

SIR ELLIS KADOORIE SECONDARY SCHOOL (WEST KOWLOON)

USE OF LEARNING SUPPORT GRANT (2019-2020)

PROGRAMME PLAN

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
To nurture students' learning habits and skills	<ul style="list-style-type: none"> ● To help students understand and manage their strengths and weaknesses in learning ● To help students set learning goals and study plans. ● To assist students in developing their life-long career planning. <p>through the implementation of Individual Education Plans (IEPs)/Individual Support Plans (ISPs) to target SEN students</p>	Throughout the year	<ul style="list-style-type: none"> ● 80% of the target SEN students and their parents found IEPs/ISPs had assisted them to nurture their learning habits and skills. ● 80% of the target SEN students and their parents found IEPs/ISPs had assisted them to set learning goals and study plans. ● 80% of the target students 	<ul style="list-style-type: none"> ● Survey ● Observation ● Discussion with EP, class teachers and subject teachers ● One-page profile 	<ul style="list-style-type: none"> ● SEN Coordinator ● Student Support Team ● Student Support Teacher (SST) ● Student Support Officer ● Social Worker ● Ed Psychologist ● Class/Subject teachers concerned ● Teaching Assistant of SEN 	<ul style="list-style-type: none"> ● Learning Support Grant TA(\$217,180) SST(\$360,000) Materials (\$3,000)

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To develop self-directed learning	To enrich students' learning experience outside the classroom through providing learning and support services for SEN students	Throughout the year	<ul style="list-style-type: none"> ● A least ONE programme was successfully conducted ● 80% of the identified SEN students are willing to join the programmes/activities arranged for them ● 70% of the target SEN students were satisfied with these programmes 	<ul style="list-style-type: none"> ● Records ● Students' feedback ● Observation 	<ul style="list-style-type: none"> ● SEN Coordinator ● Student Support Team ● Student Support Teacher ● Student Support Officer ● NGOs ● Ed Psychologist ● Teaching Assistant of SEN 	<ul style="list-style-type: none"> ● Learning Support Grant ● <i>Speech Therapy</i> (\$30,000) ● <i>Other programmes</i> (\$20,000)

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>To assist students in carrying out the life planning and gain foresight in career development</p>	<ul style="list-style-type: none"> ● To guide students to set life goals via individual/group counselling through the implementation of Individual Education Plans (IEPs) or Individual Support Plans (ISPs) to target SEN students. ● To escort students to different education institutes according to their educational needs and equip them well with the know ledge of career in the future.. ● To apply courses of Applied Learning according to target SEN students' interest & ability. 	<p>Throughout the year</p>	<ul style="list-style-type: none"> ● 80% of the target SEN students and their parents found IEPs had assisted them in implementing life planning 	<ul style="list-style-type: none"> ● Survey ● Feedback from students and parents. ● One-page Profile 	<ul style="list-style-type: none"> ● SEN Coordinator ● Student Support Team ● Student Support Teacher ● Student Support Officer ● Social Worker ● Ed Psychologist ● Class/Subject teachers concerned ● Teaching Assistant of SEN 	<ul style="list-style-type: none"> ● Learning Support Grant

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Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People responsible	Resources Required
To strengthen SEN (SpLD) students' knowledge on Geography	To provide assistance for junior form of SEN students who suffer dyslexia with ample learning tools and skills according to their special educational needs.	Throughout the year	<ul style="list-style-type: none"> ● Target students recognized their strengths and weakness in Geography & cultivated their interest in this subject. ● At least 70% of target students showed improvement in their class performance & assignments & scores of quizzes, examinations ● At least 70% of SEN students actively participated in this project. ● At least 70% SEN participants agreed that the project could enhance their knowledge & study skills. ● 50% of target students reflected they would continue the project. 	<ul style="list-style-type: none"> ● Records ● Statistics ● Observation ● Feedback from students ● Feedback from Geography Teachers 	<ul style="list-style-type: none"> ● SEN Coordinator ● Student Support Team ● Geography Panel Head ● Student Support Officer ● Teaching Assistant of SEN 	Learning Support Grant (\$1000)

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To promote the performance of SEN students (SpLD) in DSE examination in spite of their learning disability	To purchase necessary equipment for SEN candidates of DSE who are SpLD sufferers. e.g. MacBook Air computers, Apple Magic Mouse & Apple ErPods which are specially designated by HKEAA.	Throughout the year	<ul style="list-style-type: none"> ● Target students got themselves familiarized with the operation of the equipment such as the computer & the Read-to-text software. ● Students felt confident when they used the equipment in the DSE examination. 	<ul style="list-style-type: none"> ● Observation ● Feedback from students ● Feedback from Student Support Officer ● Feedback from SENCo ● Feedback from the Teaching Assistant of SEN 	<ul style="list-style-type: none"> ● SEN Coordinator ● Student Support Team ● Student Support Officer ● Teaching Assistant of SEN 	Learning Support Grant (\$17000)

Estimated Total: \$648,180