

**Life-wide Learning Grant  
Plan on the Use of the Grant  
2019-2020 School Year**

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
<b>Category 1</b>	<b>To organise / participate in life-wide learning activities</b>										
<b>1.1</b>	<b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>										
Visual Arts	Joint School Creative Arts Camp	<ul style="list-style-type: none"> <li>Broaden students' horizons in arts and enhance their creativity and communication skills</li> </ul>	Feb or July 2020	20 students (S.1-S.5)	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' survey</li> </ul>	\$18,000			✓		
	Art Workshop	<ul style="list-style-type: none"> <li>Enhance students' artistic skills via learning through professional artist</li> </ul>	April 2020	5 students (S.3-S.6)	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' survey</li> </ul>	\$5,000			✓		
Music	Chinese Music Ensemble (lessons and rehearsals)	<ul style="list-style-type: none"> <li>Enhance students' aesthetic and music appreciation</li> <li>widen students' horizon in music</li> </ul>	Sept 19 to Dec 19	55 students (S2)	<ul style="list-style-type: none"> <li>Performance on Speech Day</li> </ul>	\$54,000 (\$600 x 6 tutors x 15 lessons)	✓		✓		
PE	Sports demonstration (life-saving, rugby, etc)	<ul style="list-style-type: none"> <li>Introduce the technique and the qualification of life-guard</li> <li>Provide students a broader view of sports</li> </ul>	Whole year	100 students (S.1-S.6)	<ul style="list-style-type: none"> <li>Successfully organize twice a year</li> </ul>	\$6,000			✓		
Liberal Studies	Humanitarian Programme – War Zone 90	<ul style="list-style-type: none"> <li>Through an experiential role play activity, students could understand the situation as child soldiers or refugee, and know how Red Cross conduct</li> </ul>	July (Post-exam Act.)	60 students (S4-S5)	<ul style="list-style-type: none"> <li>Teacher's observation</li> </ul>	\$8,000	✓	✓			

		humanitarian work in war zone.			• Students' survey						
Liberal Studies and Photography Club	Video-taking and Editing Classes	<ul style="list-style-type: none"> <li>• Improve students' video-taking skills</li> <li>• Students learn script writing, video-taking and editing skills so that they could equip themselves to produce short videos to promote Chinese culture and history for internal and external activities</li> </ul>	Whole Year	6 students (S4-S5)	<ul style="list-style-type: none"> <li>• Product Presentation</li> <li>• Students' survey</li> </ul>	\$5,000		✓	✓		
Liberal Studies and Discipline Committee	Fight Crime Week	<ul style="list-style-type: none"> <li>• Raise the awareness of self-discipline and crime prevention among students</li> <li>• Understand the importance the rule of law of HK and become a law-abiding person</li> <li>• A series of activities in-school workshop and seminar together with a half day camp to an experiential learning centre will be arranged</li> </ul>	Whole Year	160 students (S1-S3)	<ul style="list-style-type: none"> <li>• Teacher's observation</li> <li>• Students' survey</li> </ul>	\$4,000		✓			
Chinese History	Visit to the museum	<ul style="list-style-type: none"> <li>• Broaden the students in Chinese culture and history</li> <li>• Appreciated and respect Chinese culture</li> </ul>	Whole year	55 students (S1)	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Writing reflection</li> </ul>	\$4,000	✓	✓			
Life & Society, Chinese History and MNE	Half day trip to Tai O	<ul style="list-style-type: none"> <li>• Appreciate the cultural and ecological reservation work established in Tai O</li> <li>• Respect multi-cultures in the community</li> <li>• Arouse the awareness of the responsibility as a citizen</li> </ul>	January 2020	20 students (S.1-S.5)	<ul style="list-style-type: none"> <li>• Survey</li> <li>• Writing reflection</li> </ul>	\$5,500	✓	✓			
STEM	Micro:bit and Android workshops	<ul style="list-style-type: none"> <li>• Engage students in using the tiny programmable computer to make products to solve daily life problems</li> </ul>	Whole Year	55 students (S2)	• Students' products	\$50,000	✓				
Cross-KLA (PE & Community Service)	Out-source Fitness Assessment and Health promotion to Primary School students	<ul style="list-style-type: none"> <li>• Serve the community</li> <li>• Raise students' self-esteem by serving the others</li> <li>• Provide student working experience</li> </ul>	Nov 2019 to July 2020	15 students (S4-S6)	• Provide at least one service to community	\$8,000			✓	✓	✓
Cross-curricular	<ul style="list-style-type: none"> <li>- S4 Supporting Program (Career Education Committee and Academic Promotion Committee)</li> <li>- S2 Team Building Program (PE Department and Discipline Committee)</li> <li>- S1 Adaptation Program (L&amp;S Department + Guidance Committee)</li> </ul>	<ul style="list-style-type: none"> <li>• Remind the challenges ahead in S4</li> <li>• Suggest ways to cope with learning difficulties</li> <li>• Strengthen peer support &amp; communication</li> <li>• Team building</li> <li>• Team building and adaptation</li> <li>• Strengthen peer relationship</li> </ul>	1 <sup>st</sup> Term	78 students (All S4) 58 students (All S2) 55 students (All S1)	<ul style="list-style-type: none"> <li>• Teacher's observation</li> <li>• Students' survey</li> </ul>	\$60,000	✓	✓	✓		✓

