

**Sir Ellis Kadoorie Secondary School (West Kowloon)**

**Use of Learning Support Grant and Grant for Supporting NCS Students with SEN (2020-2021)**

**Programme Plan**

<b>Achievement Targets</b>	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
To nurture students' learning habits and skills	<ol style="list-style-type: none"> <li>To help students understand and manage their strengths and weaknesses in learning</li> <li>To help students set learning goals and study plans</li> <li>To assist students in developing their life-long career planning</li> </ol> <p>through the implementation of Individual Educational Plans (IEPs)/Individual Support Plans (ISPs) to target SEN students</p>	Throughout the year	<p>80% of the target SEN students and their parents agreed that:</p> <ol style="list-style-type: none"> <li>IEPs/ISPs had assisted them to nurture their learning habits and skills</li> <li>IEPs/ISPs had assisted them to set learning goals and study plans</li> <li>IEPs/ISP had assisted them in developing their life-long career planning</li> </ol>	<ul style="list-style-type: none"> <li>- Survey</li> <li>- Observation</li> <li>- Discussion with EP, class teachers and subject teachers</li> <li>- One-page profile</li> </ul>	<ul style="list-style-type: none"> <li>- SEN Coordinator (SENCO)</li> <li>- Student Support Teacher (SST)</li> <li>- Student Support for SEN Committee</li> <li>- Social Workers</li> <li>- Educational Psychologist (EP)</li> <li>- Speech Therapist</li> <li>- Class/Subject teachers concerned</li> <li>- Student Support Officer (SSO)</li> <li>- Teaching assistants (TAs)</li> </ul>	<p><i>Employment of:</i></p> <p>1×SSO <b>(\$225207)</b></p> <p>2×TAs <b>(\$391986)</b></p> <p><i>Purchase of Materials</i> <b>(\$3000)</b></p>

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To develop self-directed learning	To enrich students' learning experience outside the classroom through providing learning and support services for SEN students	Throughout the year	<p>A least <b>ONE</b> programme was successfully conducted</p> <p>80% of the identified SEN students are willing to join the programmes/activities arranged for them</p> <p>70% of the target SEN students were satisfied with these programmes</p>	<ul style="list-style-type: none"> <li>- Records</li> <li>- Students' feedback</li> <li>- Observation</li> </ul>	<ul style="list-style-type: none"> <li>- SENCO</li> <li>- SST</li> <li>- SSO</li> <li>- NGOs</li> <li>- EP</li> <li>- Speech Therapist</li> <li>- TAs</li> </ul>	<p><i>Other programmes</i></p> <p><b>(\$10000)</b></p>
To assist students in carrying out the life planning and gain foresight in career development	<ul style="list-style-type: none"> <li>- To guide students to set life goals via individual/group counselling through the implementation of Individual Educational Plans (IEPs)/Individual Support Plans (ISPs) to target SEN students</li> <li>- To escort students to different education institutes according to their educational needs and equip them well with the knowledge of career in the future</li> <li>- To apply courses of Applied Learning / career trainings according to target SEN students' interest and ability</li> </ul>	Throughout the year	80% of the target SEN students and their parents found IEPs had assisted them in implementing life planning	<ul style="list-style-type: none"> <li>- Survey</li> <li>- Feedback from students and parents</li> <li>- One-page profile</li> </ul>	<ul style="list-style-type: none"> <li>- SENCO</li> <li>- SST</li> <li>- SSO</li> <li>- Social Workers</li> <li>- Class/Subject teachers concerned</li> <li>- EP</li> <li>- Speech Therapist</li> <li>- TAs</li> </ul>	-

**Estimated Total: \$630193**