 S.5 – S.6 students
22 Nov 2017	RTHK Interview (Community Service Project: Save the Earth)	3 S.3 students
4 & 18 Dec 2017	Reading buddies Project with PLK Cheung Hong Youth Development Centre (<i>Training</i>)	S.2 – S.4
4-8 Dec 2017	Project SHINE with PwC: Phase 2 Intensive Work Experience	6 S.5 – S.6 students
14 & 20 Dec 2017	Oi Kwan Service Day	2 S.6 students
15 Dec 2017 & 4, 30 May 2018	Joint-school Service Project with Kowloon Technical School	19 S.5 students
16-17 Dec 2017	Elderly Care Information Fun Fair	8 S.4 – S.5 students
23 Dec 2017	Flag Selling: Baptist Oi Kwan Social Service	10 S.4 – S.5 students
14 Jan 2018	Project SHINE with PwC: Thanksgiving Party	12 S.5 – S.6 students

Date / Period	Activity / Event / Programme	Target Group
22 Jan 2018	Ming Pao Interview (Google CS First & CREATE Project)	8 S.2 students
27 Jan 2018	Google CS First Graduation Ceremony	S.2
7 Feb 2018	Talk on Charity Work by the Community Chest of Hong Kong	S.4 – S.6
7 Mar 2018	Elderly Centre Visit (<i>cooperated with Guidance & Counselling Committee</i>)	31 students
24 Mar 2018	Flag Selling: Hong Kong Federation of Handicapped Youth	6 students
26 Apr & 4, 11 May 2018	Oi Kwan Service Project	13 S.2 – S.5 students
28 Apr 2018	Prize Giving Ceremony: Action for A Cause Competition (<i>Most Innovative Project Award: Save the Earth</i>)	3 S.3 students
30 May 2018	Hall Assembly: Sharing of Project SHINE with PwC and TREATS	S.4 – S.5
21 & 28 Jun 2018	Reading Buddies Project with PLK Cheung Hong Youth Development Centre (<i>Service days</i>)	S.2 – S.4
21 Jul 2018	Aviation Seminar cum Meeting with Nominees of RAAS Best Improvement Award 2017	2 S.2 students

Student Support for SEN Committee

Date / Period	Activity / Event / Programme	Target Group
Sep 2017 – Jul 2018 (20 sessions)	School-based Educational Psychology Service (SBEPS) by EDB Educational Psychologist	Whole school
Sep 2017 – Jun 2018	After-school Tutorial Class by Teaching Assistant (Support of Autism)	All SEN students
1 Sep – 11 Jul 2018	Individual Education Plan (IEP) + Extension of the Pilot Project on Enhancement of Support Services for Students with ASD by Teaching Assistant (Support of Autism)	4 SEN students (S.1, S.3 and S.5)
Oct 2017 – May 2018 (14 sessions)	Speech Therapy by Professional Speech, Voice & Hearing Services Centre	11 SEN students (S.1 - S.5)
Oct 2017 – July 2018 (20 sessions for each student)	Individual Counselling and Training by Teaching Assistant (Support of Autism)	4 SEN students (S.1, S.3 and S.5)
Nov – Dec 2017 (4 sessions)	Liberal Studies Group Training by Teaching Assistant (Support of Autism)	2 SEN students (S.5)
Dec 2017 (3 days)	Christmas Tutorial Class for SEN students by Teaching Assistant (Support of Autism)	All SEN students
Feb – Jun 2018 (12 sessions)	JC A-Connect: Jockey Club Autism Support Network – Social Group Training by The Salvation Army	7 SEN students (S.1, S.3, S.4 and S.5) + 3 students (S.2 and S.5)
Mar – May 2018 (4 sessions)	ID Group Training by Educational Psychologist and Teaching Assistants (Special Educational Needs)	5 SEN students (S.1, S.2, S.3 and S.4)
Apr – May 2018 (5 sessions)	Hidden Curriculum in Workplace Group Training by Teaching Assistant (Support of Autism)	2 SEN students (S.5)
Jun – Jul 2018 (4 sessions + 2-days Internship Programme)	Career Planning Group Training by Teaching Assistant (Support of Autism)	3 SEN students (S.4 and S.5)
5-6 Jul 2018	“Life Buddies” Job Tasting Programme by Drainage Services Department	3 SEN students (S.4 and S.5)

Parents-Teachers' Association

1. Aims

The Parents-Teachers' Association (PTA) was formed with an aim to:

- Promote close liaison between school and home
- Discuss matters of mutual concern in a concerted effort to improve students' welfare and studies

2. Representatives on the School Management Committee

Two parent members of the Executive Committee represent the PTA (duly elected by parents and teachers at AGM) on the School Management Committee to help shape school policies and plans.

3. PTA Annual General Meeting, Executive Committee Meetings and PTA Sub-committee Meetings & SMC Parent Representative Election

The 26th Annual General meeting (AGM) was held on Friday, 10 November 2017 in the school hall. An amendment regarding the PTA Membership Fee was adopted to raise it from HK\$50 to HK\$70 per family. Five executive committee meetings were held in the school year 2017-2018.

4. Principal's Meetings with Parents

Altogether 7 meetings were conducted (2 after school meetings and 5 during school functions). Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns, and to seek answers to any questions they might have. This was a perfect channel for parents to know more about the school and voice their opinion directly to the school management. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.

5. PTA BBQ

The Parents-Teachers' Association (PTA) Fun Day was organized by the PTA after the prize-presentation ceremony of Learning Celebrations on 16 March 2018 at our school campus. There were around 125 participants including students, their parents and the rest of their family members and teachers.

6. PTA Interest Classes

Our chairperson, Ms. Stefania Gabriel organized an interest class on Spanish Karaoke during the post examination period on 9 July 2018. Students and teachers participated actively in the karaoke and their feedback was good.

7. Purchase of Spanish, French and Hindi Books

The PTA assisted the school in the procurement of Spanish, French and Hindi books for our students.

