

**Life-wide Learning Grant
Plan on the Use of the Grant
2020 - 2021 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities										
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
Chinese History	Coach service for outing	Help the students to: <ul style="list-style-type: none"> know more about Chinese culture and history. appreciate and respect Chinese culture. 	Whole Year	20 students (S.1 – S.3)	• Students' survey	\$2,000	✓	✓			
Cross-KLA (Chinese History, Life & Society and MNE)	Tai O Cultural and Ecological Experiential Trip	Help the students to: <ul style="list-style-type: none"> appreciate and respect Chinese culture. appreciate the cultural and ecological reservation work established in Tai O. appreciate multi-cultures in the community. arouse the awareness of the responsibility as a citizen. 	Post half-yearly exam period (January 2021)	20 students (S.1 – S.5)	• Students' survey	\$7,000	✓	✓			
Cross-KLA (PSHE and LS)	Education Tour in Ocean Park (LS +THS +Geog+ L&S)	• To understand the way of promoting sustainable development	Post yearly exam period (July 2021)	30 students (S.3 – S.5)	• Students' survey	\$6,000	✓				
Visual Arts	Joint School Art Activities	• Broaden students' horizons in arts and enhance their creativity and communication	Whole year	20 students (S.1 - S.6)	• Teacher's observation	\$48,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		skills via different joint school art activities, such as art exhibition, camp, art tour, etc.			• Students' survey						
Visual Arts	Mural painting Workshop	<ul style="list-style-type: none"> • Broaden students' horizons in arts and enhance their creativity • Boost students' self-confidence to create mural paintings in school 	1 st Term	10 students (S.2 - S.6)	<ul style="list-style-type: none"> • Teacher's observation • Students' survey 	\$50,000	✓		✓		
Music	Chinese Music Ensemble -1 st instalment (lessons and rehearsals)	<ul style="list-style-type: none"> • Enhance students' aesthetic and music appreciation • Widen students' horizon in music 	Sept 20 to June 21	40 students (S.1 – S.2)	<ul style="list-style-type: none"> • Teacher's observation • Performance on Speech Day 	\$36,000	✓		✓		
KLA (VA and Music)	3D Trick Art Painting Workshop	• Broaden students' horizons in arts and enhance their creativity	1 st Term	5 students (S.2 - S.6)	<ul style="list-style-type: none"> • Teacher's observation • Students' survey 	\$50,000	✓		✓		
PE	Watching Dancing Show (transportation and activity fee)	• Raise students ability of aesthetic appreciation	Whole year	100 students S.1 – S.6	• Teacher's observation	\$6,000			✓		
Cross-curricular (PE – Community Service)	Out-source Fitness Assessment and Health Promotion to Primary School Students	<ul style="list-style-type: none"> • Provide training to students • Serve the community and raise students' self-esteem by serving the others • Provide student working experience 	Nov 2019 – July 2020	40 students S.4 – S.6	• Provide at least one service to the community	\$8,000			✓	✓	
Cross-curricular (Career Education Committee)	S4 Supporting Program	<ul style="list-style-type: none"> • Remind the challenges ahead in S4 • Suggest ways to cope with learning difficulties 	1 st Term	78 students (All S4)	<ul style="list-style-type: none"> • Teacher's observation • Students' survey 	\$15,000	✓	✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
and Academic Promotion Committee)											
Sub-total of Item 1.1						\$228,000					