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
1.2	<b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b>										
Other Learning Experiences	FATD Professional Latin Teacher Certificate Course	<ul style="list-style-type: none"> <li>Develop students' interest and learn the Latin Dance in a systematic way</li> <li>Enhance students' Latin dance skills and assist them to get the qualification on FATD Professional Latin Teacher Certificate.</li> </ul>	Whole Year	10-20 students (S.4-S.5)	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' survey</li> </ul>	\$5,000			✓		
	Latin Dance Student Teacher Certificate Examination Fee	<ul style="list-style-type: none"> <li>Subsidize students' examination fees for taking the FATD Latin Dance Student Teacher Certificate Examination</li> </ul>	July 2020	4 students (S.4-S.5)	<ul style="list-style-type: none"> <li>Record in minutes</li> </ul>	\$19,000			✓		
	Drama	<ul style="list-style-type: none"> <li>Develop students' communicative skills in English</li> <li>Enhance students' theatrical presentation skills.</li> <li>Acquire the skill to use visual, auditory, and/or technological aids in support of oral communication.</li> <li>Learn the importance of cooperation through collaboration.</li> </ul>	Whole Year	20 students (S.4-S.5)	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' survey</li> </ul>	\$50,000		✓	✓		
	Dragon and Lion Dance	<ul style="list-style-type: none"> <li>Inculcate students' interest and gain deeper understanding of Chinese traditional dragon and lion dance culture.</li> <li>Learn the basic skills of performing dragon and lion dance in a systematic way.</li> <li>Develop students' communicative and co-operative skills and build students' team spirit via performing dragon and lion dance.</li> </ul>	Whole Year	20 students (S.4-S.5)	<ul style="list-style-type: none"> <li>Teacher's observation</li> <li>Students' survey</li> </ul>	\$30,000			✓	✓	

	Watching Dancing Show	<ul style="list-style-type: none"> <li>• Raise students ability of Aesthetic appreciation</li> </ul>	Whole year	50 students (S.1-S.6)	<ul style="list-style-type: none"> <li>• Teacher's observation</li> <li>• Students' survey</li> </ul>	\$6,000			✓		
	Transportation fees for picnic, visits, competitions and other activities	<ul style="list-style-type: none"> <li>• Subsidize students' transportation fees for various school activities</li> </ul>	Whole year	500 students (S.1-S.6)	<ul style="list-style-type: none"> <li>• Record in report</li> </ul>	\$20,000	✓		✓		
ECA, Guidance and Discipline Committees	<ul style="list-style-type: none"> <li>• Leadership Training Day Camp for ECA committee officials</li> <li>• Prefect overnight training camp</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance students' communicative and problem solving skills</li> <li>• Nurture students leadership</li> </ul>	July 2020	70 students (S.2-S.5)	<ul style="list-style-type: none"> <li>• Teacher's observation</li> <li>• Students' survey</li> </ul>	\$20,000		✓			✓
Sports Team Training and Sports Promotion	<ul style="list-style-type: none"> <li>• Sports Team Training</li> <li>• Team Ball Game experience (Badminton, Cricket, Basketball, Football, Volleyball, Table Tennis, Rugby, Athletic, Dance)</li> </ul>	<ul style="list-style-type: none"> <li>• Provide students other learning experience on sports</li> <li>• Nurture students' team spirit</li> <li>• Raise students' commitment by joying regular training</li> <li>• Subsidize jersey</li> </ul>	Whole year	200 students (S.1-S.6)	<ul style="list-style-type: none"> <li>• 80% of students join training regularly</li> </ul>	\$100,000			✓		
	Friendly Match with other Secondary Schools	<ul style="list-style-type: none"> <li>• Accumulate their experience on playing match</li> <li>• Cultural exchange with other local students</li> <li>• Raise their interest on playing sports</li> </ul>	Whole year	100 students (S.1-S.6)	<ul style="list-style-type: none"> <li>• Successfully organize 3 times a year</li> <li>• More than 65% of the team members join the matchers</li> </ul>	\$5,000			✓		
Uniform Groups	S1 Uniform Team (Red Cross, Scout, Air Cadet)	<ul style="list-style-type: none"> <li>• Provide discipline Training and peer support</li> <li>• Create service opportunity</li> </ul>	Whole year	55 students (S.1)	<ul style="list-style-type: none"> <li>• 80% of students join the uniform teams</li> </ul>	\$70,000		✓		✓	
MNE	<ul style="list-style-type: none"> <li>• Courtesy Week</li> <li>• Moral, Civic and national Education Programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Create courtesy ambience</li> <li>• Cultivate students' positive values</li> </ul>	Whole year	500 students (S.1-S.5)	<ul style="list-style-type: none"> <li>• Teacher's observation</li> <li>• Students' survey</li> </ul>	\$2,000		✓			
Service Team	Voluntary services Transportation subsidy & souvenir	<ul style="list-style-type: none"> <li>• Offer LWL opportunities so as to broaden students' horizons</li> <li>• Encourage students to take part in voluntary work</li> <li>• Deliver the message of inclusion and promote the cultural harmony</li> </ul>	Whole Year	200 students (S.4-S.5)	<ul style="list-style-type: none"> <li>• Evaluation</li> <li>• Questionnaire</li> </ul>	\$15,000				✓	
Entry fees	Speech and Music festivals and various competitions	<ul style="list-style-type: none"> <li>• Encourage students to take part in competitions</li> <li>• Enhance their language ability</li> </ul>	Whole year	200 (S.1-S.6)	<ul style="list-style-type: none"> <li>• Record in report</li> </ul>	\$10,000	✓		✓		