8. 21st Parents Also Appreciate Teachers Drive

Dates	Activity	Participants
Feb – Mar 2018	Writing Postcards of Appreciation to Teachers	300 parents & students
16 Mar 2018	Presentation of Certificates of Appreciation to Teachers	PTA Executive Committee Parent Members

9. PTA Involvement in School Functions

Dates	Activity	Participants
28 Aug 2017	Orientation Day for New Students and Parents	Around 100 new students and parents
10 Nov 2017	Parents' Night & AGM of PTA	Parents and teachers
8 Dec 2017	Speech Day	Executive Committee Members
9 Feb 2018	Parents' Day	Around 220 parents
1 Mar 2018	S6 Graduation Day	Around 120 parents
16 Mar 2018	Learning Celebrations and PTA Night	Executive Committee members and other parents
4 Jul 2018	National Costume day	Mrs. Rachel C. Galang, Mrs. Chan Violeta Domondon, Mrs. Marian Bautista Leung and other parents performed a Filipino dance

10. PTA's Scholarships / Sponsorships / Subsidies

Date	Event / Prize / Award	Participants
28 Aug 2017	Refreshments for Orientation Day	16 students
17 Nov 2017	Refreshments for primary school students on P6 Information Day	Primary school students
17 Nov 2018	Trophies and Medals for Inter-Primary School Story Telling Competition	24 students
17 Nov 2017	Transportation arrangements for primary school visit	3 primary schools
17 Nov 2017	Hire of popcorn machines on P6 Information Day for students	Whole school
Dec 2017	Gown and shoulder collars for school choir	60 students
8 Dec 2017	Refreshments for Speech Day	80 parents
Nov – Dec 2017	69 th Hong Kong Schools Speech Festival	29 students
1 Mar 2018	Graduation Gown for S6 students	107 pieces
1 Mar 2018	Refreshments for parents on Graduation Day	S6 parents
16 Mar 2018	Academically Most Improved Students' Award	21 students
14 Jun 2018	Subsidizing DELF Junior French Exam & DELE Junior Spanish Exams	7 students
Sep 2017 - Jun 2018	Subsidies for school dance and sports teams	18 teams
Oct 2017 - May 2018	Sponsorship for senior student tutors for S.1 lunchtime Mathematics tutorial classes	25 students

As a whole, the varied activities and events organized by the PTA over the past year have been worked successfully as a platform for parents and teachers to interact with each other in order to improve parent-teacher relationship so as to foster home-school cooperation.

Achievements and Reflections on Major Concerns (2017/2018)

Major Concern 1: Excelling Effective Learning and Teaching

Targets	Achievements	Reflections
A. To promote self-directed learning through experiential learning	<ul style="list-style-type: none"> A study habit survey and academic meetings were conducted, and the results were analyzed. 	<ul style="list-style-type: none"> The findings and the results of the survey and the academic meetings were shared with the teaching staff, and were useful in formulating subject department programme plans for the 2018/2019 school year, which includes incorporating examination and study skills into teaching, employing a variety of strategies to cater to learner diversity, arranging subject-based outing and visits for students in all levels, and enhancing e-learning.
	<ul style="list-style-type: none"> Six days of pre-test after-school tutorial classes, and nine days of pre-exam after-school tutorial classes were conducted by 17 of 24 subject departments. 	<ul style="list-style-type: none"> The participants' study habit was enhanced. 76% of them found the tutorial classes useful and 80% agreed they should continue to be organized. For the Yearly Exam, the total number of tutorial classes conducted was 59, which were up from the 48 classes conducted for the Half-yearly Exam.
	<ul style="list-style-type: none"> For the S6 Post-mock Examination, 26 papers for ten core and elective subjects were examined. 	<ul style="list-style-type: none"> 90% of the students agreed that the exam helped them practise exam skills and strategies.
	<ul style="list-style-type: none"> The pre-S1 bridging course was conducted. 	<ul style="list-style-type: none"> The pre-S1 students found the programme beneficial because over 90% of them were able to familiarize themselves with different aspects of secondary school life.
	<ul style="list-style-type: none"> The S1 After-school Homework Support Class was conducted. 	<ul style="list-style-type: none"> The attendance rate was over 90% and more than 70% of participants agreed that the classes were beneficial for their learning.
	<ul style="list-style-type: none"> Two S4 study skills workshops and one mass lecture were conducted. 	<ul style="list-style-type: none"> 93% of the participants found the learning skills workshops and the mass lecture useful. Study skills workshops will be arranged for junior forms in the coming academic year.

Targets	Achievement	Reflections
A. To promote self-directed learning through experiential learning (Cont.)	<ul style="list-style-type: none"> • There were a total of nine STEM-related workshops and projects. 	<ul style="list-style-type: none"> • There were a total of nine STEM-related workshops and projects which piqued the students' interest and helped them to deepen their knowledge of the subject matter. • More than 90% of students found STEM education rewarding.
	<ul style="list-style-type: none"> • Six life-goal programmes were organized. 	<ul style="list-style-type: none"> • Student learning was enriched, horizons were broadened and understanding of various professions was enhanced. • The participants were highly motivated and interested. • Feedback from the students - who were interested and motivated - and the programme organizers was very positive.
	<ul style="list-style-type: none"> • Seven principal's meetings with parents were held. 	<ul style="list-style-type: none"> • The meetings that provided a good platform for home-school cooperation were mainly attended by the parents of S1 students who were keen to keep abreast of the latest happenings at school. • The meetings will continue to be held to facilitate communication between the school and parents.
B. To enhance the learning of Chinese for better social integration and career opportunities	<ul style="list-style-type: none"> • Chinese Language assessment tools were successfully used to stream students into groups according to their Chinese language ability. 	<ul style="list-style-type: none"> • The streaming of students allowed for more effective learning because learner diversity was successfully catered for.
	<ul style="list-style-type: none"> • Adapted Chinese classes were implemented in S1 to S3. 	<ul style="list-style-type: none"> • The use of tailor-made learning materials enabled teachers to cater to learner diversity.
	<ul style="list-style-type: none"> • A talk on different Chinese language courses was organized for S4 students. 	<ul style="list-style-type: none"> • The students had a better understanding of the different courses available to them which would help them to make a more informed choice.
	<ul style="list-style-type: none"> • Myriad cultural activities were arranged on Chinese festival days, for the S1 Chinese Culture Appreciation Programme, and during Chinese Week. 	<ul style="list-style-type: none"> • The activities generated great interest and enjoyment amongst participants because they added another dimension to their learning.