1.2	Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
Visual Arts	Art Workshops	<ul style="list-style-type: none"> Broaden students' horizons in arts and enhance their creativity 	Whole year	30 students (S.1 – S.6)	<ul style="list-style-type: none"> Teacher's observation Students' survey 	\$20,000	✓		✓		
PE	Sports Demonstration (life-saving, rugby, etc.)	<ul style="list-style-type: none"> Introduce the technique and the qualification of life-guard Provide students a broader view on sports 	Whole year	150 students (S.1 – S.6)	<ul style="list-style-type: none"> Successfully organize twice a year 	\$6,000			✓		✓
PE and Sports Team	Team Ball Game experience (Basketball, Football, Volleyball, etc.)	<ul style="list-style-type: none"> Provide students other learning experience on sports Nurture students' team spirit Raise students' commitment by joining regular training 	Whole year	300 students (S.1 – S.6)	<ul style="list-style-type: none"> 80% of students join the training regularly 	\$63,000			✓		
PE and Sports Team	Friendly Match with other Secondary Schools	<ul style="list-style-type: none"> Cultural exchange with other local students Raise their interest on playing sports Accumulate their experience on playing match 	Whole year	100 students (S.1 - S.6)	<ul style="list-style-type: none"> Successfully organize 3 times a year More than 65% of the team members able to join the 	\$8,000			✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
					matchers						
Discipline Committee	S.2 Love and Care Training Day	<ul style="list-style-type: none"> • Provide students other learning experience • Nurture students sense of “Love and Care” 	Feb 2020	71 students S.2	<ul style="list-style-type: none"> • Successfully organize the training 	\$5,000		✓			
Other Learning Experiences	Dance Classes	<ul style="list-style-type: none"> • Develop students’ interest and learn different types of dancing, such as Latin dance and ballroom dance in a systematic way • Enhance students’ dancing skills 	Whole Year	20 students (S.4-S.5)	<ul style="list-style-type: none"> • Teacher’s observation • Students’ survey 	\$20,000	✓		✓		
Other Learning Experiences	Dance Examination Fee (Latin Dance / Ballroom Dance, etc.)	<ul style="list-style-type: none"> • Subsidize students’ examination fees for different types of dancing, such as Latin dance and ballroom dance. 	July 2020	8 students (S.4-S.5)	<ul style="list-style-type: none"> • Teacher’s observation • Writing reflection 	\$40,000	✓		✓		
Other Learning Experiences	Drama Class	<ul style="list-style-type: none"> • Develop students’ communicative skills in English • Enhance students’ theatrical presentation skills. • Acquire the skill to use visual, auditory, and/or technological aids in support of oral communication. • Learn the importance of cooperation through collaboration. 	Whole Year	20 students (S.4-S.5)	<ul style="list-style-type: none"> • Teacher’s observation • Students’ survey 	\$60,000		✓	✓		
Other Learning Experiences	Dragon and Lion Dance Class	<ul style="list-style-type: none"> • Inculcate students’ interest and gain deeper understanding of Chinese traditional dragon and lion dance culture. • Learn the basic skills of performing dragon and lion dance in a systematic way. • Develop students’ communicative and co- 	Whole Year	20 students (S.4-S.5)	<ul style="list-style-type: none"> • Teacher’s observation • Students’ survey 	\$30,000			✓	✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
		operative skills and build students' team spirit via performing dragon and lion dance.									
Other Learning Experiences	OLE lessons (Teaching materials)	<ul style="list-style-type: none"> Purchase teaching materials for teaching and learning 	Whole Year	100 students (S.4-S.5)	<ul style="list-style-type: none"> Record in the report 	\$6,000	✓		✓		
Other Learning Experiences	Transportation fees for picnic, visits, competitions and other activities	<ul style="list-style-type: none"> Subsidize students' transportation fees for various school activities 	Whole year	400 students (S.1-S.6)	<ul style="list-style-type: none"> Record in report 	\$20,000	✓		✓		
ECA, Guidance and Discipline Committees	<ul style="list-style-type: none"> Educational Day Camp / Workshop Leadership Training Day Camp Prefect Overnight Training Camp 	<ul style="list-style-type: none"> Enhance students' communicative and problem solving skills Nurture students' leadership skill Introduce game education 	Whole year	60 students (S.2-S.5)	<ul style="list-style-type: none"> Teacher's observation Students' survey 	\$30,000	✓	✓			✓
Guidance Committee	S1 Adaptation Programme	<ul style="list-style-type: none"> Team building and adaptation Strengthen peer relationship 	1 st Term	55 students (All S1)	<ul style="list-style-type: none"> Teacher's observation Students' survey 	\$3,000	✓	✓			
Uniform Teams	Scout Uniform and Accessories	<ul style="list-style-type: none"> For discipline Training 	Whole year	35 students (S.1 & S.2)	<ul style="list-style-type: none"> Teacher's observation 	\$35,000		✓		✓	
Uniform Teams	Teaching materials for Scout	<ul style="list-style-type: none"> The materials for preparation of scout overnight camping The materials for scout assembly 	Whole year	35 students (S.1 & S.2)	<ul style="list-style-type: none"> Teacher's observation 	\$25,000		✓		✓	
Uniform Teams	Hong Kong Red Cross Uniform and Enrolment Ceremony	<ul style="list-style-type: none"> Provide discipline Training and peer support Create service opportunity 	Whole year	35 students (S.1 & S.2)	<ul style="list-style-type: none"> Teacher's observation 	\$35,000		✓		✓	