1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Careers Education	Visit to Macau (Institute for Tourism Studies)	<ul style="list-style-type: none"> <li>• Enable students to know more the study path in Macau on tourism</li> </ul>	March 2020 (1 day trip)	16 students (S.4-S.5)	Questionnaire	\$10,000				✓
Careers Education	Visit to the Universities of the Mainland	<ul style="list-style-type: none"> <li>• Enable students to understand more about the studies in the Mainland</li> </ul>	April 2020 (3-day trip)	10 students (S.4-S.5)	Questionnaire	\$30,000				✓
Careers Education	Visit to Cities of the Greater Bay Area	<ul style="list-style-type: none"> <li>• Enable students to learn more about the career opportunities in the Mainland</li> </ul>	July 2020 (4-day trip)	10 students (S.4-S.5)	Questionnaire	\$50,000				✓
Service Team	Metta Mission & Community Ministry Cambodia Mission Trip	<ul style="list-style-type: none"> <li>• Offer LWL opportunities so as to broaden students' horizons</li> <li>• To encourage students to take part in voluntary work</li> <li>• To deliver the message of inclusion and promote the cultural harmony</li> </ul>	Easter Holiday	10 students (S.3-S.5)	Self reflection /evaluation	\$55,000				✓
1.4 Others										

<b>Estimated Expenses for Category 1</b>	\$724,500
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Domain	Item	Purpose	Estimated Expenses (\$)
<b>Category 2</b>	<b>To procure equipment, consumables and learning resources for promoting life-wide learning</b>		
STEM	<ul style="list-style-type: none"> <li>• 12 sets of Lego Wedo 2.0 (~\$2480 per set)</li> <li>• 12 sets of Lego machines &amp; Mechanisms (~\$2910 per set)</li> <li>• 5 sets of Higher Level Lego set (EV3) (~\$4880 per set)</li> </ul>	<ul style="list-style-type: none"> <li>• Engage students in engineering and design in STEM education</li> <li>• Cultivate students to take responsibility for their own learning and become young scientists and engineers, immersed in motivating challenges that encourage creative problem-solving, communication and teamwork</li> <li>• Enhance the principle of simple machines, mechanisms and structures to solve their daily life problems</li> </ul>	\$90,000
Fitness Room	<ul style="list-style-type: none"> <li>• Sports equipment</li> <li>• Maintenance of the indoor-cycle</li> <li>• Heart rate monitor</li> </ul>	<ul style="list-style-type: none"> <li>• Provide safe and essential equipment to students</li> <li>• Provide instance feedback to students about the exercises intensity</li> </ul>	\$30,000
Dance Team	Costume for Dance Team	<ul style="list-style-type: none"> <li>• Subsidize students' costume fees for dance team</li> </ul>	\$20,000
Chinese Music Ensemble	Chinese instruments for S2 Chinese Music Ensemble	<ul style="list-style-type: none"> <li>• For all S2 students to practice and perform</li> </ul>	\$49,000 ((琵琶)\$1300x20+ (笛子)\$200x25+ (二)\$700x10+(鼓)\$1100x10)
<b>Estimated Expenses for Category 2</b>			\$189,000
<b>Estimated Expenses for Categories 1 &amp; 2</b>			\$913,500

### Estimated Number of Student Beneficiaries

Total number of students in the school:	500
Estimated number of student beneficiaries:	500
Percentage of students benefitting from the Grant (%):	100%