Targets	Achievement	Reflection
C. To develop self-directed learning via e-learning	<ul style="list-style-type: none"> The renewed IT switches were maintained in good working order, and a Wi-Fi network was set up in the whole school. 	<ul style="list-style-type: none"> The IT network is more stable but can be further enhanced. Although all teaching venues can access the Wi-Fi network, the connection is quite poor. The Wi-Fi network and connection can be improved.
	<ul style="list-style-type: none"> In the first and second terms respectively, 73% and 91%, of subject departments gave at least one e-assignment in each level, and 77% and 96% conducted one e-lesson in any one level. 	<ul style="list-style-type: none"> Good use was made of e-learning apps, educational websites, e-learning materials provided by publishers, YouTube video clips, etc. The use of e-learning makes learning more interactive and adds variety.
D. To enhance the culture of sharing and collaboration among teachers of the same departments and KLAs	<ul style="list-style-type: none"> Under the Mentorship Scheme, regular weekly meetings were held to offer support to new staff. All green teachers participated in the Learning Circle. 	<ul style="list-style-type: none"> Participants found the scheme enabled them to develop good relations with their colleagues. More than 70% of green teachers found their participation in the Learning Circle useful.
	<ul style="list-style-type: none"> Two subject level meeting and open lessons were conducted by all subject departments. 	<ul style="list-style-type: none"> The subject level meeting and the open lessons helped promote professional development as they provided a platform for the sharing of ideas, and good teaching strategies.
	<ul style="list-style-type: none"> Three teacher exchange programmes were organized. A number of teachers participated in different professional development courses. 	<ul style="list-style-type: none"> The exchange programmes provided a good opportunity for SEK colleagues to work with teachers from other schools, which enhanced their professional development. Aware of the importance of professional development, this area will become major concern 3 in the upcoming 3-year school development plan.

Major Concern 2: Excelling Students' Core Values and Potential

Targets	Achievement	Reflection
<p>A. To cultivate students' positive values</p>	<ul style="list-style-type: none"> • An array of programmes was held to enhance students' sense of discipline, for example, a talk on juvenile crime for senior forms, Discipline Programme for junior forms, Discipline Mentoring Programme. • While in-class group discussion sessions were conducted to help junior form students set goals focusing on personal growth, class-based workshops were organised to facilitate senior form students to make their career goals. • At least one student from most classes was elected "Star of the Month", who had no lateness record, no other records of misbehaviour and were not absent from school in the month. • A Display Board Design Competition was held. • A great variety of activities such as guided tours, workshops, talks, competition, visit, fun fair, field trips, camps, and so on were organized by different committees to help cultivate students' positive values. • "Monday After School Programme" was arranged for all S.1 students who stayed after school every Monday to join various club and Chinese culture appreciation activities. • A writing competition on 'Good People, Good Deed' for the whole school was held. Awardees shared their experiences during morning assemblies and their essays were posted on display boards. • Positive messages concerning the topics of moral, civic, health education, and cultural harmony were conveyed to students during the morning assemblies by various student Ambassadors and Prefects. 	<ul style="list-style-type: none"> • The approach of positive discipline has proved to be effective in developing constructive relationship between teachers and students and in enabling students to make positive changes in their behavior and attitudes. Marked improvement was shown in students' overall discipline. • There are no "Stars of the Month" in some classes as their students could not meet all the requirements. This has also reflected that students' attendance rates need to be improved. Some students did not come to school, especially a few days before and after long school holidays, and were absent from some special school functions. • The good practice of letting student leaders convey positive messages in morning assemblies should be continued. • In general, the activities which cultivated students' positive values were well received by the students and should be continued. • "Monday After School Programme" which helped students develop their sense of belonging to school and understanding of Chinese culture, should continue to be arranged in the future. • It was observed that some students did not show up for the extra-curricular activities which they had enrolled for. Their sense of responsibility needs to be strengthened. • According to the survey results of APASO, the item 'Respect for others' needs more of our concern.

Targets	Achievement	Reflection
<p>B. To help and encourage students lead a healthy school life</p>	<ul style="list-style-type: none"> • 20% of parents signed the consent forms of the Drug Testing Programme. Two drug tests were done during the year. • 23 S.2-4 students were recruited as Health Ambassadors. They received training and assisted in implementing the Healthy School Programme. • A wide range of anti-drug activities was arranged. These included a talk on harmful effects of taking drugs, Month of Anti-smoking and Anti-drug, “Healthy Living, Drug-free Life” writing competition, visits to correctional institutes, game booths, board-display, and workshops. • The school joined the “Joyful School Programme” held by the EDB, aimed at enhancing students’ mental health. The programme consisted of an educational drama, lunchtime game booths and 10-session workshops. • Three training sessions on positive psychology were held for teachers and parents on Learning Celebration Day. • Individual counseling sessions were provided to students in need so as to strengthen their resilience. • Promotion of a healthy diet was done twice this year. • All S.1 students were arranged to join a sports training programme every Wednesday after school, learning 4 kinds of sports: basketball, rugby, volleyball and cricket. • High Intensity Circuit Training (HICT) was conducted for all students in order to strengthen their physical fitness. • 18 S.2-3 students were recruited to join a 5-day-4-night training camp under the Enhanced Smart Teen Project. • A talk on Internet indulgence was held for junior form students. Class-based workshops on time management were arranged for S.4 and S.5 students. 	<ul style="list-style-type: none"> • The message of anti-drug was broadly delivered to students through a number of talks, Healthy School Programme and Month of Anti-smoking and Anti-drug. • Students were more aware of the importance of good mental health after participating in various health-related programmes. • Students were more willing to share their emotional problems with teachers and the school social worker. Early identification, intervention and follow-up work could be done correspondingly. • The training sessions for teachers and parents on positive psychology were well-received. • The promotion of healthy lifestyle, including maintaining healthy diet, keeping good physical health, and making wise use of time were well-received by students. The school could further enhance students’ awareness of living a healthy lifestyle with different activities and programmes.

