

Sir Ellis Kadoorie Secondary School (West Kowloon)
Use of Diversity Learning Grant for Other Programme (DLG-OP) (2019/2020)
Programme Plan

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To help students to explore their learning potential and acquire effective learning skills.	To organize a Learning Skills Workshop for S.4 students with the focus on effective learning and study skills	1st term	At least 80% of students agree that the program is meaningful and inspirational	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$ 14,000
To enhance the effectiveness of revision practice for students.	To organize a Revision Skills Workshop for S.5elite students with the focus on revision techniques and tools	2nd term	At least 80% of students agree that the program is useful and meaningful	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$ 7,500
To help students develop their communication skills through writing, comprehension and listening tasks.	To organize a series of writing, comprehension and listening skills workshops for S.4 and S.5 elite students to train their communication skills	Whole School Year	At least 80% of students attended the workshop agreed that the workshops are useful	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$ 15,000
To equip S.4 students with interview skills for further studies.	To organize workshops for S.4 to train their interview skills to cope with interview of Applied Learning	1st term	At least 80% of students attended the workshop agreed that the workshops are useful	<ul style="list-style-type: none"> Students' survey 	Academic Programme Committee	\$9,000

Achievement Targets	Strategies / Tasks	Time Scale	Success Criteria	Method of Evaluation	People Responsible	Resource Required
To help students develop their public speaking skills and to equip them with the techniques to be poised and confident public speakers	To organize a public speaking course for S5 students	1st term	At least 80% of students agree that the course is useful and beneficial in developing their public speaking skills	<ul style="list-style-type: none"> • Questionnaire 	English Department	\$ 30,000
To help students develop their writing skills and to equip them with the know-how on how to effectively tackle paper 3 questions	To organize a writing course for S4 students	2nd term	At least 80% of the students agree that the course is useful and beneficial in developing their writing skills	<ul style="list-style-type: none"> • Questionnaire 	English Department	\$ 30,000
Through an experiential role play activity, students could understand the situation as child soldiers or refugee, and know how Red Cross conduct humanitarian work in war zone	To organize a humanitarian program	July 2020 (Post-Exam Activity)	At least 80% of students agree that the program can help them understand more about humanitarian work	<ul style="list-style-type: none"> • Teacher's observation • Students' survey 	Liberal Studies Department	\$ 8,000
To improve students' video-taking, video-editing and script writing skills so that they can apply the skills to produce short videos to promote Chinese culture and history for internal and external activities	To organize video-taking and editing classes	Whole School Year	At least 80% of students agree that the program can help them appreciate more about Chinese culture	<ul style="list-style-type: none"> • Students' survey 	Liberal Department Photography Club	\$5,000

Estimated Total Expense: \$118,500

Income: 10th cohort allocation \$7000 *14 classes = \$98,000

Add on \$800/class if consumed over 80%: \$800 * 14 classes = \$11,200

Balance brought forward from previous year (2018/2019) =\$11,111

Total DLG(OP) consumable for (2019/2020) is \$120,311