

## Sir Ellis Kadoorie Secondary School (West Kowloon)

### Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2020/21 to 2022/23 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) / course(s) and provider(s)	Duration of the programme/ course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success	Teacher-in-charge
					20/21	21/22	22/23		
Other Languages	<ul style="list-style-type: none"> <li>To enhance students’ competitiveness in the 21<sup>st</sup> century and increase their chances of tertiary education</li> </ul>	<ul style="list-style-type: none"> <li>Hindi (in house course)</li> <li>Urdu (in house course)</li> </ul>	<ul style="list-style-type: none"> <li>3 years</li> </ul>	Students who have studied the languages in junior forms or newly-arrived students from India, Nepal or Pakistan.	Hindi:11 Urdu:12	Hindi:11 Urdu:12	Hindi:11 Urdu:12	<ul style="list-style-type: none"> <li>Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA</li> </ul>	<ul style="list-style-type: none"> <li>Hindi teacher</li> <li>Urdu teacher</li> </ul>
Gifted Education Programs	<ul style="list-style-type: none"> <li>To develop the potentials of the top students by providing them with opportunities to take part in courses or training at appropriate levels</li> </ul>	Courses to be offered: <ul style="list-style-type: none"> <li>English Enhancement Course</li> <li>Study Skills Workshop</li> <li>Communication Skill Training</li> <li>Interview Skill Workshop</li> <li>Humanitarian program</li> <li>Video-taking and editing classes</li> </ul>	<ul style="list-style-type: none"> <li>1<sup>st</sup> &amp; 2<sup>nd</sup> terms</li> <li>1<sup>st</sup> term</li> <li>1<sup>st</sup> term</li> <li>2<sup>nd</sup> term</li> <li>July (Post-Exam Activity)</li> <li>Whole Year</li> </ul>	S4 – S6 top students of this cohort	<ul style="list-style-type: none"> <li>85</li> <li>110</li> <li>10</li> <li>40</li> <li>60</li> <li>6</li> </ul>	<ul style="list-style-type: none"> <li>70</li> <li>90</li> <li>10</li> <li>40</li> <li>60</li> <li>6</li> </ul>	<ul style="list-style-type: none"> <li>70</li> <li>90</li> <li>10</li> <li>40</li> <li>60</li> <li>6</li> </ul>	<ul style="list-style-type: none"> <li>Students successfully completing the courses/workshops as shown in the record of participation</li> <li>Evaluation on students’ performance</li> </ul>	<ul style="list-style-type: none"> <li>English Department</li> <li>Academic Programme i/c</li> <li>Academic Programme i/c</li> <li>Academic Programme i/c</li> <li>Liberal Studies Department</li> <li>Liberal Studies Department and Photography Club</li> </ul>

<p>Applied Learning</p>	<ul style="list-style-type: none"> <li>• To offer a range of ApL courses for students with different learning needs and interests</li> <li>• Students acquire diversified learning experiences and develop career aspirations</li> </ul>	<p>Courses provided by various colleges in the following areas of studies</p> <ul style="list-style-type: none"> <li>• Creative Studies</li> <li>• Media and Communication</li> <li>• Business, Management and Law</li> <li>• Services</li> <li>• Applied Science</li> <li>• Engineering and Production</li> </ul>	<p>180 hours in 2 years (S.5 and S.6)</p>	<p>S5 &amp; S6 students of this cohort of students</p>	<p>50</p>	<p>40</p>	<p>40</p>	<ul style="list-style-type: none"> <li>• Students successfully completed ApL courses as shown in the record of student learning</li> <li>• Progress report on students' performance and attendance</li> <li>• At least one student is awarded with Scholarship on ApL</li> </ul>	<p>ApL teacher i/c</p>
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