Targets	Achievement	Reflection
<p>C. To offer life-wide learning opportunities so as to broaden students' horizons</p>	<ul style="list-style-type: none"> • A variety of leadership training programmes was launched for school prefects and various kinds of ambassadors (Environmental, Health, Love and Care, Dream, Love and Care, Moral and National Education, etc.) so as to build up students' leadership skills. • The post of "Subject Captain" enabled more students to develop their leadership potential. • The programmes broadened students' horizons, built up their leadership skills, and empowered them to serve the school afterwards. • In school functions, such as the Annual Speech Day, Talent Show, Sports Day, P.6 Information Day and EK Musical, many students played prominent roles such as MCs, announcers, backstage helpers, receptionists, and so forth. Teachers in charge of the school functions in general praised the good work done by these students. • Training sessions were provided by the Samaritans to train a group of selected senior form students to be peer counselors. • The school has been striving for opportunities for students to learn beyond the confines of classrooms utilising more than 12 NGOs. The learning opportunities cover a wide range of items: music, musical drama, dance, photography, creative arts, fashion design, sports, first aid, business experience, career planning, and so forth. • 70 S.3-6 students were engaged in 3 different exchange programmes. • 8 joint school functions were organized, covering a wide range of topics like language practice, STEM education and art education. 	<ul style="list-style-type: none"> • Diversified life-wide learning programmes were carried out to broaden students' horizons. Teachers in general agreed that the programmes could help students to improve generic skills like leadership and communication, to develop their interest for further development, and to enable them to gain job experience and qualifications. • Ambassadors of different teams contributed a lot in helping the school to run activities inside and outside school. • In general, students still showed low level of commitment for programmes scheduled at weekends. They need to be cultivated with a strong sense of commitment. • As community resources can render students with more experiential learning opportunities and exposure of the social life, the school should keep close collaboration and relationship with existing partners, and explore new partnership opportunities as well. • More training workshops on how to do community services could be organized for students of different levels. The school could mobilize them to be more engaged in providing voluntary services to those in need in the community. • Cultural exchange programmes and joint school functions could facilitate students to have great exposure to the culture of different places. Thus, the school should seize more opportunities for students to join.

Targets	Achievement	Reflection
<p>D. To assist students to do life planning</p>	<ul style="list-style-type: none"> • A variety of career-related programmes/activities were run for S.1 to S.6. These included various company visits, workshops, talks, personality trait tests, job internship and so forth. Through these activities, the students could learn more about their study paths and job opportunities in the future. • More than 7 work-related immersion programmes were arranged, such as Project SHINE, Multicultural Dream Pursuit Project, and Life Buddies Programmes. • A number of class-based workshops were conducted for S.3 and S.6 students. The topics included relevant study exits, personality trait testing and its debriefing. • The school arranged 103 students to apply for Foundation Diploma Courses of IVE and 83 students for Higher Diploma and Associate Degree Courses of HKUSPACE. • S.6 students were invited to come in groups or individually to seek advice from the career teachers. • With the proper guidance rendered by the class teachers and guidance teachers during the group discussion for junior forms, most of the students could set more realistic and achievable goals. • Individual Education Plan (IEP) was carried out for SEN students. Tailor-made life planning workshops were provided for S.5 SEN students. Career planning for S.6 SEN students was provided also. All of these were done under the supervision of the Education Psychologist. 	<ul style="list-style-type: none"> • More programmes for small group size or of class-based were more effective in achieving the aims of the programmes. The school should arrange more of them instead of the mass programmes. • More opportunities of job internship could be seized for senior form students. • The school talks like briefing session on JUPAS and multiple pathways could give the students with the background information. Yet, career teachers should continue to be more proactive in helping individual students who have confusion about their pathway exit in the future. • As the students of senior forms are concerned with their pathway exit in the future, the group discussions should be held by teachers of Careers Team. The teachers of Guidance Team can concentrate more on helping junior form students to set their goals. • Class-based workshops for junior forms facilitated students to set SMART goals relating to their personal development, while workshops for senior forms were useful in helping students to set their study goals and review their learning progress. • With the professional advice from the school-based Educational Psychologist, S.6 SEN students were given more information about possible career pathways suitable for their personal growth.

Reports on the Use of Various Grants

Capacity Enhancement Grant (2017/2018)

Strategy / Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. Employment of one additional TSSO to share the work load of IT Resource Officer so as to enhance the quality and efficiency of technical support services to the school	1/9/2017 – 31/8/2018	Whole school	\$191,659 (12 months of salary + MPF)	<ol style="list-style-type: none"> 1. With the additional TSSO employed to enhance the technical support services provided to the teachers and the general office are very efficient. These support services include: <ol style="list-style-type: none"> a. Monitoring the performance of the printers, servers and switches to ensure that they function properly. b. Handling ad hoc IT related problems so that the teaching and learning activities could run smoothly. c. Taking photos of school activities. d. Updating the school website regularly. e. Offering technical services on the use of iPad during the Sister School Exchange programme in Shenzhen. 2. The additional TSSO has performed all her duties satisfactorily and efficiently. It is suggested that the school should continue to employ a TSSO next year.
2. Employment of a teaching assistant (TA) for Mathematics Department to organize lunch/after-school/Holiday tutorial classes, to prepare extra worksheets for students and to help the department with administration work as required.	6/10/2017 – 31/8/2018	S.1 – S.6 students	\$163,317 (11 months of salary + MPF)	<ol style="list-style-type: none"> 1. A teaching assistant (TA) was employed for the Maths Department to relieve the workload of the teachers for the 2017-2018 academic year. 2. The main duty of the teaching assistant was to provide assistance to Mathematics teachers in all aspects, to help students to regain interest and confidence in Mathematics and to raise the students' standard in Mathematics. 3. The TA has: <ol style="list-style-type: none"> a. conducted Mathematics enhancement programmes and tutorial classes for different forms after school, b. conducted Q & A sessions in Mathematics during lunch time, c. prepared worksheets, self-learning exercises and on-line teaching materials for Mathematics teachers, and d. Assisted Mathematics teachers in I.T. teaching.