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Uniform Teams	Hong Kong Air Cadet Corps Uniform and teaching materials	<ul style="list-style-type: none"> • Provide discipline Training and peer support • Create service opportunity 	Whole year	35 students (S.1 & S.2)	<ul style="list-style-type: none"> • Teacher's observation 	\$35,000		✓		✓	
Service Education	Various voluntary services (Transportation fee and materials for visits) and Community Service Project	<ul style="list-style-type: none"> • To offer life-wide learning opportunities so as to broaden students' horizons • To let students and community to understand the importance of uniqueness and diversity among people, and the value of serving community • To deliver the message of inclusion and promote the cultural harmony 	Whole year	240 students S.3 - S.5	<ul style="list-style-type: none"> • Teacher's observation • Students' self-reflection and questionnaire 	\$20,000		✓		✓	✓
Service Education Service Education	<p>Powered by Service Workshop: Conduct a 6-hour interactive learning workshop (3 sessions, 2 hours each) to build students' teamwork and confidence in tackling social issues</p> <p>Powered by Youth Forum and Action for A Cause Competition: Participate in an annual two-day forum which aims to cultivate students to be socially responsible and community conscious.</p> <p>Through participation in the Forum, students can:</p> <ul style="list-style-type: none"> • Meet and be inspired by experts 	<p>The workshops aim to:</p> <ul style="list-style-type: none"> • Increase students' teamwork and self-awareness about their strengths and weakness • Help students understand the concept of emotional literacy and inner-coach as a tool to build stronger and meaningful relationships • Help students to develop compassion for others and learning about the root cause of social issues <p>The Forum aims to:</p> <ul style="list-style-type: none"> • Improve social awareness and understanding on innovation and creativity. • Enhance teamwork spirit and effective communication. • Increase students' understanding about their abilities and interests, and how they can contribute to the communities • Provide students with exposure and experience to the various fields and industries 	Whole year	140 students S.2 - S.3	<ul style="list-style-type: none"> • Teacher's observation • Teachers' questionnaire • Students' questionnaire • Headcounts of students creating their community projects 	\$45,000	✓	✓		✓	✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
	<p>from different industries</p> <ul style="list-style-type: none"> • Take part in in-depth discussions about local and international social issues • Engage in interdisciplinary experience sharing among like-minded people <p>At the end of the Forum, students will be encouraged to create their own Community Projects and pitch for a chance to bring their ideas to life in the Action for A Cause Competition.</p>										
Entry fees	Entry fees for Speech and Music festivals, activities, performance, shows and competitions	<ul style="list-style-type: none"> • Encourage students to take part in different activities, performance, shows and competitions • Enhance their language and aesthetic ability 	Whole year	200 students (S.1-S.6)	• Record in report	\$15,000	✓		✓		
Sub-total of Item 1.2						\$521,000					
1.3	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
Careers Education	Study Tour to the Mainland China	• To understand the study opportunity in the Mainland China	April 2021	15 students (S.5)	• Questionnaire	\$45,000					✓
Careers Education	Overseas Study Tour to Taiwan	• To understand the study opportunity in Taiwan	Nov 2020	15 students (S.5)	• Questionnaire	\$60,000					✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level and estimated number of participants)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Service Education	Oversea Service Tour	<ul style="list-style-type: none"> To offer life-wide learning opportunities so as to broaden students' horizons To let students and community to understand the importance of uniqueness and diversity among people, and the value of serving community To deliver the message of inclusion and promote the cultural harmony 	Long holidays	10 students (S.4 - S.5)	<ul style="list-style-type: none"> Teacher's observation Students' self-reflection and questionnaire 	\$60,000		✓		✓	✓
Sub-total of Item 1.3						\$165,000					
1.4	Others										
Sub-total of Item 1.4						\$0					
Estimated Expenses for Category 1						\$914,000					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning		
STEM	Micro:bit X maker student course	<ul style="list-style-type: none"> Motivate students to learn the use of micro:bit program Cultivate students' problem solving skills Engage students to create micro:bit coding 	\$50,000
STEM	Drone training course (4 lessons)	<ul style="list-style-type: none"> Challenge students to control drone 	\$30,000
STEM	STEM Projects	<ul style="list-style-type: none"> Engage students in engineering and design in STEM education Cultivate students' problem solving skills Cultivate students to take responsibility for their own learning and become young scientists and engineers, immersed in motivating challenges that encourage creative problem-solving, communication and teamwork Enhance the principle of simple machines, mechanisms and structures to solve their daily life problems 	\$150,000
PE	<ul style="list-style-type: none"> Sports Equipment Maintenance of the indoor-cycle Heart rate monitor 	<ul style="list-style-type: none"> Provide safe and essential equipment to students Provide instance feedback to students about the exercises intensity 	\$30,000
Other Learning Experience	Dance costumes	<ul style="list-style-type: none"> Subsidize / sponsor students' dance costume for competition, performance and examination 	\$50,000
Chinese Music Ensemble	Chinese instruments for S2 Chinese Music Ensemble	<ul style="list-style-type: none"> For all S2 students to practice and perform 	\$10,000
			Estimated Expenses for Category 2
			\$320,000
			Estimated Expenses for Categories 1 & 2
			\$1,234,000

Estimated Number of Student Beneficiaries

Total number of students in the school:	456
Estimated number of student beneficiaries:	456
Percentage of students benefitting from the Grant (%):	100%

Contact Person for Life-wide Learning (Name & Post): Chan Chi Pang, Ag. E.O.