				4. On the whole, most teachers were satisfied with the performance of the TA. The members of the department strongly felt that a dedicated TA for the Mathematics Department is crucial in helping teachers to conduct lessons effectively and raising students' standard in Mathematics.
3. Employment of a teaching assistant (TA) for the Liberal Studies Department to organize holiday tutorial classes, to prepare extra learning materials for students and help the department with administration work as required.	1/9/2017 – 3/10/2017 & 23/11/2017 – 31/8/2018	S.1 – S.6 students	\$137,583 (12 months of salary + MPF)	<p>1. Over 85% of teachers in the Liberal Studies Department agreed that the Teaching Assistant (TA) helped teachers in curriculum development and prepare teaching aids. The TA could also assist in organizing educational visits and other learning programmes.</p> <p>2. The TA has:</p> <ol style="list-style-type: none"> assisted in preparing extra learning materials with good quality, conducted holiday tutorial classes to cater for learner diversity, assisted in the teaching of Independent Enquiry Studies lessons and S.1 project learning, and provided administrative support efficiently to the Liberal Studies Department, Life and Society Department and other duties assigned by the school. <p>3. The TA assisted in the IES lessons of a lower-ability class to help students solve the technical problems with computers and provided extra guidance for some slow learners. It is suggested that the TA could accompany S.5 LS teachers in the IES lessons so that students' needs could be addressed to efficiently.</p> <p>4. The TA provided administrative support to the LS department, Healthy School Programme and APASO Stakeholder survey. Her effort and responsible attitude was appreciated by all the parties involved.</p>

Total Expenditure: \$ 492,559

Career and Life Planning Grant (2017/2018)

Strategy / Task	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestion
1. Employment of one teacher	1/9/2017 – 31/8/2018	Taking up 5 lessons from each of the one career teacher-in-charge, 5 lessons from school guidance teacher-in-charge	\$408,915	The employment of one teacher helps to release the teaching workload of teachers' i/c of the Careers Team and Guidance Team so that they can prepare and organize various kinds of workshops, talks, visits, mentorship programs, meetings with target students and other related activities.
2. Employment of one teaching assistant (TA)	1/9/2017 – 31/8/2018	Taking up some administration duties of the Careers Team, e.g. compiling S.6 graduate survey, inputting students' data in JUPAS, distributing parents letters, etc.	\$178,164	The employment of the teaching assistant helps reduce the clerical workload of the panel members so as to facilitate the better implementation of various programmes.
3. Purchase of the right to use Cambridge Occupational Analysts (COA) Programme	1/9/2017 – 31/8/2018	Help S.3 and S.6 students understand their characters and interest	\$3,600	COA Programme can help to facilitate S.3 and S.6 students to do their study plan.
4. Payment for the make-up class and hair-dressing class	1/9/2017 – 31/8/2018	Providing career-related interest classes for 11 S.4-5 students	\$2,454	The participants showed that they enjoyed the classes very much.

Total Expenditure: \$ 593,133

Diversity Learning Grant for Applied Learning (DLG-APL) (2017/2018)

Strategy / Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. APL 2017 to 2019 Cohort 1st year	Whole year	S.4 and S.5 students	\$219,000	<ul style="list-style-type: none"> ● A briefing session on APL were held during a Class period in April to S.4 students ● 29 S.5 students were subsidized to enroll APL (2017-2019) cohort in 10 subjects. ● The two most popular subjects are Aviation Studies and Health Care Practice Coaching offered by HKU Space and CICE respectively. ● 10 students were interviewed due to low attendance rate. ● Very low attendance rate in Health Care Practice because of the difficulty of the curriculum and language problems as reported by students. Loss of interest, time and distance of travel are other causes of low attendance in other subjects. ● 20 students have reached 80% attendance, another 1 student is 78%, not far from 80% attendance <p><i>Suggestions:</i></p> <ul style="list-style-type: none"> ● Monthly attendance reported to be displayed in classroom to remind students of their attendance. ● Parent’s letter to be sent to inform parents of the low attendance rate of their children. ● Remind students to estimate the time and money needed to spend on travelling to the learning venue before accepting offer. ● Remind and encourage the borderline students to put more effort to attend lessons.

2. APL 2016 to 2018 Cohort 2nd (final) year	9/2016 to 11/2017	25 S.6 Students	\$179,450	<ul style="list-style-type: none"> ● 25 S.6 students were subsidized to enroll APL (2014-2016) cohort in seven subjects. ● The two most popular subjects are Aviation Studies and Hotel Operation offered by HKUSpace and VTC respectively. ● A total of 20 students reach 80% attendance to get the attained level, which is equivalent to Level 2 in HKDSE. ● 4 students were awarded with Applied Learning Scholarship (2017-18). <p>Suggestions:</p> <ul style="list-style-type: none"> ● A list of course which have successfully arranged English class will be compiled and distributed to S.4 students in the introduction briefing session of the cohort 2017-19. ● Monthly attendance reported to be displayed in classroom to remind students of their attendance.
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Total Expenditure: \$ 398,450

Diversity Learning Grant for Other Languages (DLG-OL) (2017/2018)

Strategy / Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. Employment of a teaching assistant (TA) for Other Languages Departments	1/10/2017 – 31/6/2018	Students who have studied the other languages in junior forms or newly-arrived students from India, Nepal or Pakistan	\$123,277.99 (9 months of salary + MPF)	<p>The main duties of the TA (Other Languages)</p> <ol style="list-style-type: none"> 1. Assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu & French departments 2. Assisting the other languages teachers to input marks 3. Conducting tutorial classes for students to consolidate their knowledge 4. Helping teachers to liaise with parents 5. Assisting in other functional groups assigned by the school <p>Although the TA (Other Languages) resigned in June, she was helpful to the departments and other committees. On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.</p>

Total Expenditure: \$ 123,277.99

Diversity Learning Grant for Other Programmes (DLG-OP) (2017/2018)

Strategy/ Task	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestion
<p>1. To organize training workshops which aim:</p> <ul style="list-style-type: none"> • to help elite S.5 students establish a framework of argumentative writing. • to help elite students formulate arguments with multiple perspective. • to help elite students write up an essay in stepwise approach. • to help elite students prepare for LS exam. 	1 st term	To further enhance the learning and writing skill of Liberal Studies of elite S.5 students	\$19,500	<p>Over 90% of participants agreed that the workshop provided a structural approach for them to polish their writing skills and multiple perspective thinking skills</p> <p>80% of participants agreed that the workshop helped them prepare their LS exams.</p> <p>As the similar trainings were included in daily lesson by our teachers, the same programme is not suggested to be held next year.</p>
<p>2. To organize two Learning Skills Workshops for elite S.4 students that focuses on the essence of effective learning and study skills. To organize a consolidated mass lecture for all S.4 students to promote effective learning and study skills.</p>	1 st term	S.4 students	\$12,800	<p>93% of students attended the workshop agreed that the workshop is meaningful and inspirational.</p> <p>It is suggested that the same workshop could be continued.</p>

3. To organize a series of Forensic Science Workshops to S.4 students with the focus on promoting analytical and observation skills.	1 st term and 2 nd term	S.4 students	\$10,000	<p>80% of S.4 participants agreed that the workshops provided a brief idea on the application of science to criminal and civil laws during criminal investigation. Students were given hands on experience on their laboratory roles on collecting, preserving and analyzing scientific evidence in the investigation during the workshops.</p> <p>It is suggested that the same workshop would be given to S.4 elite students.</p>
4. To organize a Revision Skills Workshop for S.5 students with the focus on revision techniques and tools.	23/1/2018	Elite S.5 students	\$6,980	<p>95% of students attended the workshop agreed that the workshop is meaningful and inspirational.</p> <p>It is suggested that the similar workshop could be continued.</p>
5. 籌辦兩項中國語文增潤課程，以提升同學的語文能力及作答技巧。	2017年10-12月及2018年3-5月	中五/中六同學及中四同學	\$21,600	<p>兩項課程的出席率分別為 49% 及 55%，學生對課後補習班的效用評價一般。</p> <p>上學期，由於公開試迫近，中六同學希望多留時間溫習，故出席率未如理想；而中五同學對課程的評價一般，故出席率也未如理想。</p> <p>下學期，由於中五各科補課及功課頻繁，中五同學未能抽空參加。中四同學對課程的評價一般，故出席率也未如理想。</p> <p>建議不繼續籌辦增潤課程，往後再視乎學生學習需要，與學生協商是否籌辦增潤課程。</p>

<p>6. To organize a Backstage Class for S.4 and S.5 students with the focus on backstage management.</p>	<p>Whole year</p>	<p>Teaching students some backstage knowledge for S.4, S.5 students</p>	<p>\$20,250</p>	<p>65% of the class members agreed that the workshop introduced basic backstage knowledge to them. Both the teachers and students agreed that it was difficult to hold a whole year backstage class without practicing on the backstage of the hall.</p> <p>It is suggested the same workshop could be discontinued next year.</p>
<p>7. To organize a Drama training course for S.4 and S.5 students focusing on creative drama skills like mining, improvisation, role-playing and voice projection.</p>	<p>Whole year</p>	<p>To participate in external drama competitions for S.4, S.5 students</p>	<p>\$49,950</p>	<p>90% of the class members agreed that the workshop taught them basic drama skills and enjoyed participating in three external drama competitions.</p> <p>It is suggested that the workshop could be continued to S.4 and S.5 selected students.</p>

Total Expenditure: \$ 141,080

Learning Support Grant for SEN (LSG) (2017/2018)

Strategy / Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. Leadership training programme	1/9/2017 – 31/8/2018	S.4 – S.5 students	\$0	<p>No leadership training programme was purchased this school year due to lack of resources (LSG) and several leadership training programmes were provided by different committees or organizations, e.g. Discipline Committee, Guidance & Counselling Committee and ECA Committee.</p> <p>Suggestion:</p> <p>Leadership training programme should be adopted next school year if the LSG is sufficient.</p>
2. Employment of 1 teaching assistant (SEN)	1/9/2017 – 31/8/2018	S.1 – S.6 students	\$141,339.56	<p>The employment of TA (SEN) helps to provide guidance and support for SEN students and facilitate the implementation of various support programmes. Without his/her support and effort, programmes and support measures of Student Support Team were not implemented smoothly and accordingly.</p> <p>Suggestion:</p> <p>The employment of TA (SEN) should be adopted next school year.</p>
3. Employment of 1 CM teacher	1/9/2017 – 31/8/2018	S.1 – S.6 students	\$363,673.25	<p>The employment of 1 CM teacher helps to alleviate the workload of members of Student Support Team and provide more room for planning and monitoring the Individual Education Plan (IEP). The extra manpower is deployed to support school events, ECA activities and administrative duties.</p> <p>Suggestion:</p> <p>The employment of 1 CM teacher should be adopted next school year.</p>

4. Speech Therapy	1/9/2017 – 31/8/2018	S.1 – S.6 students	\$23,100	<p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI) and Intellectual disabilities (ID). The teacher's, participants' and EDB inspector's feedback are very positive, but more visual teaching aids should be adopted to motivate and help the students to learn.</p> <p>Suggestion:</p> <p>Speech therapy should be adopted next school year due to no school-based speech therapy service will be provided by EDB.</p>
5. JC A-Connect: Jockey Club Autism Support Network (賽馬 會喜伴同行計 劃)	1/2/2018 – 29/6/2018	S.1 – S.4 students	\$7,600	<p>Social group training was provided for ASD and suspected ASD students. The participants' and their parents' feedback are very positive.</p> <p>Suggestion:</p> <p>The JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃) will be continuously implemented next school year to provide social skills training for ASD and suspected ASD students.</p>
6. Stationery and materials	1/9/2017 – 31/8/2018	S.1 – S.6 students	\$220	<p>The stationery, gifts, teaching aids and reference books were purchased for implementation of Individual Education Plan (IEP) and support services. Without these resources and materials, diversified support programmes cannot be implemented smoothly and accordingly.</p> <p>Suggestion:</p> <p>Materials and resources will be continued to purchase based on the needs of Student Support Team and SEN students.</p>

Total Expenditures: \$ 535,932.81

One-off Grant for the Promotion of Chinese History and Culture (2017/2018)

Strategy / Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. Expenditure on the S1 After School Chinese Culture Appreciation Programme	6/11/2017-28/5/2018	S.1 students	\$17,440	<p>Workshops on paper cutting, Chinese mask design, Chinese painting and shuttlecock making were held to let S.1 students learn more about Chinese Culture.</p> <p>A positive response was received from students. Teachers reflected that it was quite difficult to maintain good class discipline.</p> <p>Suggestions:</p> <ul style="list-style-type: none"> -- Since some workshops need water, it would be better to arrange a room with water supply for the programme. -- It would be better to have the workshops held in alternate weeks due to the limitation of manpower.
2. Expenditure on the travel of the Visit of Hong Kong Heritage Museum in Shatin	20/4/2018	S.4 students	\$508	<p>A visit to the Hong Kong Heritage Museum was organized for the students from the S.4 DSE Chinese class in order to introduce them to Chinese Opera. The feedback of students was good and they showed interest in Chinese Opera.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> -- Similar visits are recommended.
3. Expenditure on the travel of the Visit of Taipo Tin Hau Temple Square	11/5/2018	S.4 students	\$1,016	<p>A visit to the Taipo Tin Hau Temple Square was organized for 40 S.4 NCS students to learn some basic knowledge about Chinese Opera.</p> <p>Suggestion:</p> <ul style="list-style-type: none"> -- Similar visits are to be continued.

Total Expenditure: \$ 18,964

One-off Grant to Secondary Schools for the Promotion of STEM Education (2017/2018)

Strategies / Tasks	Time Scale	Target Group	Expenditure	Evaluation / Suggestions
Training on using micro-controllers of Micro-bit & Arduino + Peripheral setups	1/9/2017 – 31/8/2018	All S.2 students & Science Club members	\$49,877 \$2,991	The following projects were carried out: Electric Elevator, 2WD Robot Car, PM2.5 Device, Traffic Light, Smart Table Lamp, Robotic Arm, Beacon, and Light Strip The program was highly welcome by students. Peripheral setups include USB battery blocks, extended adaptors and wiring accessories. Suggestion: Similar program is highly considered to be run again in the year followed.
Training on using the robot M-bolt (V1.1)	1/9/2017 – 31/8/2018	All S.2 students	\$14,476	S.2 students have learnt the programming on Scratch writing. Suggestion: Similar program is highly considered to be run again in the year followed.
Science Laboratory Equipment	1/9/2017 – 31/8/2018	All S.1 – S.2 students	\$9,620	The change of syllabus in Junior I.S. subject has incorporated a lot of STEM elements. The purchase of the materials concerned is a must to cope with the changes. pH meter, digital meter, e-balance & hand-generator were bought. Remark: The materials bought was a one-off action.
Science project materials	1/9/2017 – 31/8/2018	All S.2 students & Science Club members	\$5,547	The following projects were carried out: Smart Clicker, Pinhole Camera, Opaque Projector, Burglar Alarm, and Water Rocket The program was highly welcome by students. Suggestion: Similar program is highly considered to be run again in the year followed.

S.1 STEM project on Fan-driven Model Car	1/9/2017 – 31/8/2018	All S.1 students	\$3,120	Assembling parts and batteries for the fan-driven model cars were bought. The task was carried out in lesson time and was highly welcomed by students. Suggestion: Similar project would be run in the year followed.
Competitions	1/9/2017 – 31/8/2018	Some S.2 students & Science Club members	\$2,964.9	6 students have joined the Hong Kong Technology and Renewable Events 2017 and won the Champion and the 1 st Runner-up in the Division of Capacitor Boat. 3 students have participated in the Pui Ching Academy Mathematics Competition. Expenditure was made in the areas of application fees, prizes and relevant preparation materials.
Stationery	1/9/2017 – 31/8/2018	All S.1 – S.2 students & Science Club members	\$1,320	In order to facilitate the STEM projects, crucial stationery such as cutting boards, steel rules, compasses were bought. Suggestion: Relevant stationery and materials would be continued to buy based on the needs of students and the nature of the STEM projects.
Science – based STEM projects	1/9/2017 – 31/8/2018	All Science Club members	\$642	Projects on Clear Plastics & Key-holders were done. Suggestion: Similar project would be run in the year followed.
Workshops in the Hong Kong STEM Centre	1/9/2017 – 31/8/2018	All S.2 students & Science Club members	\$450 (Coach bus fee)	3D printed water rocket base and LASER Cutting graphics were made and all participated students were delighted. Suggestion: Collaborative workshops with the Hong Kong STEM Centre would be continued in the year followed.

Total Expenditures: \$ 91,007.9

School Administration Management Grant (SAMG) (2017/2018)

Strategy / Task	Time Scale	Purpose	Expenditure	Evaluation / Suggestion
1. To upgrade the workstations so as to store/retrieve student information efficiently	9/2017 To 8/2018	To upgrade the workstations of staff	\$150,000	With the upgraded workstations, student information are stored / retrieved very efficiently.

Total Expenditure: \$ 150,000

School-based After-school Learning and Support Grant (SALGS) (2017-2018)

Strategy / Task	Time Scale	Purpose	Expenditure	Evaluation / Suggestion
1. Interest Classes to help students spend their leisure time wisely (e.g. Handicraft and Circle Painting)	10/2017 – 5/2018	Unleash students' creativity	\$14,349	<p>The interest classes included an element of social service in which students gave their craftwork as presents at an elderly centre visit. Games and performance like dance and singing were prepared by students for the visit.</p> <p>Participants agreed that the classes could cultivate their interest and teach them how to relax. They were satisfied with the class and they would recommend the workshop to their friends.</p>
2. Adventure Ship Challenge Day	6/10/2017	Develop students' Adversity Quotient	\$7,580	<p>This activity was well-received. It enhanced students' adversity quotient. A number of students mentioned that they finished impossible tasks with peers' encouragement and they believed they could face the challenges ahead.</p>
3. Noah's Ark Life Education House overnight camp	27-28/4/2018	Cultivate leadership in the students of mentoring programme	\$29,096	<p>Through a wide variety of professionally designed activities, participating students learnt to work in a team and understand how to work with others as a team player. Students also gained vital life skills like sense of responsibility and communication skills in this camp.</p>
4. Tutorial classes for various subjects (Maths, French, English Language)	10/2017 – 5/2018	Reinforce what students have learnt in lessons	\$41,000	<p>More than 90% attendance attained. Subject teachers agreed that students were attentive in class.</p>
5. Subject-related educational activities	10/2017 – 5/2018	Enhance students' interests in different subjects and reinforce what they have learnt in a pleasurable way	\$34,190	<p>Students enjoyed the excursions and found it fruitful and meaningful to do activities related to the subject knowledge outside classroom. They expressed that more similar activities should be organized in future.</p>

6. Training for badminton	10/2017 – 5/2018	Encourage students lead a healthy life and enhance their interest in sports	\$2,720	More than 75% of attendance rate and majority of the participating students were satisfied with the training course that helped improve their skills and nurtured their interest in badminton.
7. Transportation services for related outings	Throughout the year	Help the target students participate in various programmes without financial burden on transportation	\$5,247	Outings and educational tips were organized this year in cooperation with NGOs and other departments such as Chinese Department, Tourism and Hospitality Studies Department and Liberal Studies Department.

Total Number of Beneficiaries: 590

Total Expenditure: \$ 134,182

Support Grant for Enhanced Chinese Learning and Teaching for NCS students (2017/2018)

Strategy/ Task	Time Scale	Target Group	Expenditure	Evaluation / Suggestion
1. Employment of three teachers	1/9/2017 – 31/8/2018	S.1 – S.5 students	\$ 1,113,087.89 (12 months of salary + MPF)	<p>1. The employment of three teachers helps to release panel members' workload and School-based assessment tools from S.1 to S.4 can be arranged.</p> <p>2. Teachers are helpful in tailoring teaching materials to cater for learner diversity.</p> <p>3. Oral lesson in small groups for S.3 students can be arranged and run smoothly.</p> <p>4. Teachers helped in training students to participate in different activities of the Chinese week.</p> <p>5. The workload of the Chinese coordinator/panel head could be eased so as to save time for designing the assessment tool for the NCS students.</p> <p>Suggestions:</p> <p>-- Employment of three full-time teachers with related experience.</p> <p>-- A pull-out programme for new arrival students, gifted and remedial programme could be arranged to facilitate their learning.</p>

2. Employment of two teaching Assistants (TAs)	1/9/2016 - 31/8/2017	S.1 – S.6 students	\$ 281,146.3 (12 months of salary + MPF)	<p>The two teaching assistants help to prepare teaching materials for Chinese teachers. The feedback from the panel members is very positive.</p> <ol style="list-style-type: none"> 1. One TA was assigned to conduct tutorial classes during Christmas and Easter holidays. The participating students showed slightly improvement in the 2nd term test and yearly examination. 2. With the help of the TAs, the preparation work for the controlled assessments (2 on speaking & 2 on writing) for GCSE Examination has been done smoothly despite tight schedule in the 2nd term. 3. The TAs helped with stock checking of the department and books of the Chinese Extensive Reading Scheme. Teachers' workload was reduced so that they could spare time to prepare lessons. 4. With the assistance of the TAs, S1 after school Chinese culture appreciation programme and extra-curricular activities were held successfully, such as Lantern Riddles, Fai Chun Writing, Mini-book exhibition, Chinese Week and Game booths in the Learning Celebrations. The participation rate and response to the above activities were good. Students of different ethnic groups participated actively. <p>Suggestions:</p> <ul style="list-style-type: none"> -- The tutorial classes for the new arrival students could be conducted before the 1st term test and some co-teaching lessons could be allocated to the teaching assistants in the regular timetable. -- The employment of two TAs should be continued.
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3. Expenditure on the Workshop of Chinese Writing for Junior form students	17/10/2017 - 21/11/2017	S.3 students	\$ 1,200 (6 rounds of writing workshops were held in October and November)	<p>A writing workshop was conducted every Tuesday from 3pm to 4pm in October and November in order to help 17 S3 students (both NCS and Chinese students) who took DSE Chinese to develop their writing skills. The response from teachers and students was positive.</p> <p>Suggestion: -- Similar language workshops could be organized in the future.</p>
4. Travelling expenses for the Cantonese Speaking Workshop with Kowloon Technical School	1/2/2018 & 19/4/2018	S.3 students	\$900 (Two times of one way travel from SEKSS to KTS)	<p>Two Cantonese Speaking Workshops were held in February and April in order to provide opportunities for the NCS students to practice Cantonese Speaking with the Chinese students in KTS. Feedback from teachers and students was positive.</p> <p>Suggestion: -- Some exchange activities concerning Cantonese speaking could be continued.</p>
5. Expenditure on decoration and prizes for the Chinese Week	7/5/2018 - 11/5/2018	S.1-S.5 students	\$2447.10	<p>Activities of the Chinese Week including Film Show (點五步、花木蘭), Game Booth (讀中文贏粒糖), Books exhibition, Song dedication and students' performance in the Variety Show were organized this year in order to encourage students to learn Chinese in a livelier way. The response from teachers and students was positive.</p> <p>Suggestion: -- Chinese Week should be organized in the coming years.</p>

Total Expenditure: \$ 1,398,781.29

Pilot Scheme on Promoting Interflows between Sister Schools in Hong Kong and the Mainland Grant (2017/2018)

Strategy / Task	Time Scale	Purpose / Target Group	Expenditure	Evaluation / Suggestion
1. 舉辦深圳姊妹學校交流暨創新科技與經濟發展探索兩天團以擴闊學生學習空間，惠及兩校學生的教育需要，並增進兩地學生友誼，彼此學習、互相啟發，以促進學生個人成長。	12/4/2018 至 13/4/2018	<ul style="list-style-type: none"> 共 28 名中三同學參加。 讓學生通過兩日一夜的探索團，參訪坪山新區同心外國語學校，並進行文化交流，建立兩校學生的友誼，認識深圳科技及經濟發展， 	1. \$24,750 (33 名老師及學生參加兩天團團費) 2. \$120,470 (購買 15 部平板電腦) 3. \$440 (購買 5 張中港電話卡) 4. \$632 (沖刷相片製作報告板)	1. 根據問卷調查，超過 90% 參加同學認為是之交流行程既充實又有趣，並認同是次活動有效促進與姊妹學校同學交流及建立友誼。 2. 通過運用平板電腦有效提升學生參觀科學館、博物館及車廠的興趣及趣味。 3. 通過運用平板電腦有效施行 STEAM 教學，為兩校學生提供了珍貴的同桌學習機會，有效促進兩校學生文化交通，建立彼此友誼。 4. 老師能有效運用中港電話卡與學生家長保持緊密聯繫。 5. 由於部分學生未能支付昂貴的簽證費用，如該資助計劃撥款能資助學生支付簽證費用，便可鼓勵更多非華語學生參加姊妹學校交流活動。
2. 舉辦深圳姊妹學校交流暨創新科技與經濟發展探索兩天團以擴闊教師學習空間，以檢視及優化個人的教學表現，提升教師專業水平。	12/4/2018	<ul style="list-style-type: none"> 讓隨團的黃碧華副校長、吳詠儀老師、李家輝老師、葉穎筠老師及資訊科技員尹彥文小姐 通過 4 月 12 日與同心外國語學校合辦資訊科技工作坊及水墨體驗工作坊，觀摩內地藝術課水墨探索的教學法，認識兩地教學設計的不同理念，以提升教師專業水平。 		1. 70% 參與同工認同是次交流有助提升教學質素。 2. 是次參訪及工作坊程序安排妥當，有效促進兩地教師進行教學交流。

Total Expenditure: \$ 146,292